

# Unit 2

## Community Helpers



### Study the words.

firefighter

farmer

police officer

sanitation worker

paramedic

mail carrier

doctor

teacher

nurse

volunteer worker

dentist

fisherman

driver

soldier

conductor

pharmacist

librarian

weather forecaster

mayor

repairman



Read and write the correct word for each definition.

1. a person who helps others without getting paid \_\_\_\_\_
2. a member of the police \_\_\_\_\_
3. a person who governs a town or city \_\_\_\_\_
4. a person who treats people's teeth \_\_\_\_\_
5. a person who teaches at a school \_\_\_\_\_

## Word Box

volunteer worker      dentist      police officer      teacher      mayor



Complete the sentences.

1. \_\_\_\_\_s prepare medicine for their customers at a **pharmacy**.
2. Our town would be dirty without \_\_\_\_\_s.
3. Jim is a taxi \_\_\_\_\_. He enjoys meeting new people every day.
4. Many \_\_\_\_\_s were **wounded** in the war.
5. \_\_\_\_\_s take emergency measures first. Then they bring the patient to the hospital.

## Word Box

pharmacist      **soldier**      sanitation worker      driver      paramedic



## A/An and The

Singular means one, so we use **a** or **an** for a singular countable noun. Use **a** if a singular noun begins with a consonant, and use **an** if a singular noun begins with a vowel.

The vowels are *a, e, i, o, and u*, and consonants are all of the letters of the alphabet besides the vowels.



a piano



an apple



a pen



an orange

When you are talking about something, use **the** instead of **a** or **an** after you mention it once.



I have a piano at home.

The piano is black.

We use **the** when the listener already knows the thing or person that the speaker is talking about.



The window is open.

Can I close it?

We use **the** when we talk about playing an instrument.



I play the violin, and my brother plays the guitar.

We use **the** when we talk about something that is the only one of its kind.

the sun

the earth

the world

the Internet

the sky

the sea

A. Complete the sentences using *a*, *an* or *the*.

1. Lucy lives in <sup>(1)</sup> an apartment building. <sup>(2)</sup> \_\_\_\_\_ apartment building is tall and new. She loves living in <sup>(3)</sup> \_\_\_\_\_ apartment because it is close to <sup>(4)</sup> \_\_\_\_\_ bus stop. <sup>(5)</sup> \_\_\_\_\_ bus stop is in front of <sup>(6)</sup> \_\_\_\_\_ apartment building, so she usually takes <sup>(7)</sup> \_\_\_\_\_ bus to work.
2. My family is going on <sup>(1)</sup> \_\_\_\_\_ trip to Paris, France this summer. I can't wait to see my country from <sup>(2)</sup> \_\_\_\_\_ airplane in <sup>(3)</sup> \_\_\_\_\_ sky. We are going to stay in <sup>(4)</sup> \_\_\_\_\_ hotel, see <sup>(5)</sup> \_\_\_\_\_ Eiffel Tower, and visit <sup>(6)</sup> \_\_\_\_\_ Louvre Museum.

## B. Circle the correct answer for each sentence.

1. I am a an student.
2. My brother is eating a an orange.
3. Do you know how to play a the cello?
4. I bought a new bed. A The bed is bigger than my last one.

## C. Check ✓ the correct sentences.

1. ☒ The earth is round.      2. ☐ Can you pass me the salt, please?  
☐ An earth is round.      ☐ Can you pass me a salt, please?
3. ☐ Mom is in the kitchen.      4. ☐ I play the flute every day.  
☐ Mom is in an kitchen.      ☐ I play a flute every day.

## Part 1



Read the hints and circle the best answers.

1. This person works on a farm. He or she plants seeds, harvests crops, and grows fruits and vegetables.

Q. What is this person's job?

- (A) Farmer
- (B) Mayor
- (C) Nurse

\* farm:      \* plant:      \* harvest:      \* crop:

2. I catch fish for a living. I take my boat out to sea early every morning and sell the fish at the market.

Q. Who am I?

- (A) A dentist
- (B) A fisherman
- (C) A firefighter

\* catch:

3. I usually take care of buildings. I keep the area clean, fix things, and take care of machines and equipment.

Q. What's my job?

- (A) Paramedic
- (B) Teacher
- (C) Building manager

\* fix:      \* machine:      \* equipment:

4. I tell people what kind of weather we are expecting in the near future.

Q. Who am I?

- (A) A soldier
- (B) A weather forecaster
- (C) A mail carrier

\* weather:      \* expect:



## Part 2



Read about Kyle. Then answer questions 1 to 3.



