Unit 2 Test: Higher

Name: _____ Result: __/100

Vocabulary

1 Complete the sentences with the correct school subject.

1 In _____ you learn about different countries, cities and rivers.

2 We wear trainers in this class. _____ is fun because you learn how to do sports.

3 In my French and _____ classes, we learn new grammar and use our dictionaries. I love languages!

4 I like _____ because we listen to songs and I learn how to sing.

5 _____ is my favourite subject because you learn about famous things and people from the past.

6 I love _____ because we use our computers and we learn how to program.

7 In my _____ class, I learn how to build things and how things work.

Score __/7

2 Complete the text with the words in the box.

calculator earphones folder laptop pencil case trainers water bottle

What's in my schoolbag? Well, we have computer science in the morning, so I've got my **(a)** _____. I've got a maths exam in the afternoon, so I've got my pocket **(b)** _____. I keep my marker pens for art class in this cool **(c)** _____. I've got football after school, so I've got my **(d)** _____. I've got my mobile phone and my **(e)** _____ to listen to music on the bus. I keep my homework and presentations in this **(f)** _____. Oh, and I've also got a snack for break – a cheese sandwich today – and my own **(g)** _____ to drink from.

Score __/7

3 Tick (✓) the correct sentences. There is at least one correct sentence. Correct the sentences which have mistakes.

1 Mary's got blonde hair. ☐

_____

2 Her hair is short and curly. ☐

_____

3 She's got grey teeth. ☐

_____

4 She's got a small nose. ☐

_____

5 She's got big dark eyes. ☐

_____

6 Her eyebrows are blue. ☐

_____

Score __/6

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LIVEWORKSHEETS

Grammar

4 Complete the sentences with the correct form of possessive *'s*. Use the words given.

1 That's _____ **(Bill/calculator)**.

2 The _____ **(men/trainers)** are here, and the _____ **(children/trainers)** are over there.

3 _____ **(Jack and Emma/dad)** works at a museum.

4 Is that your _____ **(family/car)**?

5 My _____ **(cousin/glasses)** are from Italy.

Score __/5

5 Correct the mistakes in bold.

1 **Eva:** Is this Jack's snack?

Tim: Yes, it's **mine**.

_____

2 Those books are **hers**. They've got our names on them.

_____

3 Those are my earphones. They're **ours**.

_____

4 I think they're Lucy's marker pens. Yes, they're **mine**.

_____

Score __/4

6 Put the sentences in order to make questions.

1 many / two / got / have / families / How / cars / ?

_____

2 she / homework / much / got / has / How / ?

_____

3 between / eyeglasses / the / What / glasses / is / and / difference / ?

_____

4 schoolbags / of / Which / yours / these / is / ?

_____

Score __/4

7 Complete the sentences with *this*, *these*, *that* or *those*.

1 Are _____ your friends over there?

2 _____ is my water bottle, here in my hand.

3 I think _____ pens in this pencil case are mine.

4 _____ calculator is in the other room.

Score __/4

8 Complete the sentences with *a/an*, *the* or – (for no article).

Jack's school is **(a)** _____ art school. **(b)** _____ teachers at his school are really great. Every student has got **(c)** _____ laptop in design and technology. Good teachers and **(d)** _____ new technology are both really important.

Score __/4

9 Tick (✓) the correct sentences. There is at least one correct sentence. Correct the sentences which have mistakes.

1 The child are at school. ☐

_____

2 The woman are Japanese and the man are Chinese. ☐

_____

3 I've got lots of person in my family. ☐

_____

4 The boys and girls come from different countries. ☐

_____

Score __/4

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LIVEWORKSHEETS

Use of English

10 Complete the text with one word in each gap.

Campfire – a virtual exchange

What is Campfire?

Young people connect with classrooms in different countries **(a)** _____ eight weeks on an international virtual exchange. At my US school, we connect with Egypt one year and the next year with Turkey, India or Mexico.

What do you learn?

Campfire is for young people to **(b)** _____ about different school systems and communities in other countries. We bring our culture to the class and they bring **(c)** _____.

(d) _____ do teachers organise the classes?

We **(e)** _____ what we want to do or a subject we need help with. We search **(f)** _____ information on our laptops or mobile phones. Our teachers guide us and help us **(g)** _____ problems.

What do you do on the video calls?

We show our projects and we give presentations. **(h)** _____ presentations are about our different cultures.

Score __/8

Listening

11 Listen to a podcast about the BRIT School and a student. Complete the text with one to three words, a number or a time in each gap.

