

Abstract nouns: personal qualities

1 Match the statements to the nouns.

- | | |
|---|-----------------|
| 1 <u>a</u> 'The glass is half full.' | a optimism |
| 2 ____ 'I'll always be your friend.' | b patience |
| 3 ____ 'We'll never give up!' | c encouragement |
| 4 ____ 'I know exactly how you feel, I understand you.' | d determination |
| 5 ____ 'Go on! You can do it!' | e loyalty |
| 6 ____ 'Let's try that again ... and again!' | f empathy |
| 7 ____ 'Live and let live.' | g tolerance |
| 8 ____ 'Fear is the enemy.' | h courage |

2 Are the sentences correct (C) or incorrect (I)?

- | | |
|--|--|
| 1 Explorers don't need a sense of adventure. | C ☐ I ☒ |
| 2 Creativity needs skill and imagination. | C ☐ I ☐ |
| 3 Teams work well without co-operation. | C ☐ I ☐ |
| 4 Honesty means telling the truth. | C ☐ I ☐ |
| 5 Commitment means sticking to your goals. | C ☐ I ☐ |
| 6 A sense of fair play is important in competitions. | C ☐ I ☐ |

3 Complete the dialogues with the correct nouns.

- The climate crisis doesn't give young people much ... for the future.
a optimism b sense of adventure
- I can't put up with my brother's loud music any longer. There's a limit to my ... for noise.
a tolerance b optimism
- My friend has stood by me through all kinds of disasters. I really admire her ...
a honesty b loyalty
- We're really impressed with Amir's He's never given up.
a determination b empathy
- I don't think I could ever try bungee jumping. I just don't have the ...
a co-operation b courage

Phrasal verbs

4 Match the phrasal verbs with the definitions.

- | | |
|--------------------|---|
| 1 <u>d</u> own up | a look at |
| 2 ____ stand by | b help someone in a difficult situation |
| 3 ____ put up with | c not have any more of |
| 4 ____ run out | d admit |
| 5 ____ face up to | e accept a difficult situation |
| 6 ____ check out | f tolerate |

5 Complete the dialogue with the particles below.

~~out~~ out over to with without

- Ade Hey Mia, check ¹ out this video, I'm sharing it with you now.
- Mia Why? Is it funny? I can do ² _____ more videos of people falling into swimming pools and things being knocked ³ _____ by cats.
- Ade I'm afraid we'll just have to face up ⁴ _____ the fact that you have no sense of humour.
- Mia Yes, I don't know how you put up ⁵ _____ me!
- Ade Oh, I'm very tolerant, you know, but I'm running ⁶ _____ of patience!

6 Complete the dialogues with the phrasal verbs below.

~~owned up~~ put off put up with run out
stand by work out

- 'Did you find out who broke the window?'
'Yes, Billy owned up to it last night.'
- 'Can you delay your tennis lesson until tomorrow?'
'Yes, I could _____ it _____ until then.'
- 'Is your friend loyal?'
'Absolutely. I know she'll always _____ me.'
- 'I need to _____ the bill.'
'Just get everyone to pay a quarter of the total.'
- 'Why are these shelves empty?'
'Because the supermarket has _____ of rice.'
- 'Their behaviour is really silly.'
'I know, but I've learned to _____ it.'

7 Complete the dialogues with the verbs below. Use the phrasal verbs in **bold** to help you.

admit broke calculate delayed
investigating manage

- 'Are the police **checking out** the crime scene?'
'Yes, they're investigating it now.'
- 'Who _____ my favourite vase?'
'Not me! The cat must have **knocked it over**.'
- 'Did they **own up to** the robbery?'
'No, they'll never _____ it.'
- 'The party's been **put off** again.'
'That's the third time they've _____ it.'
- 'How will I **do without** my car?'
'Oh, I think you'll _____.'
- 'How do they **work out** the total price?'
'They _____ taxes and add them.'

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

-ing forms and infinitives with to**1 Complete the dialogues with the verb forms below.**

going leaving making ~~moving~~ not to go
reading to leave ~~to move~~ to read to say
to shut down turning

- 'Where did you live before moving here?'
'We lived in London, but we were glad to move.'
- 'Do you regret making those mistakes?'
'No, I'm sorry that I have no regrets.'
- 'Did you remember turning the computer?'
'I remember to turn it on, but I'm not sure if I turned it off.'
- 'I'm tired of reading this book.'
'Haven't you got something else to read?'
- 'Could the last one turning please turn off the lights?'
'I always turn them off before turning.'
- 'I'm really tired after turning to bed late.'
'It's a good idea to turn to bed so late.'

