

Omitting relative pronouns → SB p.25

5 ★★★ Complete the gaps with *that*, *which*, *who* or – if the pronoun is not necessary.

- 1 Nico paid back the money _____ he owed me last week.
- 2 I know a lot of people _____ have eaten at that restaurant.
- 3 There are a few things _____ I want to keep with me.
- 4 This is the book _____ Lily gave me for my birthday.
- 5 These aren't the photos _____ were in the newspaper.
- 6 I'm the sort of person _____ likes to spend time alone.

6 ★★★ Complete the dialogue with *who*, *which*, *that* or – if the pronoun is not necessary.

Sophia George, you've moved a lot. What are the things¹ _____ you think are important about moving?

George Yes, well, I think the thing² _____ is most important is to be optimistic about the move. Of course, there are things³ _____ you'll miss, but think of all the exciting things there will be. New places, new people!

Sophia But what about my friends? This is the only place⁴ _____ I've ever lived in!

George You can keep in touch with the people⁵ _____ are your most important friends. And you can visit – you're going to live in Ireland, right? Not on the moon!

Sophia I know, but you need to take a train and then the ferry.⁶ _____ makes it complicated and expensive. And what if I don't make new friends?

George Look, don't worry! You're an outgoing person⁷ _____ makes friends quickly – you'll be OK. But you know, one thing⁸ _____ I like to do before I move is make a scrapbook⁹ _____ will remind me of the place and the people. I put photos, names, birthdays and email addresses in it,¹⁰ _____ helps me to keep in touch with the friends¹¹ _____ I've made.

Sophia That's a great idea! Thanks, George.

Reduced relative clauses → SB p.25

7 ★★★ Join the sentences to make one sentence using reduced relative clauses.

- 1 Catarina is an Italian student. She is studying English in London.

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- 1 Andi fell and hurt himself. He was painting a wall.
- 2 We travelled with two students. They were going to Paris.
- 3 I met a French student on the train. He was travelling to London.

- 4 A scientist accidentally discovered Post-It notes. He was trying to invent a strong glue.
- 5 My sister found a wallet. It was lying in the street.

GET IT RIGHT!



which and who

A common error for learners is to use **which** instead of **who** (or vice versa) in relative clauses.

✓ I met some friendly people **who** became friends of mine.
✗ I met some friendly people **which** became friends of mine.

Complete the sentences with **which** or **who**.

- 1 Please let me know _____ is the most direct way to the conference.
- 2 Most of the students _____ worked hard did well in their exams.
- 3 The motorists _____ use this road are kindly asked to drive more slowly.
- 4 There are a lot of people moving to this area, _____ means there will be fewer parking places.
- 5 Sam had a year out in Italy, _____ is a beautiful country.
- 6 Lucy turned out to be someone _____ you can rely on.
- 7 The Aboriginal Australians, _____ have been living there for more than 40,000 years, have their own languages.
- 8 The food _____ we cooked was a mixture of different recipes from the legend.

LIVE WORKSHEETS