

#### TKT Module 3: Giving feedback

Read the teachers' feedback comments and decide on the focus of the feedback in each case.

Discuss the purpose of the feedback comments with your partner.

Drag and drop focus of feedback and purpose of feedback next to the corresponding comment.

| Feedback comments                                                                                                   | Exercise 1: focus of feedback | Exercise 2: purpose of feedback |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------|
| You have really made progress in your use of tenses.                                                                |                               |                                 |
| You need to pay attention to how you structure your essays. Make sure they follow a logical progression.            |                               |                                 |
| Be careful with your pronunciation of /th/. Go to the lab. and use the materials there to practise saying it.       |                               |                                 |
| Your homework shows how much harder you have worked in the last few weeks. Congratulations.                         |                               |                                 |
| Try to read more about your subject before you start writing, so that you get a better idea of what to write about. |                               |                                 |
| Your willingness to chat with everyone in English has really helped you to make progress.                           |                               |                                 |
| Please try to arrive earlier for your lessons. You are missing lots of class time.                                  |                               |                                 |
| Make more use of conjunctions to link your sentences – to help your reader understand the link between your ideas.  |                               |                                 |
| You need to spend much more time doing your homework. This helps to consolidate the work we have done in class.     |                               |                                 |

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|--------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Your listening comprehension is much better than it was at the beginning of term.                                                                |  |  |
| I'm afraid I can't read your handwriting. Could you try to write more clearly on alternate lines, or use a computer for your homework in future? |  |  |
| Try not to be afraid of making mistakes when you speak.                                                                                          |  |  |

| focus of feedback      | purpose of feedback                                                          |
|------------------------|------------------------------------------------------------------------------|
| structure of ideas     | to help learners organise their essays/written work                          |
| progress               | to provide encouragement to learners to motivate learners to praise learners |
| progress and language  | to provide encouragement to learners to motivate learners to praise learners |
| quality of handwriting | to try to improve learner's attendance                                       |
| language               | to provide encouragement to learners to motivate learners to praise learners |
| attitude/behaviour     | to help learners improve the presentation of their written work              |
| attitude and behaviour | to help learners to research and to get ideas for written work               |
| effort/attitude        | to help learners improve their speaking and to make them more fluent         |
| behaviour              | to help learners improve their writing to make it more cohesive              |

|                    |                                                                                         |
|--------------------|-----------------------------------------------------------------------------------------|
|                    |                                                                                         |
| ideas              | to build confidence to provide encouragement to motivate learners to praise learners    |
| language and ideas | to encourage learners to work outside the classroom to encourage learners to try harder |
| behaviour/effort   | to help learners improve their pronunciation                                            |