

SECTION 1: Library services (Questions 1-10)

Questions 1-10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Library services

Area of living: In the west of Perthon

Best option – Minack Library

Located in 1 Street, next to the 2

Saturdays: open until 3 p.m.

Children's activities

- a **4** club (5-13 year olds)
- a **5** club (every other Saturday)

Adult activities

- book of the Month club
- can meet local **6** (about one a year)

Services

- can borrow **7**
- computers are available (can be booked)
- various **8** are available
- can drop off books, etc via the letter box (must give card **9**)

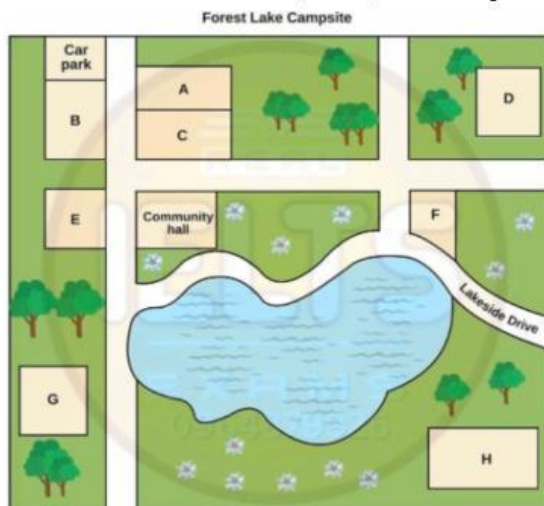
Library shop sells

- postcards (small selection)
- **10** (wide range)

Questions 11-16

Label the plan below.

Choose the correct letter, A-H, next to questions 11-16.



Question	A	B	C	D	E	F	G	H
11 Toilet block								
12 Shower block								
13 Tent site								
14 Cabins								
15 Barbecue area								
16 Bike trail								

Questions 17-18

Choose **TWO** correct answers.

17-18 Which TWO items is it recommended that campers bring?

- A. earplugs
- B. sunscreen
- C. swimming toy
- D. torch
- E. boots

Questions 19-20

Choose **TWO** correct answers.

19-20 Which TWO things did the organiser suggest are the most popular concert items?

- A. acting
- B. dancing
- C. poetry recital
- D. singing
- E. storytelling

SECTION 3: (Questions 21-30)

Questions 21-22

Choose **TWO** correct answers.

21-22 Which TWO points did students most frequently make about their musical background before starting a music degree?

- A. They had already composed music.
- B. They had several music qualifications.
- C. They could play more than one instrument.
- D. They had performed in public.
- E. They had had piano lessons.

Questions 23-24

Choose **TWO** correct answers.

23-24 Which TWO points did students most frequently make about music practice?

- A. They prefer to practise alone

- B. They try to practise every day
- C. They are motivated to practise by fear
- D. They feel they don't do enough practice
- E. They enjoy the challenge of a difficult piece

Questions 25-26

Choose TWO correct answers.

25-26 Which TWO points were most frequently made by students about the pieces they select for assessed performances?

- A. They like to hear others performing the same pieces.
- B. They like to choose little-known pieces.
- C. They like to play pieces from memory
- D. They like their tutor to choose their pieces
- E. They like to choose technically demanding pieces.

Questions 27-30

Which comment did most students make about each of the following aspects of performance?

Choose FOUR correct answers, A-G, next to question 27-30.

Aspects of performance	Student Comments
Performing solo: 27	A This is very beneficial
Deciding which pieces to perform: 28	B This is difficult but enjoyable
Performing with musicians from a different genre: 29	C This can affect relationships
Performing with musicians who play the same instrument: 30	D This makes them very nervous
	E This is time-consuming
	F This is easy
	G This happens infrequently

SECTION 4: Ethics in Engineering (Questions 31-40)

Questions 31-40

Complete the note below.

Write ONE WORD ONLY for each answer.

Ethics in Engineering

Ethics – principles relating to right and wrong conduct

- at first, engineers saw ethics as a **31** issue
- attitudes changed because of three disasters involving the collapse of **32**
- 1876 – USA (metal fatigue)
- 1879 – Scotland (the impact of **33** on the structure was miscalculated)
- 1907 – Canada (the structure could not support its own **34**)

Boston Molasses Disaster

- At the time, molasses was the main **35** used in the USA
- Boston company: collapse of a **36** released 8 million litres of molasses
- the wave of molasses destroyed buildings and the railway
- local residents insisted on a **37** of the molasses company

Causes of the accident:

- insufficient **38** check
- the fermentation caused the rising of **39**
- Now, every engineer has to have a **40**