

ĐỀ CƯƠNG ÔN TẬP HKI MÔN TIẾNG ANH 5 NĂM HỌC 2025 – 2026

Name: Class:

A. KIẾN THỨC TRỌNG TÂM:

1. Word stress.

- Nhận diện và phân biệt trọng âm của từ có hai âm tiết:
 - + trọng âm ở âm tiết thứ nhất: *dolphin, museum, fifty...*
 - + trọng âm ở âm tiết thứ hai: *behind, along, fifteen...*

2. Vocabulary:

- Từ vựng thuộc các chủ điểm trong chương trình Tiếng Anh lớp 5 học kì I

UNIT 1: ALL ABOUT ME

UNIT 2: OUR HOMES

UNIT 3: MY FOREIGN FRIENDS

UNIT 4: OUR FREE-TIME ACTIVITIES

UNIT 5: MY FUTURE JOBS

UNIT 6: OUR SCHOOL ROOMS

UNIT 7: OUR FAVOURITE SCHOOL ACTIVITIES

UNIT 8: IN OUR CLASSROOM

UNIT 9: OUR SPORT DAYS

UNIT 10: OUR SCHOOL TRIP

3. Model sentences:

◆ Unit 1: All about me! :

+ *Hỏi – đáp thông tin cá nhân*

- What's your name? – My name is ...
- How old are you? – I'm ... years old.
- Where do you live? – I live in ...

+ *Hỏi về sở thích*

- What's your favourite ...? – My favourite ... is ...

◆ Unit 2: Our homes

+ *Hỏi về nơi ở*

- Do you live in a / an ...? – Yes, I do. / No, I don't.

+ *Hỏi về địa chỉ*

- What's your address? – It's ...

◆ Unit 3: My foreign friends

+ *Hỏi về quốc tịch của ai đó*

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- What nationality is he / she? – He's / She's ...

+ *Hỏi về tính cách*

- What's he / she like? – He's / She's ... (friendly/clever/helpful...)

◆ Unit 4: Our free-time activities

+ *Hỏi về hoạt động khi rảnh*

- What do you do in your free time?

- I ... (play the violin / go for a walk / surf the Internet...)

+ *Hỏi về tần suất*

- How often do you ...? – I ... (always / often / sometimes / usually)

+ *Hỏi về hoạt động cuối tuần*

- What do you do at the weekend? – I ...

◆ Unit 5: My future job

+ *Hỏi về nghề nghiệp tương lai*

- What would you like to be in the future? – I'd like to be a ...

+ *Hỏi lý do*

- Why would you like to be ...?

Because I'd like to ... (help sick people / write stories / teach children...)

◆ Unit 6: Our school rooms

+ *Hỏi vị trí phòng học*

- Where's the ...? – It's on the ... floor.

It's in the ... (building/area).

+ *Chỉ đường trong trường*

- Go along... / Turn left... / Turn right... / Go upstairs... / Go past...

◆ Unit 7: Our favourite school activities

+ *Hỏi về hoạt động yêu thích ở trường*

- What school activity do you like? – I like ...

+ *Hỏi lý do*

- Why do you like ...? – Because it's ... (fun / interesting / useful)

◆ Unit 8: In our classroom

+ *Hỏi vị trí đồ vật*

- Where are the ...? – They're ...

- Where is the ...? – It's ...

+ *Hỏi và trả lời về đồ vật của ai / Sở hữu (Whose...?)*

- Whose ruler is this? – It's ...'s.

◆ Unit 9: Our outdoor activities

+ *Thì quá khứ đơn (Dạng đơn giản A1)*

- Were you at the ... yesterday? – Yes, I was. / No, I wasn't.
- Was he / she ...?
- Were they ...?

+ *Hỏi về hoạt động trong quá khứ*

- What did you do yesterday?

I ... (went camping / visited a museum / fished at the lake...)

◆ Unit 10: Our school trip

+ *Hỏi về chuyến đi*

- Did they go to ...? – Yes, they did. / No, they didn't.

+ *Hỏi và trả lời về hoạt động đã làm*

- What did they do there? – They ...

4. Kỹ năng

4.1. Listening:

Kiến thức	Dạng bài tập
- Các bài nghe theo chủ đề. (trong và ngoài SGK)	· Listen and circle/tick · Listen and number / tick or cross · Listen and complete / True-False

4.2. Reading:

Kiến thức	Dạng bài tập
Các bài đọc theo chủ đề. (trong và ngoài SGK)	· Odd one out · Look – read – choose · Read and circle the best answer · Match descriptions with words

4.3. Writing:

Kiến thức	
- Theo các chủ đề đã học trong chương trình HK I	- Look & write - Reorder words - Write a short paragraph (30–40 words)

4.4. Speaking

Kiến thức	Dạng bài tập
Theo các chủ đề đã học trong chương trình HK I	· Point and say (nói từ vựng qua tranh) · Answer the questions (<i>What do you do at the weekend?</i>) · Say the sentences (dựa trên tranh mô tả hoạt động hoặc chỉ đường)

B. BÀI TẬP VẬN DỤNG:

I. READING

Task 1. Odd one out. There is one example.

