

<https://www.youtube.com/watch?v=v9K9-KPHrWk>

1. Vocabulary (10 points)

A. Match the words with their definitions. (5 pts)

1. *hiking*
2. *streaming*
3. *volunteering*
4. *workshop*
5. *club membership*

- a. joining an organization to attend regular activities
- b. an outdoor activity of walking long distances, often in nature
- c. watching movies or series online in real time
- d. taking part in an event where you learn a skill by doing it
- e. helping others without being paid

B. Complete the sentences with the correct leisure activity. (5 pts)

(playing chess, going to the gym, photography, reading, skateboarding)

1. My brother enjoys _____ because it helps him stay fit.
2. Many teenagers like _____ videos or landscapes.
3. I prefer _____ because it relaxes me after school.
4. _____ requires balance and good coordination.
5. My grandfather and I love _____ together on Sundays.

2. Reading Comprehension (10 points)

Read the text and answer the questions.

Text:

Julia is a busy ninth grader, but she always makes time for leisure. On weekdays, she spends about one hour doing yoga or watching documentaries. During weekends, she meets her friends in town or takes part in a local art workshop. Once a month, she volunteers at an animal shelter, where she walks dogs and helps organize adoption events. Julia believes leisure activities keep her calm and motivated.

A. True or False (4 pts)

1. Julia does leisure activities only on weekends. _____
2. She sometimes relaxes by watching documentaries. _____

3. Julia volunteers every week. _____
4. She thinks leisure makes her feel better. _____

B. Answer the questions. (6 pts)

1. How much time does Julia spend on leisure during weekdays?
 2. What does she do at the animal shelter?
 3. Why does Julia value leisure activities?
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3. Grammar – Adverbs of Frequency & Present Simple (10 points)

Complete the sentences using the correct form of the verb and an adverb of frequency (always, usually, often, sometimes, rarely).

1. I _____ (go) to the cinema because I love movies.
 2. My sister _____ (play) board games with her friends.
 3. We _____ (not / spend) our weekends indoors; we prefer going out.
 4. They _____ (have) picnics in the summer.
 5. He _____ (join) the school drama club, but this year he's too busy.
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4. Speaking Task (10 points)

Choose *ONE* option and speak for about 1–2 minutes.

Option A: Describe your favourite leisure activity. Explain when you do it, why you enjoy it, and whether you do it alone or with others.

Option B: Compare two leisure activities teenagers enjoy today. Which one is more popular? Which one is better for health or social life?

(Teacher scoring criteria: fluency, vocabulary, grammar accuracy, clarity.)

5. Writing Task (10 points)

Write a short paragraph (100–120 words):

“How I Spend My Free Time and Why It Matters to Me”

Include:

- at least two activities you enjoy
- how often you do them
- why they are important for your well-being
- whether you would like to try a new leisure activity

ANSWER KEY – LEISURE (Grade 9)

1. Vocabulary

A. Match the words with their definitions.

- 1 – b
- 2 – c
- 3 – e
- 4 – d
- 5 – a

B. Complete the sentences.

(answers may vary slightly but should match the meaning)

1. going to the gym
 2. photography
 3. reading
 4. skateboarding
 5. playing chess
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2. Reading Comprehension

A. True or False

1. False
2. True
3. False
4. True

B. Answer the questions.

(Sample answers)

1. She spends about one hour on leisure activities during weekdays.
 2. She walks dogs and helps organize adoption events.
 3. Because they keep her calm and motivated.
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3. Grammar – Adverbs of Frequency & Present Simple

(Answers may vary depending on the adverb chosen, but structure must be correct.)

1. I **often/usually** go to the cinema because I love movies.
 2. My sister **usually/sometimes/often** plays board games with her friends.
 3. We **rarely / do not usually** spend our weekends indoors; we prefer going out.
 4. They **often/usually** have picnics in the summer.
 5. He **rarely/sometimes** joins the school drama club, but this year he's too busy.
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4. Speaking Task

No fixed answer key — teacher evaluates based on fluency, grammar, vocabulary, and relevance.

5. Writing Task

No fixed answer key — responses are evaluated based on content, organization, grammar, vocabulary, and word count.

SCORING GUIDE – LEISURE (Grade 9)

Total: 50 points

1. Vocabulary – 10 points

A. Matching (5 items × 1 pt each = 5 pts)

- 1 point for each correct match

- 0 points for incorrect or missing answers

B. Complete the sentences (5 items × 1 pt each = 5 pts)

- 1 point for each correct or acceptable leisure activity
 - Small spelling mistakes that do not affect meaning can still receive the point
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2. Reading Comprehension – 10 points

A. True/False (4 items × 1 pt each = 4 pts)

- 1 point per correct answer
- 0 points if incorrect

B. Short Answers (3 items × 2 pts each = 6 pts)

Scoring per item:

- 2 pts = complete and accurate answer
 - 1 pt = partially correct information
 - 0 pts = incorrect or missing answer
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3. Grammar – 10 points

(5 items × 2 pts each = 10 pts)

Scoring per item:

- **2 pts** = correct verb form **and** appropriate adverb of frequency
- **1 pt** = correct verb form but weak/incorrect adverb OR correct adverb but incorrect verb form
- **0 pts** = incorrect structure

Note: Multiple adverbs can be accepted if logically appropriate.

4. Speaking Task – 10 points

Use the following rubric (2 pts per criterion × 5 criteria):

Criterion	Points
Fluency	0–2 pts
Vocabulary range	0–2 pts
Grammar accuracy	0–2 pts
Pronunciation & clarity	0–2 pts
Content relevance & development	0–2 pts

Total: 10 pts

Descriptor examples:

- *2 pts*: very good control / clear / relevant
- *1 pt*: partial control / some errors / somewhat relevant
- *0 pts*: unclear / too short / not relevant

5. Writing Task – 10 points

(Paragraph: 100–120 words)

Criterion	Points
Content (ideas, relevance, task completion)	0–3 pts
Organization (structure, coherence, paragraphing)	0–2 pts
Grammar accuracy	0–2 pts
Vocabulary use	0–2 pts
Length (within 10% margin)	0–1 pt

Total: 10 pts

Length penalty:

- Full point: 90–132 words
- 0 points: fewer than 90 or more than 132 words

