

# Listening & reading

- 1 Listen to Holly explaining what's going to happen at her school sports day. Write a tick (✓) or a cross (X) next to the pictures. Then write 'm' for morning or 'a' for afternoon.

1  <input checked="" type="checkbox"/> m	2  <input type="checkbox"/>	3  <input type="checkbox"/>
4  <input type="checkbox"/>	5  <input type="checkbox"/>	6  <input type="checkbox"/>
7  <input type="checkbox"/>	8  <input type="checkbox"/>	9  <input type="checkbox"/>

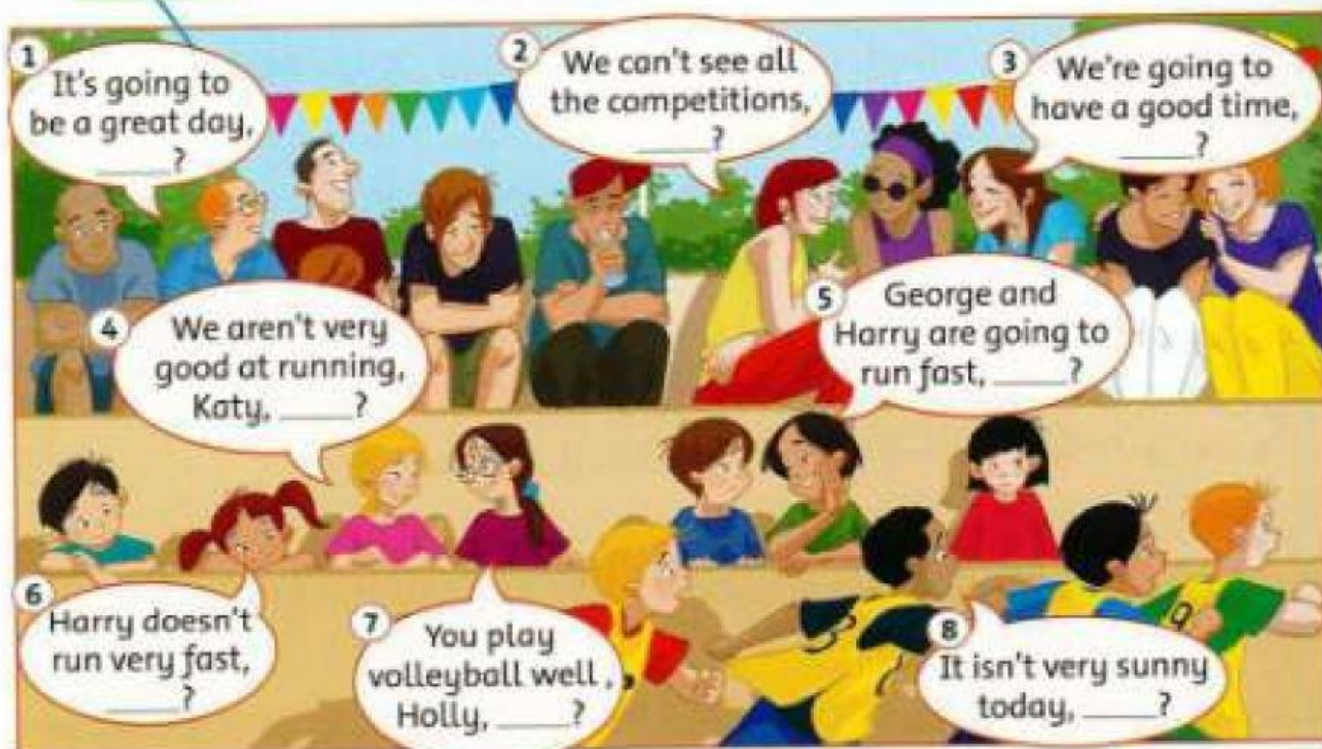
- 2 Draw lines to match the question tags to the correct sentences.

isn't it?

aren't we?

are we?

can we?



1 It's going to be a great day, \_\_\_\_\_?

2 We can't see all the competitions, \_\_\_\_\_?

3 We're going to have a good time, \_\_\_\_\_?

4 We aren't very good at running, Katy, \_\_\_\_\_?

5 George and Harry are going to run fast, \_\_\_\_\_?

6 Harry doesn't run very fast, \_\_\_\_\_?

7 You play volleyball well, Holly, \_\_\_\_\_?

8 It isn't very sunny today, \_\_\_\_\_?

is it?

does he?

don't you?

aren't they?



# Writing & speaking

- 1 Katy has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

hurt ~~went~~ smiled waved ~~waited~~ gave held won fell  
began ran came

- 1 The boys and girls went to the starting line and waited for the race to begin.
- 2 The sports teacher \_\_\_\_\_ her flag and the race \_\_\_\_\_.
- 3 During the race, Harry \_\_\_\_\_ and \_\_\_\_\_ himself but he was very brave.
- 4 George \_\_\_\_\_ across the finishing line first and \_\_\_\_\_ the race.
- 5 The teacher \_\_\_\_\_ George a prize because he \_\_\_\_\_ first in the race.
- 6 George \_\_\_\_\_ up the silver cup and \_\_\_\_\_ at his parents.



- 2 Do the speaking activity. **P 137**

There's a football match.