2 Choose the correct sentence.

- a** It's a good idea to be prepared.
b It's a good idea being prepared.
- a** Winning a competition isn't as important as taking part.
b To win a competition isn't as important as to take part.
- a** She has an ability telling stories.
b She has an ability to tell stories.
- a** Is this advice relevant to writing books?
b Is this advice relevant to write books?
- a** We're delighted saying that it was a success.
b We're delighted to say that it was a success.
- a** Our friendly neighbour always stops talking.
b Our friendly neighbour always stops to talk.

3 Complete the dialogue with the verb forms below.

~~meeting~~ not writing thinking to ask
to forget to write writing

- Max Do you remember ¹ meeting my Uncle Jack?
Kai Yes, it's hard ² to meet someone like that!
Max I can't stop ³ thinking about the strange stories he told.
Kai Do you think he ever thought about ⁴ turning them down?
Max No. Do you think he might regret ⁵ turning them down?

Kai It would be a good idea ⁶ to turn him.

Max Maybe he should start a blog? We should get him ⁷ to start one.

Phrasal verbs**4 Put the phrasal verbs under the correct heading.**

carry out count on end up get over
let down ~~meet up with~~ pick up show up
tell off ~~write down~~

Separable phrasal verbs

write down,

Non-separable phrasal verbs

meet up with,

5 Are the sentences correct (C) or incorrect (I)?

- He got over his illness. C ☒ I ☐
- She asked over her friends. C ☐ I ☐
- Don't let me down. C ☐ I ☐
- Which hobby should I take up? C ☐ I ☐
- Sorry that we have to call off it. C ☐ I ☐
- Please take your shoes off. C ☐ I ☐

6 Complete the dialogues with the words in brackets in the correct order.

- 'When did they do the experiment?'
'They carried it out (it / carried / out) yesterday.'
- 'Is Henry reliable?'
'Yes, you can count on (him / count / on).'
- 'Did your friends visit today?'
'Yes, they came (earlier / round / came).'
- 'It's a very important message.'
'How can we get across (it / get / across)?'
- 'What is a role model?'
'It's someone that you look up to (to / look / up).'
- 'Whose bright idea was this?'
'Jimmy came up with (up / it / with / came).'

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

Abstract nouns: personal qualities

1 Complete the blog post.

HOME BLOG ABOUT LOG IN

What do you look for in a friend? Here are the six things I really value:

* ¹ **Honesty** because I want my friends to tell me what they really think. I can't stand liars.

* ² **L** because I really want to believe in 'best friends forever'.

* ³ **O** because when I feel pessimistic about life, I need someone to tell me that things can only improve!

* A sense of ⁴ **a** because I want someone who isn't afraid to try something new. There's so much to explore!

* ⁵ **P** because I'm not always as mature as I should be.

* ⁶ **C** because I've faced up to a few difficulties in my life, and I admire people who are brave and strong.

I hope I have these qualities to offer, too!

REPLY COMMENT SHARE

2 Complete the dialogues with the correct nouns.

- 'I don't think we should open that door.'
'Why not? Where's your sense of adventure?'
- 'The other team always chooses the best players.'
'Yes, they have no sense of .'
- 'Our neighbour has been playing the drums all day!'
'I know, I can't put up with it any longer. There's a limit to my for noise.'
- 'She stood by her friend through all kinds of disasters.'
'You have to admire her .'
- 'His first three attempts ended in failure, but the last one was a great success.'
'I'm really impressed with his .'
- 'That firefighter was really brave to save the child from the burning building.'
'She deserves a medal for her .'

3 Match the two parts to make complete sentences. There are two letters that you do not need to use.

- | | |
|--|--|
| 1 <u>f</u> I admire her honesty | a made her a great team player. |
| 2 <u> </u> Her commitment to the project | b made her a highly respected architect. |
| 3 <u> </u> Her creativity and determination | c means she never listens. |
| 4 <u> </u> Her empathy | d helped us achieve our goals. |
| 5 <u> </u> Her co-operation | e means she never sticks to her goals. |
| 6 <u> </u> Her encouragement | f although the truth sometimes hurts. |
| | g made her a great listener. |
| | h means she hasn't taken a holiday for months. |

Phrasal verbs

4 Correct the mistakes in bold in the dialogue.

- Mo** Hey Lara, check **for** ¹ out this video, I'm sharing it with you now.
- Lara** Why? Is it funny? I can do **with** ² more videos of people falling into swimming pools and things being knocked **out** ³ by cats.
- Mo** I'm afraid we'll just have to face up **for** ⁴ the fact that you have no sense of humour.
- Lara** Yes, I don't know how you put up **to** ⁵ me!
- Mo** Oh, I'm very tolerant, you know, but I'm running **over** ⁶ of patience!

