

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Complete the second version of the sentences using the words in brackets.

- You need to clean your room or you're not going to the cinema.
_____ (Unless) your room, you're not going to the cinema.
- You should take some water because you might get thirsty.
You should take some water _____ (in case) thirsty.
- It might rain this afternoon, but we're still going for a walk.
We're going for a walk, _____ (even if) this afternoon.
- Don't say anything to Rosie about the party if she doesn't ask you.
Don't say anything to Rosie about the party _____ (unless) you.
- The airport will close if the weather is bad.
_____ (in case of), the airport will close.
- They need to catch the first train or they won't arrive.
They won't arrive on time _____ (unless) the first train.
- I don't know the answer and I wouldn't tell you it anyway.
_____ (even if) the answer, I wouldn't tell you it.

/7

2 Complete the sentences with the words and phrases in the box.

essential got need needs not allowed
permitted supposed

- Passengers are _____ to have a bottle of water. If they decide to take one, it must be smaller than 500ml.
- It's _____ to complete the form now. If you don't do it, you can't get on the aeroplane.
- We're _____ to turn the heating off at night. Deborah wants us to do that so we don't waste money.
- Can you give me a minute? I _____ to take this call.
- Kyle is _____ to eat sweets after dinner. They're bad for his teeth.
- That old tree _____ to be cut down because it's dead.
- I've _____ to leave now because it's getting late.

/7

3 Choose the correct words to complete the sentences.

- I'd **rather** / **prefer** send her a message than phone her.
- In general, he prefers **to read** / **reading** to watching TV in his free time.

3 Do / Would you rather have tea or coffee?

4 I'd **prefer definitely** / **definitely prefer** to look at the options before deciding.

5 What would you rather **have** / **having** for dinner? Fish or meat?

6 Would you prefer **to be** / **being** rich or famous?

/6

VOCABULARY

4 Match the sentence beginnings (1–8) with the endings (a–h).

- We won't meet _____
 - Frank needs to keep _____
 - You mustn't lose _____
 - We need to get a lot _____
 - I hope you can deal _____
 - It's difficult to avoid _____
 - I'm starting to fall _____
 - I just need to get _____
- a with the challenge of being a police officer.
b to a routine or he gets upset.
c this report out of the way.
d concentration when you're driving.
e done before we can go home.
f distractions when you work from home.
g the deadline if we don't hurry.
h behind schedule on this project.

/8

5 Complete the sentences with words related to work.

- They're **t** _____ **y** staff who only work during the summer.
- We're going to **o** _____ **e** a meal to celebrate Asha's promotion.
- She's got a **b** _____ **d** in tourism because she worked as a tour guide for many years.
- Rob is in **c** _____ **e** of organising a corporate function.
- There aren't many **o** _____ **s** to practice my skills in my job.
- The employer **e** _____ **d** the workers by not paying them enough money.
- I'd like a **l** _____ **t** _____ job where I can work for several years.
- Will you be able to **h** _____ **e** the long hours in this job?
- Piotr complained to the manager because he was treated **u** _____ **y** by his colleagues.
- We need someone with at least five years **e** _____ **e** as a computer programmer.
- I've got a **p** _____ **t** contract now so I won't need to look for another job.
- It's a difficult situation, but we need to **d** _____ with it to avoid further problems.

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HOW TO ...

6 Put the words in the correct order to make sentences and questions.

- 1 job / current / Tell / something / your / about / me
_____.
- 2 working / Fischer's / long / you / How / at / have / been
_____?
- 3 about / done / I've / company / the / research / some
_____.
- 4 position / Why / want / this / you / do
_____?
- 5 strengths / hard / that / One / my / I / main / is / of / work
_____.

/5

7 Complete the sentences with the words in the box and the appropriate prefix (*in*, *ir* or *un*).

formal professional responsible sensitive
willing

- 1 He used to arrive late to work and spend all day chatting. His behaviour was _____.
- 2 She didn't care about my feelings. I thought she was very _____.
- 3 I needed some assistance, but Karim was _____ to help me.
- 4 We can wear _____ clothes to work so I usually wear jeans and trainers.
- 5 Driving that fast is _____ because it could cause an accident.

/5

Total: /50

- 6 I can decide how much work I do. K / S / B
- 7 I usually work in the morning. K / S / B

/7

2 [Audio UT3.01] Listen again. Complete the notes with a word or short phrase.

