

	Centro Educativo Ernesto Yáñez Rivera Unidad Técnica Pedagógica Asignatura: Taller de inglés Profesora: Virna Caniupil	CALIFICACIÓN
--	---	--------------

Listening

Name:	Grade:	Date:
Exigencia: 60%	Puntaje Ideal: 38 pts	Puntaje Obtenido:
Objective: 01-02	Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales Identificar palabras y frases clave, expresiones de uso frecuente, vocabulario temático, conectores (<i>first, second, next, finally, or, because, before, after, too when, while</i>), sonidos /z/, /s/ (<i>zoo/ sad</i>), sonido inicial /h/ (<i>hot/ hour</i>) y los sonidos /g/ (<i>go/ ago/ egg</i>) y / / (<i>jacket/ general/ age</i>) en textos orales en diversos formatos	
Instructions	- Escucha los videos - Lee las preguntas y selecciona una respuesta. - Completa un organizador grafico - Escucha, selecciona una alternativa - Completa la información solicitada y envíalo online	

I. Listen the following video and answer the Question



I. Listen to the video and select one alternative (8pts)

1. Does William play sport? a) No, he doesn't b) Yes, he does c) Sometimes	2. What is William's favorite sport? a) Basketball b) Tennis c) Football
3. How often does William play? a) Once a week b) Twice a week c) Every day	4. Does William play with friends? a) No, never b) Yes, always c) Only on Sundays

5. What kind of sports does William like? a) Solo sports b) Team sports c) Water sports	6. Who is William's favorite athlete? a) Ronaldo b) Messi c) Neymar
7. Has William ever played tennis? a) Yes, many times b) No, and he doesn't want to c) No, but he'd like to	8. Does William watch sport on TV? a) Yes, on weekends b) No, never c) Only on weekdays

II. Listen this text.

1. Complete this following Graphic organizer sports preference (12 pts)

		Ages	Sports they Like	Sports they don't like	Frequency
a	Tom				
b	Emma				
c	Lucas				

III Read the questions and choose an alternative (3pts)

1. What is the main message of the text?

- a) That Tom, Emma, and Lucas like reading books.
- b) That each friend has different sports they like and dislike.
- c) That all the friends play the same sport every day.



2. What does the text teach?

- a) That everyone likes different sports
- b) That nobody likes sports
- c) That only one sport is fun

3. Why is the text important?

- a) It shows that doing sports is healthy and fun
- b) It shows how to play video games
- c) It shows how to do homework

IV Listen to the audio and identify vocabulary. Select one option. (7pts)

	1	a.I can not with my classmates.	b. I can play with my classmates.	c. I can play soccer with my classmates.
	2	a.They don't like basketball because it is too difficult	b. She doesn't like basketball because it is too difficult	c.I don't like basketball because it is too difficult
	3	a. But, I swim and running once a week.	b. But, I only swim three time a week.	c.But, I only swim once a week.
	4	a.She doesn't like volleyball because she prefers tennis.	b.He doesn't like tennis because she likes team sports	c.She doesn't like tennis because she likes team sports
	5	a.Doing sports doesn't helps us stay healthy	b.Doing sports helps us stay active.	c.Doing sports helps us stay healthy
	6	a.Lucas doesn't enjoy swimming	b.Lucas doesn't enjoy running	c.Lucas doesn't enjoy skating
	7	a.He also likes riding his bike after school.	b.He also likes riding his bike before school.	c.He also likes riding his bicycle after school.

V Listen and associate image with vocabulary (8pts)

