Student's Name and Surname:

PROPUESTAS EDUCATIVAS
para APRENDER INGLÉS

ENGLISH FINAL LEVEL EXAM

1) ★☆☆ Read the blog. Match the words with the definitions.

1 B show (n)
2 ____ secretly
3 ____ discovered
4 ____ embarrassed
5 ____ arguments
6 ____ supported
7 ____ pretend

A when you feel shy or very uncomfortable in a social situation

~~B an entertainment by actors or other performers~~

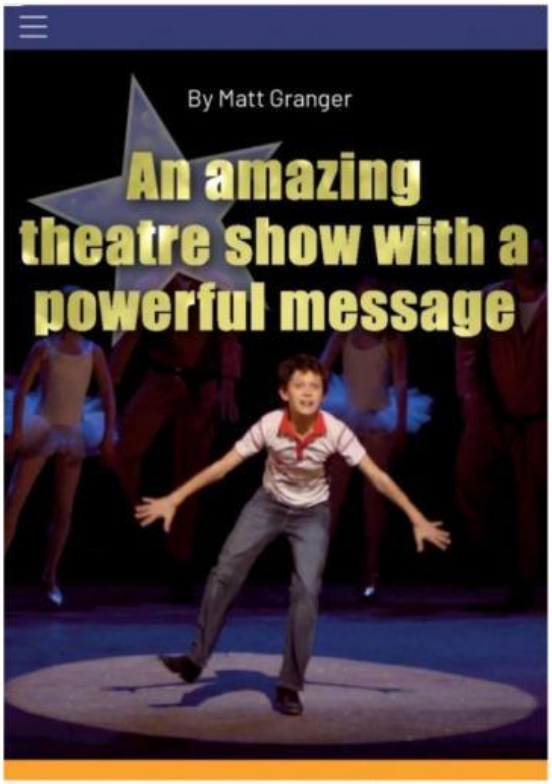
C found out new information about something

D to act in a particular way in order to give people a false idea

E encouraged or gave help to someone

F doing something so that only a very small number of people know

G angry conversations when you don't agree with the other person



HOME BLOG ABOUT LOGIN

Last weekend, my class went to see a theatre show called *Billy Elliot*. The show was fantastic and it had a brilliant message.

The story was about Billy, a loyal, helpful 11-year-old boy who lived with his brother, father and grandmother. Because Billy's grandma wasn't well, he had to help look after her and prepare her meals. Billy also helped to clean and tidy their small home.

Billy's father said he had to do boxing, so every week Billy went to boxing classes at a fitness training centre – but he hated it. One day, Billy saw a ballet class at the centre. He loved the dancing, so he secretly changed classes.

The ballet teacher was kind and she quickly realized that Billy could dance really well. But when Billy's father discovered that his son was doing ballet instead of boxing, he was furious. He made Billy stop doing ballet.

Billy's father was embarrassed that his son wanted to be a ballet dancer. But, after many arguments, he finally supported his son's dream, and Billy was allowed to dance again. Years later, when he saw Billy dance with a professional ballet company, his father was very proud.

When Billy was little, his mum wrote him a letter: 'I'm proud that you were mine. Always be yourself. I love you. Mum.' I love that message. I think it means, 'Be true to yourself.'

Like Billy, we should all follow our dreams and be true to ourselves. We shouldn't pretend to be someone else. It's not easy because our parents sometimes have different ideas about who we should be – but that's not always fair. I believe parents ought to think more about this. Don't you agree?

LIVEWORKSHEETS

2) ★☆☆ **Read the *Skill UP!* Then identify the correct key words for each paragraph.**

1 Paragraph 1:
- A theatre show, fantastic, message
- B weekend, class, went

2 Paragraph 2:
- A boy, brother, small
- B story, Billy, help

3 Paragraph 3:
- A week, fitness, day
- B boxing, hated, ballet

4 Paragraph 4:
- A dance, father, furious
- B kind, instead, made

5 Paragraph 5:
- A embarrassed, arguments, proud
- B son, dream, years

6 Paragraph 6:
- A letter, love, mum
- B little, mine, yourself

7 Paragraph 7:
- A someone, easy, agree
- B follow, dreams, true

3) ★★☆ **Are the sentences true (T), false (F) or not given (NG)?**

1 Matt went to the theatre with other students. T ☑ F ☐ NG ☐

2 *Billy Elliot* is a true story. T ☐ F ☐ NG ☐

3 Billy's grandmother did most of the housework. T ☐ F ☐ NG ☐

4 Billy didn't like boxing at all. T ☐ F ☐ NG ☐

5 Billy told his father that he was doing ballet lessons. T ☐ F ☐ NG ☐

6 At first, Billy's father was happy that his son wanted to do ballet. T ☐ F ☐ NG ☐

7 Billy received something very important from his mother. T ☐ F ☐ NG ☐

8 Matt believes people should make their own decisions. T ☐ F ☐ NG ☐

9 Matt's parents don't want him to be a dancer. T ☐ F ☐ NG ☐

LIVEWORKSHEETS

4) **Look at the pictures. Make sentences.**













1 My cat sleeps	at eight o'clock	
2 I catch the bus	at quarter past eight	at night.
3 My little brother goes to bed	at seven o'clock	in the afternoon.
4 We have breakfast	at half past three	in the evening.
5 Juan plays tennis	at half past seven	in the morning.
6 My mum goes to English lessons	at quarter to twelve	