Stuart Goodman is in his **(a)** _____ year at the BRIT School. There are over **(b)** _____ students. It's **(c)** _____ because they've got lots of popular singers who are ex-students. Stuart studies **(d)** _____, and he spends a lot of time on his laptop. Students start school at **(e)** _____ and they've got lots of **(f)** _____.

Score __/6

12 Listen again and choose the best answers.

1 Many students at the BRIT School are from
- **A** around the world.
- **B** London, UK.
- **C** all over the UK.
- **D** Croydon.

2 The BRIT School is different because you learn about
- **A** how to teach science and art.
- **B** how to program a computer.
- **C** famous people in drama.
- **D** arts subjects and typical school subjects.

3 To study at the BRIT School you …
- **A** do an exam and interview on different days.
- **B** need good school marks.
- **C** do a difficult exam and interview.
- **D** have an easy interview but a difficult exam.

4 Stuart says he …
- **A** hasn't got typical school subjects every day.
- **B** uses technology in all of his classes.
- **C** studies on Friday afternoons.
- **D** doesn't have a PE class.

5 One thing Stuart loves about the BRIT School is
- **A** all the classes are small.
- **B** his teachers are all good.
- **C** he hasn't got a lot of homework.
- **D** he goes home early one day a week.

6 On trips, the BRIT School students …
- **A** go to interesting schools.
- **B** visit interesting countries.
- **C** meet experts and they don't cost money.
- **D** get useful information, but they cost money.

Score __/6

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LIVEWORKSHEETS

Reading

Online schools – anytime, anywhere!

My name's Hayley and my family and I are on a year-long trip around South America.

Me and my brother study at an online secondary school. We have eight school subjects and I do an extra course in photography. Classes start at 9.00 am and finish at 1.00 pm on school days. Now we're in Peru, so our classes start at 3.00 pm UK time. I've got four lessons each day and teachers also record them. I watch them on the days when we travel. Each subject has two lessons each week. In the first lesson, we listen and make notes on the topic. We see the teacher on the screen and send questions. In the next class, we do practice activities in groups and get our homework for the week.

On our trip, we learn about the history of places and we learn Spanish from the people we meet. We cook food from the different countries we visit. I write about all these things in my own blog about the trip. I also give presentations in class about my experiences. My parents are happy with our school, but not when we don't have an internet connection! They see that travelling teaches us a lot, too.

I've got lots of online friends in different places. It's not possible for me to meet them at a park or go to a party, but we have a virtual after-school club. We talk about our experiences of where we live, our culture and hobbies. I love my online school!

13 Read the text. Are the statements are True (T), False (F) or Not Mentioned (NM)?

1 Hayley has school for three hours each day. **T / F / NM**

2 Students connect from different places. **T / F / NM**

3 Her brother studies nine subjects in total. **T / F / NM**

4 They see the other students on the screen. **T / F / NM**

5 Hayley and her brother speak Spanish very well. **T / F / NM**

6 She meets her friends in different places on her trip. **T / F / NM**

Score __/6

14 Read the text again and answer the questions. Write full sentences.

1 Why is Hayley's school different?

_____

2 What's the difference between the two subject lessons?

_____

3 What does Hayley write about in her blog?

_____

4 How does Hayley use her travel experiences at school?

_____

5 Do Hayley's parents have any problems with the online school?

_____

6 What does Hayley do with her friends?

_____

Score __/6

15 In your opinion, what are three bad things about an online school like Hayley's? Use the text and your own ideas to justify your opinion.

_____

_____

_____

_____

_____

_____

Score __/3

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Writing

16 Read the profile and imagine you are Shan. Write an informal email to tell Joel, your new language exchange friend, about your school. Write 50–60 words.

Include:

- your school
- your school routine
- your favourite subjects
- friends

Checklist:

Start and finish your email, e.g. *Hi / All the best*
Use contractions.
Organise your email into paragraphs.

Personal profile:

Name: Shan Watson
Age: 13
School: Sydney High School
Size: 1,200 students
School timetable: 8.45 am–15.00 pm
Favourite subjects: D&T (Monday), French (Wednesday)
Friends: Alex (best friend), Grace

Score __/10

Speaking

17 Work in pairs. Take turns to speak for 1 minute or time your partner. Choose a person to describe in the photo. Talk about:

Who? / Where?

hair / eyes / face / body

objects

What's on screen?

Score __/10

Vocabulary __/20
Grammar __/25
Use of English __/8
Listening __/12
Reading __/15
Writing __/10
Speaking __/10

TOTAL __/100

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LIVEWORKSHEETS