5 Choose the correct phrasal verbs to complete the sentences.

- A loyal friend will always ... you.
a knock over b put off c stand by
- It's time to ... the truth.
a run out b face up to c own up to
- I didn't finish the test because I ... of time.
a checked out b put off c ran out
- Greg ... to losing his friend's money.
a worked out b owned up c did without
- Dad has eaten all the cheese, so we'll have to ...
a do without b run out c put up with
- Don't forget to ... my blog.
a put off b check out c knock over

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

-ing forms and infinitives with to

1 Complete the dialogues with the **-ing** form or the infinitive with **to**. Use the verbs in brackets.

- 'What do you think about staying (stay) at home this evening?'
'Actually, I think it's better _____ (go) out. We haven't been out all week.'
- 'Is it a good idea _____ (read) in bed?'
'Yes, _____ (read) always makes me feel sleepy.'
- 'Haven't you got anything _____ (do)?'
'No, but it's important _____ (relax) from time to time.'
- 'I'm delighted _____ (say) that you've won a prize.'
'And I was so worried about _____ (fail)!'
- 'Are you sad about _____ (leave) your job?'
'To be honest, I was glad _____ (leave).'
- 'Do you remember your mum _____ (read) bedtime stories to you?'
'Yes, she had the amazing ability _____ (make) any story exciting.'

2 Choose the correct words to complete the text messages.

←
<
>

Do you remember ¹ _____ my cousin, Chloe?

Yes, it's hard ² _____ someone like that.

I can't stop ³ _____ about the strange stories she told.

Do you think she ever thought about ⁴ _____ them down?

No, but I think she might regret ⁵ _____ them down.

It would be a good idea ⁶ _____ her.

Maybe she should start a blog? It would give her something ⁷ _____ in her free time!

- | | | |
|------------------------|--------------|-------------|
| 1 a meeting | b to meet | c met |
| 2 a forgot | b forgetting | c to forget |
| 3 a thinks | b to think | c thinking |
| 4 a writing | b to write | c wrote |
| 5 a not writing | b written | c writing |
| 6 a asking | b to ask | c asked |
| 7 a did | b doing | c to do |

3 Match the two parts to make complete sentences. There are two letters that you do not need to use.

- f He has a lot to say and it's difficult for him
 - _____ We aren't making progress, so let's think about
 - _____ Sorry, but he's too busy
 - _____ This can't be our shopping because I don't remember
 - _____ We've run out of milk because I forgot
 - _____ It's impossible
- a to buy some yesterday.
b to talk right now.
c doing something different.
d to get over.
e buying milk.
f ~~to stop talking.~~
g knowing you.
h to avoid making mistakes in life.

Phrasal verbs

4 Correct the mistakes in **bold** in the sentences. One sentence is correct.

- They **carried out it** yesterday.
_____ carried it out _____
- He **came up the theory** with.

- A role model is someone that you **look up to**.

- Did you **pass on it**?

- He **got his illness over**.

- You can **count a loyal person on**.

5 Complete the dialogue with the correct form of the phrasal verbs below.

call off count on get over go out with
let down ~~meet up with~~ not show up

- Kate** Are you meeting your friends today?
Jo Yes, I ¹ meeting up with _____ them this evening.
Kate What time?
Jo Around eight o'clock, but I can't ² _____ it. They ³ _____ always _____.
Kate Why don't you ⁴ _____ it _____ and ⁵ _____ me?
Jo But I don't want to ⁶ _____ them _____.
Kate Don't worry! They'll ⁷ _____ it!

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

Abstract nouns: personal qualities**1 Complete the sentences with your own ideas.**

- 1 People who need patience are teachers and parents.
- 2 Without courage and commitment you can't _____.
- 3 Honesty is important for _____.
- 4 Co-operation is necessary when you _____.
- 5 People with a sense of adventure enjoy _____.
- 6 Optimism is something that I _____.
- 7 Empathy is a quality that _____.

2 Answer the questions. Write complete sentences for each question.

- 1 When is a sense of fair play important? What do people with a sense of fair play do?
A sense of fair play is important in games where we must respect the rules, but also in life in general.
People with a sense of fair play respect the law and don't try to cheat.
- 2 Which jobs require creativity? How can you develop your creativity?

