Date of planning: 12/10/2025

WEEK: 6 Period: 16 Unit 3- COMMUNITY SERVICE

Lesson 1 : GETTING STARED - Sounds like great work!

STAGE 1: DESIRED OBJECTIVES

A. OBJECTIVES

By the end of the lesson, students will be able to:

1. Knowledge :

- To introduce the topic "Community service". To practice listening and reading.
- An overview about the topic "Community service"
- Lexical items related to community activities

2. Skills: speaking , listening , writing , reading

3. Competence development: independent working, linguistic competence, cooperative learning and communicative competence

4. Attitude : Sts will be more aware of talking about community activities in their school.

- Develop communication skills and enhance awareness of preserving the culture
- Be co-operative and supportive in pair work and teamwork.
- Actively join in class activities.

B. LANGUAGE FOCUS

1. Vocabulary: : Use the lexical items related to community activities.

1. community activity (n.phr.) hoạt động cộng đồng

2. donate (v) quyên góp, ủng hộ

3. nursing home (n.phr.) viện dưỡng lão

4. homeless (adj) vô gia cư

5. pick up (v) nhặt rác

6. teach - taught (v) Dạy học.

2. grammatical structure(s): Past simple

C. INSTRUCTIONAL RESOURCES

- Textbook: English 7– Unit 2 – Page 28,29
- a situation picture (the picture on page 28,29)
- Laptop
- Projector
- Auto track 40 - English 7– Unit 2 – Page 28

LIVEWORKSHEETS

STAGE 2: ASSESSMENT EVIDENCE

Performance Tasks	Performance products	Assessment tools
1. Answer the teacher's questions to identify the topic of the unit, the topic of the lesson and the situation of the conversation (the setting, participants, and the topic)	Student's answer	Observation Questions & answers
2- Show some pictures and reminds the words about some activities to sts , sts give the answers for those activities (community sevise)	Students' answer	Observation Answer keys
3- T explains the conveersation about th activities to sts and helps sts to do the exercises .	Students' answer	Observation Answer keys
4. Work in group : T divides the class into many groups , to finish the exercises from the students' book	Students' answer	Observation Peer correction
5.Talk about the activities they can do for community (at school)	Student's answers	Observation Questions & answers

STAGE 3: LEARNING EXPERIENCE

1.Warm up: ***+ Picture describing (5')***

* Teacher shows the picture and asks students questions:

- *What can you infer from this picture?*

- Students raise hands to answer the questions.

- Teacher and students discuss the questions.

- Teacher accepts all students' questions and explains the term "***Community service***" (*work that people do without payment to help other people).*

LIVEWORKSHEETS

- T encourages Ss to talk in English as much as possible
- Lead to the new unit. Write the unit title *Community Service* on the board.
- Ask Ss to guess what they are going to learn about in this unit. Then write community activities and ask Ss to give any words or phrases they know related to these activities.
- Ask Ss to open their book and introduce what they are going to study….

2. Activity 1: Listen and read. (13')

Set the context: Have Ss look at the conversation and the picture, and answer some questions, e.g. *What can you see in the pictures? Where do you think the boys and the girls are? What do you think they are doing?* Encourage Ss to answer, but do not confirm whether their answers are right.

- **Play the recording twice** for Ss to listen and read along. Then invite some pairs of Ss to read the conversation aloud.
- Refer to the questions previously asked. Confirm the correct answers:

+ In picture 1: I can see a boy with a box. He is arranging books and toys (and may be clothes).

+ In picture 2: I can see a girl and some small children. They are in a classroom. The girl is teaching the small children.

+ In picture 3: I can see two girls and a boy. They are in the garden. They are gardening.

- To help Ss understand the main idea of the conversation, ask Ss to answer the question: *What are Tom and Minh talking about?* (*They are talking about community activities in their school.)*

***Teach vocabulary:**

+ Teacher uses different techniques to teach vocab (situation, realia, translation.)

+ Teacher introduces the vocabulary by:

- providing the pictures
- eliciting the definition of the words

*** Vocabulary**

1. community activity (n.phr.) hoạt động cộng đồng

2. donate (v) quyên góp, ủng hộ

3. nursing home (n.phr.) viện dưỡng lão

4. homeless (adj) vô gia cư

5. pick up (v) nhặt rác

6. teach - taught (v) Dạy học.

LIVEWORKSHEETS

+ Teacher do the "Rub out and remember" checking technique.

+ Teacher checks students' pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.

- Call on some groups of Ss **to read the conversation aloud.**

*** Answers :**

3. Activity 2 : Read the conversation again and tick (✓) the appropriate box.(7')

Community activity	**Minh's club**	**Tom's club**
1. picking up litter		
2. planting vegetables		
3. donating books		
4. donating vegetables		
5. teaching English		

- Ask Ss to underline the words and phrases about community activities in the conversation. For example, Ss can underline the phrase pick up litter.

- Then ask them to work in pairs to read the conversation.

- Have pairs tick the appropriate boxes. Ask pairs to say the answers aloud: Mirth's club picks up litter; Tom's club donates books, etc.

- Make sure they pronounce the words / phrases correctly.

- Check the answers as a class.

*** Answers :**

Community activity	**Minh's club**	**Tom's club**
1. picking up litter	✓	
2. planting vegetables	✓	
3. donating books		✓
4. donating vegetables	✓	
5. teaching English		✓

LIVEWORKSHEETS

4. Activity 3 : Complete the phrases under the pictures with the verbs below. (7')

pick up	clean	doante	recycle	help

1. _____ litter

2. _____ homeless children

3. _____ plastic bottles

4. _____ clothes

5. _____ the playground

- Ask Ss to work individually to complete the phrases under the pictures with the given verbs.
- Ask Ss to say the phrases aloud. Make sure they pronounce the words and phrases correctly.
- Check the answers as a class

Answers : :

1. **pick up** litter
2. **help** homeless children
3. **recycle** plastic bottles
4. **donate** clothes
5. **clean** the playground

5. Activity 4 : Complete the sentences with the correct words or phrases below. (12')

LIVEWORKSHEETS

old people	homeless children	planted
litter	taught	

1. We collected clothes and gave them to_____.

2. Those students picked up all the _____ on the street.

3. We helped _____ in the nursing home last Sunday.

4. The club members _____ maths to primary students during school holidays.

5. We _____ a lot of trees in the park last summer.

- Ask Ss to work independently to complete each sentence with a word or phrase from the box.
- Allow Ss to refer to the pictures and phrases in 3 or the conversation if needed.
- T may instruct them where to find the correct words / phrases, e.g. by looking for where the sentences appear in the conversation or in 3.
- Check the answers as a class.
- Ask several Ss to read aloud the full sentences. Correct Ss' pronunciation if needed.

***Answers :**

1. We collected clothes and gave them to **homeless children**.

2. Those students picked up all the **litter** on the street.

3. We helped **old people** in the nursing home last Sunday.

4. The club members **taught** maths to primary students during school holidays.

5. We **planted** a lot of trees in the park last summer.

6. Homework (1')

- Read again the conversation on page 28.
- Do more exercises in workbook
- Prepare **Unit 3- A closer look 1** for the next class

LIVEWORKSHEETS