

## H Look and write *Lisa* or *Hugo*.

### Lisa

Monday	piano lesson 2:00	Friday	piano lesson 10:00
Tuesday	swimming 4:30	Saturday	violin concert
Wednesday	violin lesson 3:00	Sunday	dinner with Grandma 7:00
Thursday	violin lesson 2:00		
	tennis 5:00		

### Hugo

Monday	guitar lesson 3:00	Friday	guitar lesson 3:00
	soccer 4:30	Saturday	violin concert
Tuesday	swimming 4:30	Sunday	art class 10:00
Wednesday	violin lesson 9:00		
Thursday	violin 3:00		
	swimming 5:00		

- \_\_\_\_\_ has a piano lesson on Monday at 2:00.
- \_\_\_\_\_ plays soccer on Monday.
- \_\_\_\_\_ goes swimming on Tuesday and Thursday.
- \_\_\_\_\_ has a violin lesson in the morning.
- \_\_\_\_\_ plays tennis in the afternoon.
- \_\_\_\_\_ has guitar lessons at 3:00.

## I Read and circle the correct words.

- Hugo plays soccer **at** / **in** the afternoon.
- He goes swimming **at** / **on** 5:00 **in** / **on** Thursday.
- He has a violin lesson **in** / **at** 9:00 **on** / **in** Wednesday.
- He goes to art class **in** / **at** the morning **on** / **in** Sunday.

## J Complete the sentences about Lisa.

- Lisa plays tennis \_\_\_\_\_ Thursday.
- Her tennis club is \_\_\_\_\_ 5:00.
- She goes swimming \_\_\_\_\_ Tuesday.
- She sees her grandma \_\_\_\_\_ Sunday.
- She has dinner with her grandma \_\_\_\_\_ the evening.
- She has violin lessons \_\_\_\_\_ the afternoon.