

Nama :

Kelas :

Asesmen Diagnostik Kognitif

Bahasa Inggris - Kelas 9

Instruction: Choose the most correct answer by marking a cross (X) on the letter A, B, C, or D

1.They ____ to the zoo last weekend.

- A. go
- B. went
- C. gone
- D. going

6.The bridge ____ by the government last year.

- A. builds
- B. was built
- C. built
- D. is building

2.The room ____ every morning.

- A. is cleaned
- B. cleans
- C. cleaned
- D. cleaning

7.The synonym of "dangerous" is...

- A. safe
- B. risky
- C. secure
- D. calm

3.She ____ her homework when the phone rang.

- A. does
- B. did
- C. was doing
- D. is doing

8.We ____ in this school since 2022.

- A. study
- B. studied
- C. have studied
- D. are studying

4.I ____ never ____ a lion in the wild.

- A. have, seen
- B. has, seen
- C. have, see
- D. has, see

9.The word "gadget" refers to...

- A. a traditional tool
- B. an electronic device
- C. a piece of furniture
- D. a type of food

5.The word "recycle" means...

- A. to throw away waste
- B. to reuse materials
- C. to burn trash
- D. to buy new products

10.The car ____ by my father every Sunday.

- A. washes
- B. washed
- C. is washed
- D. washing

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Instruction: Read the following narrative text, then determine whether the following statements are True (T) or False (F) based on the text.

The Clever Mouse Deer

Once upon a time, a mouse deer lived in a forest. One day, he was trapped in a hunter's net. He struggled but couldn't escape. Suddenly, a tiger appeared and said, "I will eat you, little deer!" The mouse deer replied, "Wait, I'm guarding the king's treasure here. It pointed to the net. "If you free me, I'll share it with you." The tiger, curious and greedy, cut the net with his claws. As soon as he was free, he ran away and shouted, "There's no treasure, silly tiger!" The tiger roared in anger, but the mouse deer was already gone. From that day, the mouse deer was known for his cleverness.

No	Statements	True	False
1	The mouse deer was caught in a hunter's net.		
2	The tiger wanted to help the mouse deer without any reward.		
3	The mouse deer tricked the tiger by promising a treasure.		
4	The tiger escaped from the net and ran away.		
5	The mouse deer was known for his cleverness after the incident.		

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Instructions: Match the statements in Column A with the correct answers in Column B. Write the letter of the answer in the answer column.

No	A	B	Jawaban
1	I'm nervous about the test tomorrow.	A. I agree, it helps reduce pollution.
2	What's your opinion on social media?	B. Great idea! When should we go?
3	We need to submit this by Friday.	C. Don't worry, just do your best.
4	Can you help me fix my laptop?	D. Not yet, I need one more day.
5	The beach is so clean now.	E. It's useful, but we must use it wisely.
6	Why don't we visit the museum?	F. Sure, what's the problem?
7	I don't get this math problem.	G. Why not watch a movie?
8	I think we should plant more trees.	H. Okay, let's work faster.
9	I'm so bored this weekend.	I. Yeah, they cleaned it last week.
10	Have you finished your project?	J. Let me explain it step by step.

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Panduan Penilaian

Bagian Menjodohkan (10 soal):

- Bagian Menjodohkan Dialog Pendek (10 soal):
- Setiap jawaban benar: 2 poin.
- Total skor maksimal: 20 poin.
- Jawaban dinilai benar jika respons sesuai dengan konteks pernyataan..

Bagian Benar-Salah Pemahaman Bacaan (5 soal):

- Setiap jawaban benar: 4 poin.
- Total skor maksimal: 20 poin.
- Jawaban dinilai benar jika sesuai dengan informasi dalam teks.

Bagian Pilihan Ganda (10 soal):

- Setiap jawaban benar: 6 poin.
- Total skor maksimal: 60 poin.
- Jawaban dinilai benar jika pilihan sesuai dengan aturan grammar atau makna kosa kata.

Total Skor Maksimal: 100 poin

Kategori Penilaian:

- 80-100 (Sangat Baik): Siswa memiliki pemahaman kuat tentang dialog, grammar, kosa kata, dan pemahaman bacaan.
- 60-79 (Baik): Siswa memahami sebagian konsep, tetapi perlu penguatan pada beberapa topik.
- 40-59 (Cukup): Siswa memiliki pemahaman dasar, tetapi memerlukan bimbingan tambahan.
- <40 (Kurang): Siswa memerlukan pembelajaran ulang untuk konsep dasar Bahasa Inggris.

Saran Tindak Lanjut:

- Analisis skor per bagian untuk mengidentifikasi kelemahan siswa (dialog, grammar, kosa kata, atau pemahaman bacaan).
- Berikan latihan tambahan seperti role-play dialog, latihan soal grammar (simple past, passive voice), flashcard kosa kata, atau membaca teks naratif pendek untuk topik dengan skor rendah.