- 1 Katrina started working as a delivery rider
_____ ago.
- 2 Katrina found it difficult working _____ in a bank.
- 3 Katrina likes to finish _____ before starting work in the afternoon.
- 4 Katrina thinks some of the newer riders are exploited because they often get _____.
- 5 Stuart is given temporary _____ which don't last long.
- 6 Stuart had more time with his children when he was _____.
- 7 Stuart earned less money when he was working as _____.
- 8 Stuart finds it hard to concentrate if his children need his _____.

/8

READING

3 Read a blog post about being a video games tester. Match the paragraphs (1–5) with the headings (A–E).

- A How did I become a games tester?
B What would I change about my job?
C What is my daily routine like?
D What does the job really involve?
E What's the best thing about my job?

1- 2- 3- 4- 5-

/5

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT3.01] Listen to Katrina and Stuart discussing the advantages and disadvantages of work in the 21st century. Match the speakers Katrina (K), Stuart (S) or Both (B) with the statements (1–7).

- 1 I chose to leave my last job. K / S / B
- 2 I had to accept this job. K / S / B
- 3 I'm happy with the money. K / S / B
- 4 I can be flexible about when I work. K / S / B
- 5 I have to work a lot of hours. K / S / B

Blog: My life as a video games tester

By Jemima Godfrey

A lot of readers have been asking me what it's like being a games tester. In this blog post, I'm going to tell you so you can decide whether it's the job for you.

1 _____
I used to think games testers just sat around trying to complete video games while eating snacks. It seemed ideal because it didn't involve any work! In reality, it's a full-time job and I hardly ever play the whole game unless I've finished working on it. I check for bugs, or problems, so I usually play the same levels over and over again. Sometimes I've got to concentrate on the characters or, at other times, the sound. If I find any bugs, I have to report them to the game developers.

2 _____

I've always loved video games and I used to rush home from school to play them. My dream was to be a programmer so I could create games. However, I'd never learnt how to program, so being a tester was the next-best option. At first, I used to test games at home and, although I didn't get paid for it, I appreciated having the chance to play the newest games. After I'd done that for a while, I was offered paid work for a games studio in town.

3 ____

We don't have a fixed schedule, although we're supposed to do eight hours a day. I don't usually start until midday so I've got time to go to the gym in the morning. Unless I'm starting a new project, I don't need to speak to my boss when I get in. I just sit down at my desk and start working. If I've got to get a lot done, I stay there for the rest of the afternoon, trying to avoid any distractions. If not, I'll take a break to have a chat with my teammates.

4 ____

The main benefit is being involved in something I love. Even if I'm not responsible for making the games, it's essential to test them before they're released to the public. My studio has produced some amazing games and I'm proud to be part of it. Apart from that, there are plenty of opportunities to advance within the industry. I'm learning all the time so I'll probably be able to get a better job when I've got more experience.

5 ____

The main disadvantage is the short-term contract, which only lasts a few months. Unless I do something wrong, I'll get more work at the end of the project, but I'd rather have a permanent contract. It's OK for now because I'm still young and I enjoy my job. I might feel differently when I'm older and I've got more responsibilities, though.

4 Read the blog post again. Choose the correct answer (A, B, C or D).

- What does the writer say about games testers in the first paragraph?
 - She has the opportunity to play games and eat snacks.
 - She is employed to play whole games from beginning to end.
 - She can only play the whole game when she has completed her work.
 - She is not responsible for reporting problems to the developers.
- When was the writer offered her first paid job as a games tester?
 - while she was still studying at school
 - after getting unpaid experience
 - while she was trying out a new video game
 - after learning how to program
- What does the writer normally do when she arrives at the studio?
 - chat with her colleagues

- do exercise in the gym
- speak to her manager
- go straight to her desk

- Why does the writer like testing video games?
 - She is necessary for the production of video games.
 - She is responsible for programming video games.
 - She is able to talk to the public about her job.
 - She has learnt the skills to do a better job.
- How does the writer feel about the future of her career?
 - pleased that the contract only lasts a few months
 - confident that she will get a permanent contract
 - concerned about the short-term nature of the job
 - certain that she will enjoy the job when she's older

/10

WRITING

5 Correct the mistakes in the sentences.

- I'm applying the job as a shop assistant.

- I beleive I am hard-working and reliable.

- I will contact you next week to check?

- I look forward to hear from you soon.

- I work as a waiter for three years.

/5

6 Read the job advert. Write a cover email for the job. Include important information about yourself and ask three questions about the job.

Tour Guide
Sunshine Tours Ltd.
Somerton

We organise tours around the UK for foreign tourists. We are looking for friendly, reliable, independent people with a background in tourism to join our team of tour guides.

You will be responsible for organising excursions and activities for small groups of tourists. You will also be required to stay at some beautiful locations around the UK.

Good level of English and another language is preferred.