**Name:** Kyle Dales

**Occupation:** sanitation worker

**Job description:** collect and dispose of waste, recycle waste, clean areas

**What I think about my job:** It's a rewarding job. I am doing something to keep my community clean and healthy. I usually work in the early morning, so I can use my afternoons freely.

\* dispose of:

\* waste:

\* recycle:

\* rewarding:

### 1. What's Kyle's job?

- (A) Weather forecaster
- (B) Sanitation worker
- (C) City mayor

### 2. Which sentence describes Kyle's job?

- (A) He teaches students at a school.
- (B) He fixes and takes care of a building.
- (C) He collects and disposes of garbage.

\* garbage:

### 3. What does Kyle think about his job?

- (A) He doesn't like it.
- (B) He thinks he is too busy.
- (C) He is satisfied with his job.

\* be satisfied with:



Read the letter. Then answer questions 4 to 5.

Dear Mr. Ko,

Hi, I am Lydia Young from Trinity Elementary School. I write articles for my school newspaper, and I am **planning to interview** people with different jobs. I did a **survey** and asked the students which jobs they are mostly interested in, and city **mayor** made the top 10 **ranking list**. I know you are busy taking care of the city, but can you spend 30 minutes for an interview at City Hall? If not, I can send you an email with questions, and you can just answer them and send them back to me. I hope to hear from you soon.

Sincerely,  
Lydia

\* article:      \* newspaper:      \* plan:      \* interview:      \* survey:      \* mostly:

**4. What's Mr. Ko's occupation?**

- (A) Teacher
- (B) Librarian
- (C) Mayor

**5. What does Lydia want to do?**

- (A) Ask Mr. Ko to visit her school
- (B) Ask Mr. Ko to write a newspaper article
- (C) Interview Mr. Ko for her school newspaper



Read the text. Then answer questions 6 to 8.

Who are community helpers? They are people who live and work in a community. They have different jobs to help us and **provide** a better environment. For example, doctors, nurses, and paramedics help **patients** get better. Police officers and firefighters **rescue** people in **dangerous situations**, and keep the community safe. **Utility** workers, **plumbers**, and **sanitation** workers keep the community clean and running **smoothly**. Kindergarten teachers, school teachers, and professors educate their students for the future. **Volunteer** workers also help the community. They do not get paid for their hard work, but they always search for people in need and help them in many different ways. Look around and find more community helpers on your own!

• provide:

• rescue:

• dangerous:

• utility worker:

• plumber:

• kindergarten teacher:

• professor:

• educate:

• in need:

### 6. What is true about community helpers?

- (A) They all have the same job.
- (B) They don't live in the same community.
- (C) They work to make a better community.

### 7. Which group of people educates students?

- (A) Plumbers
- (B) Nurses
- (C) Professors

### 8. What is NOT true about volunteers?

- (A) They help others in need.
- (B) They work for money.
- (C) They help others in different ways.





Read the story about Joshua and Jack. Then answer questions 9 to 12.



Joshua wanted to play basketball with Jack on Saturday afternoon. He called Jack. "Hi, Jack. This is Joshua. Do you want to play basketball with me now?" "I'm sorry, but I can't. I'm at the Riverdale Community Center," Jack replied. Joshua became curious and asked, "What are you doing there?" "I'm helping my mom raise money for children in the hospital. I'm selling cookies," Jack explained. "That sounds interesting," Joshua replied. "Why don't you sell cookies with me?" asked Jack. "We are going to visit the children at the hospital later, and play with them, too." Joshua thought it was a good idea and said, "OK. I will be right there."

Later that day, Joshua and Jack sold all the cookies, and the fundraiser was successful. "So how was your first time volunteering?" Jack asked. "It was so fun," Joshua answered. "I didn't know I could do something to help others." "Wait until you meet the children at the hospital," said Jack. "They may be physically weaker than us, but it's so much fun playing with them."

Joshua and Jack visited the hospital with the other volunteers after the fundraiser. They did face painting and watched a magic show with the children at the hospital. On the way home, Joshua thought to himself, "Today has been the best day ever! I never knew helping others could be this much fun!"

\* curious:  
\* until:

\* raise money:  
\* physically:

\* hospital:  
\* face painting:

\* sell:

\* fundraiser:

**9. What did Joshua originally want to do?**

- (A) Bake some cookies
- (B) Play basketball
- (C) Do his homework

\* originally:

**10. Who was the fundraiser for?**

- (A) Children in an orphanage
- (B) Children in Africa
- (C) Children in a hospital

\* orphanage:

**11. What was Jack's job at the fundraiser?**

- (A) Selling books
- (B) Selling cookies
- (C) Serving coffee

**12. How did Joshua feel about helping others?**

- (A) He didn't like it.
- (B) He thought it was too hard.
- (C) He enjoyed it very much.



**STOP** You finished the reading part.