Omitting relative pronouns

→ SB p.25

5 ★☆☆ **Complete the gaps with *that, which, who* or – if the pronoun is not necessary.**

1 Nico paid back the money _____ he owed me last week.
2 I know a lot of people _____ have eaten at that restaurant.
3 There are a few things _____ I want to keep with me.
4 This is the book _____ Lily gave me for my birthday.
5 These aren't the photos _____ were in the newspaper.
6 I'm the sort of person _____ likes to spend time alone.

6 ★★☆ **Complete the dialogue with *who, which, that* or – if the pronoun is not necessary.**

Sophia George, you've moved a lot. What are the things [1] _____ you think are important about moving?

George Yes, well, I think the thing [2] _____ is most important is to be optimistic about the move. Of course, there are things [3] _____ you'll miss, but think of all the exciting things there will be. New places, new people!

Sophia But what about my friends? This is the only place [4] _____ I've ever lived in!

George You can keep in touch with the people [5] _____ are your most important friends. And you can visit – you're going to live in Ireland, right? Not on the moon!

Sophia I know, but you need to take a train and then the ferry, [6] _____ makes it complicated and expensive. And what if I don't make new friends?

George Look, don't worry! You're an outgoing person [7] _____ makes friends quickly – you'll be OK. But you know, one thing [8] _____ I like to do before I move is make a scrapbook [9] _____ will remind me of the place and the people. I put photos, names, birthdays and email addresses in it, [10] _____ helps me to keep in touch with the friends [11] _____ I've made.

Sophia That's a great idea! Thanks, George.

Reduced relative clauses

→ SB p.25

7 ★★☆ **Join the sentences to make one sentence using reduced relative clauses.**

0 Catarina is an Italian student. She is studying English in London.
Catarina is an Italian student studying English in London.

1 Andi fell and hurt himself. He was painting a wall.

2 We travelled with two students. They were going to Paris.

3 I met a French student on the train. He was travelling to London.

4 A scientist accidentally discovered Post-It notes. He was trying to invent a strong glue.

5 My sister found a wallet. It was lying in the street.

GET IT RIGHT!

which* and *who

A common error for learners is to use *which* instead of *who* (or vice versa) in relative clauses.

✓ *I met some friendly people **who** became friends of mine.*
✗ *I met some friendly people which became friends of mine.*

Complete the sentences with *which* or *who*.

1 Please let me know _____ is the most direct way to the conference.
2 Most of the students _____ worked hard did well in their exams.
3 The motorists _____ use this road are kindly asked to drive more slowly.
4 There are a lot of people moving to this area, _____ means there will be fewer parking places.
5 Sam had a year out in Italy, _____ is a beautiful country.
6 Lucy turned out to be someone _____ you can rely on.
7 The Aboriginal Australians, _____ have been living there for more than 40,000 years, have their own languages.
8 The food _____ we cooked was a mixture of

LIVEWORKSHEETS