5) **Complete the sentences with the words in the box.**

How often	What	When	Where	~~Who~~	Why

1 *Who* is your best friend?
2 _____ do you live?
3 _____ does she have PE? Every day?
4 _____ do you like history?
5 _____ do you get up?
6 _____ is your favourite food?

LIVEWORKSHEETS

6) **Complete the sentences with the verb in brackets in the *-ing* form.**

1 We like *riding* horses. (ride)
2 I don't like _____ in the pool. (swim)
3 They are good at singing and _____. (dance)
4 She isn't very good at _____ hockey. (play)
5 What sports do you like _____ on TV? (watch)
6 I like _____ very fast in the stadium. (run)

7) **Complete the sentences. Use the words in brackets to help you.**

1 I'*m not cooking* chicken. (not cook)
2 **A:** Is she _____ lunch? (eat)
B: Yes, she _____.
3 We _____ tennis. (not play)
4 **A:** Are they _____ a picture? (paint)
B: No, they _____.
5 He _____ a book at home. (read)
6 You _____ in your room. (not stand)

8) **Complete the questions with *much* or *many*.**

1 How _____ photos have you got in your bedroom?
2 How _____ homework do you do in a week?
3 How _____ emails do you send in a month?
4 How _____ text messages do you write in a day?
5 How _____ fruit do you eat in a week?

LIVEWORKSHEETS

9) **Complete the phone conversation with the verb in brackets in the present continuous or present simple.**

Mario: I [1] *'m cleaning* (clean) the kitchen at the moment!

Julia: I never [2] _____ (clean) the kitchen! Today [3] _____ (study) for a test!

Mario: I often [4] _____ (study) on Saturdays, but today I [5] _____ (not study). My dad [6] _____ (work) today so I'm helping my mum at home. He sometimes [7] _____ (work) on Sundays, but not this weekend!

10) **Circle the correct options: *A*, *B* or *C*.**

A = wanting permission to do something
B = asking for something
C = asking a person to do something

1	Can you help me, please?	**A**	**B**	**C**
2	Can I have the salt, please?	**A**	**B**	**C**
3	Can I go to the park now, Dad?	**A**	**B**	**C**
4	Can you tidy your room, Edu?	**A**	**B**	**C**
5	Can I use the computer, please?	**A**	**B**	**C**
6	Can I see my friend today, Mum?	**A**	**B**	**C**

11) **Write sentences with *used to*, *didn't use to* or *Did … use to*?**

my brother / work in a bank ✓
My brother used to work in a bank.

1 we / not have a garden ✗
_____

2 my parents / live in a flat ✓
_____

3 you / have long hair ?
_____

4 I / not have breakfast ✗
_____

5 Karl / wear glasses ✓
_____

LIVEWORKSHEETS

12) **Complete the sentences using the past simple or present perfect of the verbs in the box.**

not be	break	live	paint	not see
start	wrote			

1 My grandfather lived in Paris in the 1990s, but he _____ there since then.
2 I often meet up with my cousins, but I _____ them this month.
3 My mum _____ a new job last month.
4 I can't go swimming – I _____ my arm!
5 In the 1840s, Ada Lovelace _____ the world's first computer program.
6 My parents _____ in this house since they got married.
7 My mum is an artist. She _____ some amazing pictures.

13) ★★☆ **Write present perfect questions with ever and present perfect sentences with never.**

1 you / climb a mountain / ?

Have you ever climbed a mountain?

2 I / eat / snails (✗)

I've never eaten snails.

3 you / learn Japanese / ?

_____

4 he / write a song / ?

_____

5 we / write a blog (✗)

_____

6 she / live in the country / ?

_____

7 they / go / to the USA / ?

_____

8 it / snow / here at Christmas (✗)

LIVEWORKSHEETS

14) **Complete the sentences using the past simple or present perfect of the verbs in the box.**

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15) Write a blog page about a Youth Club you create.

Information

- What's the name of your youth club?
- When is it open?
- Who can go there?

Things you can do

- What different activities can people do there?

Places at the club

- What different rooms/areas are there?

LIVEWORKSHEETS