- 3 Is determination necessary in order to succeed? Why? / Why not?

- 4 What do you say to someone who needs encouragement? When do you need encouragement?

- 5 Which qualities do you and your best friend share? In what ways are you different?

- 6 How much tolerance do you have for people who don't share your beliefs? Why do you say this?

Phrasal verbs**3 Complete each sentence so that it means the same as the first sentence. Use the phrasal verbs in brackets. Sometimes alternative answers are possible.**

- 1 I need to investigate the new café. (check out)
I need to check out the new café
- 2 Food and water are essential. (do without)
We can't _____.
- 3 That's the truth and you have to accept it. (face up to)
That's the truth and _____.
- 4 I have to delay the party. (put off)
I have to _____.
- 5 I can't tolerate this noise! (put up with)
I can't _____!
- 6 There's no more sugar. (run out)
We've _____.

4 Complete the quiz with answers that are true for you.**Phrasal verbs quiz**

- 1 I always run out of _____ time.
- 2 I couldn't do without _____.
- 3 The last thing I knocked over was _____.
- 4 I can't put up with _____.
- 5 I will always stand by _____.
- 6 I can work out maths problems _____.
- 7 I never put off _____.
- 8 I always check out _____.

Consolidation**5 Complete the advert with one word in each gap.****Have you got what it takes?**

We're looking for volunteers to work at our summer camps. We need young people with ¹ empathy, who can act as role models, understand children and help them to ² _____ out their problems. We also need people with ³ _____ because a lot of our summer camps teach art, crafts and dance. If you want to be a camp leader, you need ⁴ _____ because you sometimes have to deal with bad behaviour. Or perhaps you have a ⁵ _____ of adventure? Then you should check out our adventure camps. You have to do ⁶ _____ a bed and a mobile phone for a week! If you can ⁷ _____ up with that, you should check ⁸ _____ our website!

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

-ing forms and infinitives with to**1 Correct the grammatical error in each sentence.**

- It's a good idea ~~setting~~ yourself a challenge.
_____ to set
- Can to turn off the lights save energy?

- Before to use the device, please read the instructions.

- I'm sorry about to not call you back. _____
- To get in shape changed his life. _____
- They are always happy helping. _____
- Is there anything eating? _____

2 Imagine you are interviewing an eyewitness to an unusual event. Write five more questions you want to ask about what they saw. Use -ing forms, infinitives with to, the words below and your own ideas.

after before do anything feel about glad
remember safe scared

What do you remember seeing?

3 Read the text message and write a reply. Use -ing forms and infinitives with to.

←
Leo
→

Hi Sue. I'm volunteering at a primary school one afternoon a week. One of my jobs is to read stories to five-year-olds! I know you did this last year. Is it a good idea to read stories that they already know? What should I do before starting? Is there anything to avoid? Please pass on your knowledge! I'm new to talking to small children, so I'm a bit nervous!

REPLY

SEND

Phrasal verbs**4 Read the text. Are the sentences about the phrasal verbs true (T) or false (F)?**

I met up with my friends after school and asked them over to my house. We ended up watching films and eating popcorn until late at night. My parents told us off for making too much noise, so we're going to get together in someone else's house next time!

- | | |
|---------------------------------------|--|
| 1 <i>Meet up with</i> is inseparable. | T ☒ F ☐ |
| 2 <i>Ask over</i> is separable. | T ☐ F ☐ |
| 3 <i>End up</i> is inseparable. | T ☐ F ☐ |
| 4 <i>Tell off</i> is inseparable. | T ☐ F ☐ |
| 5 <i>Get together</i> is inseparable. | T ☐ F ☐ |

5 Rewrite the sentences using an object pronoun.

- You can count on Sheila.
You can count on her.
- Can you pass on the message?

- We didn't come across this information by chance.

- Why do we look up to role models?

- The speaker really gets across his point.

- When did you set up the business?

- You should take up swimming.

- I'll get over my illness soon.

Consolidation**6 Complete the text with the correct form (-ing or infinitive with to) of the verbs in brackets.**

What do you value most in a friend? Is it the ability
 1 to understand (understand) how you feel, or
 is it 2 to share (share) the same interests?
 Or perhaps it's important 3 to find (find) someone who is the opposite of you?
 4 to hang out (hang) out with the same
 person every day could get boring, so maybe you
 need different friends 5 to meet up with (meet up
 with) depending on what your plans are. Everyone
 needs someone 6 to stand by (stand by)
 them when times are hard, so it's impossible
 7 to do without (do without) loyalty.

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult