



Read the text and do the following activites:

This term, a group of students from Italy is visiting our school for the Erasmus programme. On their first morning, they meet the headteacher and the Erasmus teachers, who welcome them to the project. The Italian students feel excited and start talking about their school in Italy because they want to share what their school life is like.

Their school is quite big, and they are proud of it. It is an old building, but it is very well organised.

On the ground floor, they have the reception, the school office, the canteen, the gym, and the headteacher's office, which is next to the library.

On the first floor, they have the classrooms, the music room, and long corridors with posters and projects made by the students. They don't have a CLIL room in their school, so they do all their projects inside their usual classrooms.

Outside, they have a small garden, a playground, and a large athletics track where they run, train, and sometimes have small competitions. Many students love sports, so this part of the school is very popular during break time and P.E. lessons.

The Italian students are surprised because our school is very sustainable. They don't have solar panels or bike parking in their school, and they find it very cool to see the sustainable ideas in other European schools.

They have English, Maths, P.E., Arts, and some other subjects like us, but they don't have Emotional and Creative Education or French. They say their lessons are fun but sometimes very traditional, so they enjoy discovering new ways of learning during the Erasmus programme.

At the end of the week, they feel happy and grateful because they can share information about their school and learn about other European schools too. They return to Italy with new friends, new ideas, and a great experience to remember.

1 Choose the correct answer:

What is the main purpose of the text?

- a) To describe the teachers in Italy.
- b) To describe the Italian students' school.
- c) To explain how the Erasmus project works.

**2 Choose the correct option (A, B or C):****1. On the ground floor of their school, they have...**

- a) classrooms and the music room.
- b) the reception, the school office, the canteen and the gym.
- c) the garden and the playground.

2. Outside their school, they have...

- a) a garden, a playground, and an athletics track.
- b) only an athletics track.
- c) only a playground.

3. The Italian students don't have a CLIL room, so they...

- a) don't do any projects.
- b) do all their projects in their usual classrooms.
- c) work only in the library.

4. The Italian students think it is cool to see...

- a) sustainable ideas in other European schools.
- b) new school lunches.
- c) new posters and drawings.

5. Their school building is...

- a) new and modern.
- b) old but well organised.
- c) very small.

6. The Italian students don't have in their school...

- a) Maths.
- b) French.
- c) Arts.

7. They enjoy the Erasmus programme because...

- a) they learn in a different way.
- b) they don't like their school.
- c) they don't have homework.



3 Write T (true) or F (false). Then, correct the false sentences:

SENTENCE	T/F	CORRECTION
Their school in Italy is quite big.		
They don't have a CLIL room in their school.		
On the first morning, they meet the secretary and the Erasmus teachers		
They have solar panels and bike parking in their school.		
They don't have Emotional and Creative Education or French.		
They feel happy at the end of the week.		

4 Match each item with its description:

1. Athletics track	a) Next to the headteacher's office
2. Corridors	b) Full of posters and projects
3. Library	c) A special room on the first floor where they play instruments
4. Erasmus teachers	d) They welcome the Italian students
5. Music room	e) A place where they run and train

5 Complete with the correct words from the box:

Italy – sustainable – classrooms – playground – library – French – posters

- The Italian students come from _____.
- On the first floor, they have the _____ and the music room.
- The corridors have many _____ made by the students.
- Outside, they have a garden and a _____.
- Their school is not very _____, because they don't have solar panels or bike parking.
- They don't have Emotional and Creative Education or _____.