Unit 1 My Best Friend

Study the words.

friend	compete
friendship	competitive
best friend	during
share	respect
partner	fight
secret	funny
like	teammate
dislike	co-worker
move	laugh
win	habit

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Read and write the correct word for each definition.

1. someone who works with you at the same company _____
2. a situation in which people hit or push each other _____
3. someone you know well and like very much _____
4. to admire someone _____
5. something that you do regularly _____

Word Box

friend | habit | co-worker | fight | respect

Complete the sentences.

1. Shh. This is a _____. You shouldn't tell anyone about this.
2. My friend and I both _____ going to the movies.
3. Jennifer is very kind. She always _____s her snacks with her classmates.
4. I don't like Max. He gets too _____ when he plays soccer.
5. Julia and Lucy are _____s. They do everything together.

Word Box

secret | best friend | like | competitive | share

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Be-Verbs

Be-verbs are verbs that describe people, places and things. Although they are verbs, be-verbs are different than regular verbs because be-verbs don't show any actions.

Pronoun	Present	Past
I	**am** I am Jane.	**was** I was in Italy last year.
you	**are** You are a student.	**were** You were thirsty.
he she it	**is** He is my friend. She is pretty. It is a box.	**was** He was angry. She was quiet. It was empty.
we they	**are** We are soccer players. They are in the library.	**were** We were in Brazil last summer. They were 12 years old last year.

We add **not** to make the negative form with a be-verb.

- I am not Jane.
- You are not a student.
- He is not my friend.
- She is not pretty.
- It is not a box.
- We are not soccer players.
- They are not in the library.
- I was not in Italy last year.
- You were not thirsty.
- He was not angry.
- She was not quiet.
- It was not empty.
- We were not in Brazil last summer.
- They were not 12 years old last year.

We can use **contractions** to make the negative forms shorter.

is not = isn't	are not = aren't	was not = wasn't	were not = weren't

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A. Complete the sentences using *am, is* or *are*.

1. I _____am_____ a basketball player.
2. You _____ Jenny's sister.
3. She _____ hungry.
4. It _____ on the table.
5. We _____ classmates.

B. Rewrite the sentences using the past of be-verbs.

1. You are great.
   → You were great.
2. We are tired and sleepy.
   → _____
3. It is on your bed.
   → _____

C. Rewrite the sentences using negative contractions.

1. I was angry at that time.
   → I wasn't angry at that time.
2. She is familiar with the place.
   → _____
3. They were noisy.
   → _____

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Part 1

Read the hints and circle the best answers.

1. This person is someone who you know and like very much. You enjoy spending time with this person.

Q. Who is it?

(A) A co-worker
(B) A friend
(C) A pet

• enjoy: • pet:

2. This is a relationship between friends.

Q. What is it?

(A) Family
(B) Co-workers
(C) Friendship

• relationship:

3. This is something you want to keep to yourself and not tell other people.

Q. What is it?

(A) News
(B) An announcement
(C) A secret

• announcement:

4. This is what you call someone who you do a particular activity with.

Q. Who is it?

(A) A partner
(B) A part
(C) Partially

• particular: • partially:

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Part 2

Read about Michelle. Then answer questions 1 to 3.

Name: Michelle Cooper

My best friend: Jennifer Lee

Things I like about her: She knows funny jokes. She makes everyone laugh. She's nice and kind to everyone.

Things that are different from me: She likes math, but I like English. She likes chocolate milk, but I like strawberry milk.

* joke:
* different from:

1. What does Michelle think of Jennifer as?

(A) Her best student
(B) Her best friend
(C) Her best sister

2. What does Michelle like about Jennifer?

(A) That she spreads rumors
(B) That she knows funny jokes
(C) That she only thinks about herself

* spread rumors:

3. What does Michelle like?

(A) Math
(B) Chocolate milk
(C) Strawberry milk

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Read the letter. Then answer questions 4 to 5.

Dear Alex,

How are you doing? Do you like your new home? How's your new school? It has been a month since you moved to your new city. Did you make many friends? We all miss you a lot. We talk about our best player (That's you!) when we play basketball after school. We had a tournament last week, and we came in second. If you were here, we could have won the whole thing.

Write to tell us how you are doing and what your new school is like. Let's keep in touch. Take care.

Your best friend,
Michael

* tournament: * come in second: * keep in touch:

4. What is true about Alex?

(A) He likes soccer.
(B) He moved to a new city.
(C) He doesn't know how to play basketball.

5. Why did Michael write a letter to Alex?

(A) To blame him for the game
(B) To ask how he is doing
(C) To tell him that he is moving, too

* blame:

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Read the text. Then answer questions 6 to 8.

Having friends makes your life much more fun and exciting. How is it possible? Imagine you had a hard day. You either call or meet your friend and tell him or her about your day. Your friend will understand how difficult a day you must have had if he or she really cares about you. After a talk with your friend, you will feel much better. However, what if you come home alone and find nobody to talk with? How about if you want to play a computer game or see a movie with a friend but have no one to invite? You will become lonely and depressed. Scientific research has shown that your stress decreases and your happiness increases when you have someone to share things together with. Therefore, having friends will make your life much more enjoyable.

* possible:
* imagine:
* care about:
* what if:
* invite:
* lonely:
* depressed:
* scientific:
* decrease:
* increase:
* enjoyable:

6. What is the text about?

(A) Going to college
(B) Going to the movies
(C) Having friends

* college:

7. What decreases when you have someone to share things with?

(A) Happiness
(B) Excitement
(C) Stress

8. According to the text, how does having friends affect our lives?

(A) It makes our lives more depressed.
(B) It makes our lives more enjoyable.
(C) It makes our lives more difficult.

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Read the story about Angela and Christine. Then answer questions 9 to 12.

Angela and Christine are best friends. They do things together every day. One day, Angela came to school with a new girl. "Who is that girl, Angela?" Christine asked. "This is my cousin Sonia. Her family moved to our town. She's going to study with us," Angela replied. "I see. Hi, I'm Christine. Welcome to our school," Christine said. "Do you want to get some ice cream after school?" Christine asked. "Sorry, but I have something to do with Sonia today," answered Angela. "Oh, OK," said Christine. "Then maybe next time." Christine acted as if she were OK, but she wasn't.

After school she felt upset about what had happened. "Angela has changed. We used to do things together, but since she has her cousin, she doesn't need me anymore," Christine thought.

"Happy birthday, Christine!" said Angela to Christine as she gave her a jewelry box the next day. "I couldn't pick out your birthday present with you, so I brought Sonia and we found this together. Do you like it?" Angela asked. "I thought you didn't want to be friends with me anymore," said Christine, feeling embarrassed. "What? That's not true. You are my best friend. I love hanging out with you. Now let's go get some ice cream," Angela said.

- welcome:
- jewelry box:
- act as if:
- embarrassed:
- upset:
- hang out:
- used to:

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9. Who is Sonia?

(A) She is Angela's sister.
(B) She is Christine's cousin.
(C) She is Angela's cousin.

10. Why did Sonia come to Angela's school?

(A) She came to visit Christine.
(B) She became a student there.
(C) She wanted to help Angela with her science project.

11. Why was Christine upset?

(A) She had to take care of her baby sister after school.
(B) She had to help her mom move to their new home.
(C) She thought Angela didn't want to be friends with her.

12. What did Angela get for Christine?

(A) A necklace
(B) A jewelry box
(C) A book

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STOP You finished the reading part.

LIVEWORKSHEETS