- | | | | |
|-------------------|----------------|-------------|-------------|
| 0. A. rice | <u>B.</u> food | C. chicken | D. fish |
| 1. A. do | B. read | C. writer | D. play |
| 2. A. campsite | B. theatre | C. aquarium | D. music |
| 3. A. friend | B. helpful | C. teacher | D. student |
| 4. A. ruler | B. pencil case | C. book | D. above |
| 5. A. sing | B. write | C. painter | D. run |
| 6. A. supermarket | B. stadium | C. library | D. swimming |
| 7. A. classmate | B. active | C. teacher | D. student |
| 8. A. ruler | B. pencil case | C. notebook | D. behind |
| 9. A. active | B. helpful | C. clever | D. friend |
| 10. A. beside | B. above | C. project | D. opposite |

Task 2. Circle the word which has a different stress pattern in each line.

- | | | |
|-----------------|-------------|--------------|
| 1. A. pagoda | B. building | C. enjoy |
| 2. A. always | B. tonight | C. sometimes |
| 3. A. friendly | B. active | C. fifteen |
| 4. A. behind | B. giraffe | C. dolphin |
| 5. A. enjoy | B. farmer | C. prefer |
| 6. A. classroom | B. beside | C. stadium |
| 7. A. useful | B. crayon | C. above |
| 8. A. solving | B. upstairs | C. along |
| 9. A. tennis | B. hello | C. goodbye |
| 10. A. dentist | B. arrive | C. because |

Task 3. Read and circle the best answers.

- | | |
|---|--|
| 1. <i>What school activity does she like?</i>
A. She likes doing projects with her friends.
B. I like reading books.
C. She'd like to be a reporter. | 2. <i>Whose pencil sharpener is this?</i>
A. It's Mai's.
B. It's beside the board.
C. It's beautiful. |
| 3. <i>What school activity do you like?</i>
A. I like reading books. | 4. <i>Whose school bag is this?</i>
A. It's Ben's. |

- B. She likes doing projects with her friends.
C. She'd like to be a teacher.
5. What is your favourite sport?
A. It's a dolphin.
B. It's pink.
C. It's table tennis.
- B. It's beside the door.
C. It's nice.
6. Were you at the campsite?
A. Yes, we did.
B. No, we weren't.
C. No, we didn't.

Task 4. Look, read and choose.

1.



What did they do yesterday?

- A. They walked around the lake.
B. They played games near the lake.
C. They're walking around the lake.

2.



Could you tell me the way to the library, please?

- A. Go upstairs and turn left.
B. Go downstairs and turn right.
C. Go downstairs and turn left.

3.



Where are the books?

- A. They're in front of the computer.
B. They're above the computer.
C. It's in front of the computer.

4.



Where were you last Friday?

- A. We were at the funfair.
B. We were at the theatre.
C. We were at the aquarium.

5.



What did they do yesterday?

- A. They danced around the campfire.
B. They played games near the campfire.
C. They're walking around the campfire.

6.



Where's the music room?

- A. It's on the ground floor.
- B. It's on the first floor.
- C. It's on the third floor.

7.



Where are the books?

- A. It's in front of the computer.
- B. They're above the computer.
- C. They're in front of the computer.

8.



Where were you last Friday?

- A. We were at the funfair.
- B. We were at the theatre.
- C. We were at the aquarium.

Task 5. Read and choose the best answers.

1. *above/ window /are / Mai's pictures/ the/.*

- A. Mai's pictures above are the window.
- B. Mai's pictures are above the window.
- C. The Mai's pictures are above window.

3. *activity / What /school/ you/ do /like/? /*

- A. What do school activity you like?
- B. What like school activity do you?
- C. What school activity do you like?

2. *music / The / room / on / is / the / floor / third /.*

- A. The music the room on is third floor.
- B. The music room is on the third floor.
- C. The floor is on the music third room.

4. *campfire / We/sang and danced / the /around/.*

- A. We sang and danced around the campfire.
- B. We sang the campfire and dances around.
- C. We sang and dance the around campfire.

Task 6. Read the text and do the tasks.

A. Read and tick True or False

Peter likes surfing the Internet in his free time. He has a new computer. That is his computer. It is on the desk. He usually uses it to look for information and pictures for his projects.

dùng/sử dụng tìm kiếm thông tin

Mary loves drawing pictures. She usually draws pictures at the weekend. She has some crayons on the table. She uses them to draw pictures. Her new picture is beside the bookcase. It is beautiful.

	True	False
1. Peter likes playing the violin in his free time.		
2. He uses the computer to look for information and pictures.		
3. Mary loves drawing pictures.		
4. Her new picture is not beautiful.		

B. Read again and answer the questions

1. Where is Peter's computer?

.....

2. Does she usually draw pictures at the weekend?

.....

Task 7. Read simple descriptions and match them with familiar words or pictures. There is an example.



mouse



nurse



bike



piano



zoo



school

0. You go to this place every weekday. You meet your teachers and friends here. It has buildings, library, and yard.

school

1. There are a lot of animals in this place. You can see monkeys, tigers, lions and other kinds of animals.

2. You use it to di chuyển từ điểm này đến điểm khác. It has two bánh xe. It is good for the environment. (tốt cho môi trường)

3. This person works in the hospital. She/ He helps sick people.

người ốm

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4. It is a large musical instrument. It has many black and white keys.
nhạc cụ phím

Task 8. Read simple descriptions and match them with familiar words or pictures. There is an example.



fire fighter

crayons

school

0. You go to this place every weekday. You meet your teachers school and friends here. It has buildings, a library, and a yard.

1. This person fights fires. She helps people and saves lives.

2. It is a big room. You study Maths, English and other subjects here.

3. This is a kind of transport. It is very big and can carry many people on the road.

4. You use this to colour pictures. It comes in many colours like red, blue and green.

II. WRITING

Task 1. Complete the dialogue using given words.

problems

going for a walk

A: Can you tell me about yourself?

B: I'm Bill. I'm in Class 5A.

A: What nationality are you?

B: I'm (1) .

A: What is your (2) _____?

B: It's 93 High Street.

A: What do you like doing in your free time?

B: I like (3)) _____.

A: What school activity do you like?

B: I like solving maths (4) _____.

Task 2. Look and write. There is one example. (1point)



0. What does she do at the weekend?

She often rides her bike at the weekend.



1. What do you like doing in your free time?

I _____.



2. Where were you yesterday?

I _____.



3. What nationality is she?

She _____.



4. What would he like to be in the future?

He _____.



5. What does she like doing in her free time?

She _____.



6. Where were you yesterday?

I _____.



7. What nationality is she?

She _____.



8. What would he like to be in the future?

He _____.

9. What did your family do yesterday?

→ We _____



10. Where are the pictures?

→ They _____



11. What school activity does he like?

→ He _____



12. Where is the music room?

→ It _____



13. What did your family do yesterday?

→ We _____



14. Where are the pictures?

→ They _____



15. What school activity does he like?

→ He _____



16. Where is your classroom?

→ It _____



Task 3. Reorder the words to make the sentences. There is one example (1 point)

0. What /name/ your/ is/?/ → *What is your name?*

1. beside/ Hung's glue stick /is / set square. / the /

→

2. brother / What / your / activity / school / does / like/?
→
3. playground, /me / Could /you /tell / to the/ please? / the way/
→
4. friends /Why / like /doing/ her/ projects? / do /
→
5. is / Whose / this? / square / set /
→
6. and the / library / on / computer room, / Go / the / the right. / past / is
→
7. is / Whose / this? / glue / stick /
→
8. on / Go / right. / the / is / the / computer / past / and / playground, / room / the
→
9. above/ window. / are / Linh's pictures / the/
→
10. sister / What / your / activity / does / like? / school /
→
11. school library, /me / Could /you /tell / to the/ please? / the way/
→
12. maths /Why / like /solving/ she/ problems? / does /
→
13. you / Did / to / Bai Dinh Pagoda/ go/ last/ weekend/?
→?
14. is / friendly /and / helpful. / She/
→
15. of your / What's/ address/ best friend?/ the/
→
16. love/ I/ table/ playing/ tennis. /
→

Task 4. Let's write about your friend's free time activities.

I like reading books in my free time. I always play sports at the weekend. Linh is my best friend. She likes in her free time. She often at the weekend.

Task 5. Let's write what you did yesterday.

I was at home yesterday. In the morning, I played sports. In the afternoon, I In the evening, I and went to bed at night o'clock.

Task 6. Write a short paragraph (30 - 40 words) about your last weekend

Use the following questions as cues.

- *Where were you?*
- *What was the weather like?*
- *What did you do in the morning / afternoon?*
- *How did you feel?*

.....

.....

.....

.....

.....

Task 7. Write a short paragraph (30 - 40 words) about the favourite school activities.

Use the following questions as cues.

- *What's the favourite school activity of your brother/ sister/ friend?*
- *Why does she/he like it?*
- *What's the favourite school activity does she/he doesn't like?*
- *Why doesn't she/he like it?*

.....

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.....

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