

PROGRESS TEST

Course: **Pronunciation**

Time Allotted: 60 minutes

Date: December_5th_, 2025

SECTION 1 *Listen and circle the word you hear. You will listen to the recording TWICE. The first has been done for you as an example (1.5point)*

Example: The surprise / supplies came later.

1. There's a bear/pear in that tree.
2. He had the beach/peach to himself.
3. They burned it/they've earned it.
4. Say boil/save oil.
5. This is a nicer pear/nice affair.
6. Would you like a copy/coffee?
7. I don't want to live/leave here.
8. Can you fill/feel it?
9. Who dropped the litter/letter?
10. You shouldn't take the lift/left.

SECTION 2 *Listen and fill in the blanks. Each blank may contain more than one word. You will listen to the recording TWICE. The first has been done for you as an example.(2points) (10 questions)*

Example: Dillon's _____ dog _____ is _____ barking _____.

1. _____ film _____ based _____ famous
_____ book _____.
2. _____
_____.
3. _____
_____.
4. _____.
5. _____ ?
6. _____ ?

SECTION 3 *Form minimal pairs by changing the sound of the underlined part in each of the given words. The first has been done for you as an example.(1.5 points)(10 questions)*

- Example: write _____ ride _____ peek _____ pick _____
1. sight _____ list _____
 2. plate _____ long _____
 3. train _____ Kelly _____

4.	<u>l</u> eak	_____	<u>l</u> ow	_____
5.	<u>l</u> ock	_____	<u>l</u> ip	_____
6.	<u>c</u> row	_____	<u>L</u> ee	_____
7.	<u>c</u> lue	_____	<u>p</u> rove	_____
8.	<u>c</u> ollect	_____	<u>v</u> ery	_____
9.	<u>a</u> live	_____	<u>f</u> aint	_____
10.	<u>b</u> elly	_____	<u>r</u> eport	_____

SECTION 4 Choose the word whose underlined part is pronounced differently. The first has been done for you as an example. (1.5 points) (10 questions)

Example:	A	<u>p</u> ain	B	<u>p</u> l <u>a</u> it	C	<u>s</u> t <u>a</u> in	D	<u>s</u> l <u>a</u> in
1.	A	<u>c</u> ome	B	<u>g</u> one	C	<u>l</u> ong	D	<u>w</u> ant
2.	A	<u>w</u> hat	B	<u>h</u> ot	C	<u>m</u> ost	D	<u>s</u> alt
3.	A	<u>s</u> oon	B	<u>b</u> ook	C	<u>b</u> oot	D	<u>r</u> oom
4.	A	<u>r</u> ude	B	<u>l</u> uck	C	<u>r</u> un	D	<u>b</u> ut
5.	A	<u>sh</u> oes	B	<u>d</u> oes	C	<u>t</u> ru <u>e</u>	D	<u>b</u> l <u>ue</u>
6.	A	<u>p</u> ull	B	<u>f</u> ull	C	<u>p</u> ut	D	<u>r</u> u <u>l</u> e
7.	A	<u>g</u> rou <u>p</u>	B	<u>c</u> ou <u>l</u> d	C	<u>w</u> ou <u>l</u> d	D	<u>sh</u> ou <u>l</u> d
8.	A	<u>d</u> one	B	<u>m</u> ove	C	<u>l</u> ove	D	<u>s</u> on
9.	A	<u>s</u> outh	B	<u>y</u> oung	C	<u>c</u> ou <u>p</u> le	D	<u>w</u> on
10.	A	<u>m</u> any	B	<u>m</u> aths	C	<u>m</u> an	D	<u>f</u> lat

SECTION 5 Choose the word with correct stress. The first has been done for you as an example. (1.5 points) (10 questions)

Example:	A	Isolation	B	iSOlation	C	isoLAtion	D	isolaTION
1.	A	CONdemnation	B	conDEMnation	C	condemNAtion	D	condemnaTION
2.	A	COMmemorate	B	comMEMorate	C	commeMORate	D	commemoRATE
3.	A	SURvivable	B	surVIVable	C	surviVABle	D	survivaBLE
4.	A	UNavoidable	B	unAVoidable	C	unaVOIDable	D	unavoiDABle
5.	A	REconstitute	B	reCONtistute	C	reconSTIstute	D	reconstiSTUTE
6.	A	ULtimatum	B	ulTIMatum	C	ultiMATum	D	ultimaTUM
7.	A	AUtomaker	B	auTOMaker	C	autoMAKER	D	automaKER
8.	A	JOURnalistical	B	jourNAListical	C	journALIStic	D	journalisTic
9.	A	PROvocative	B	proVOcative	C	provoCAtive	D	provocaTIVE
10.	A	Unanimous	B	uNAnimous	C	unaNImous	D	unaniMOUS

SECTION 6 Write complete sentences based on the transcription. The first has been done for you as an example. (2 points) (5 questions)

0. itwəz 'veri:leɪt// jət ðə 'lɪtl 'mɜ:meɪdkædnɒtteɪk, ər aɪzfrəmðəʃɪp// ɔ: frəmðə 'bjʊ:tɪflprɪns//

It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.

//ðə 'mɑ:kɪt 'pænɪkt ðæt ɪ 'nɪʃəli 'met 'brɪtnz 'vəʊt tə 'li:v ðə 'juərə'pi:ən 'ju:niən fəʊd saɪnz əv
səb'saɪdɪŋ ɒn 'mʌndeɪ//

1

//nəʊ bel 'praɪzɪz fər ʌn 'ju:ʒuəl saɪən'tɪfɪk rɪ'sɜ:tʃ / ðə 'kaɪnd əv rɪ'sɜ:tʃ 'meɪks ju 'lɑ:f ðen 'meɪks ju
'eɪŋk//

2

//græmə ə'ləʊn 'ɪznt 'gəʊɪŋ tə 'help ju 'spi:k ə 'læŋgwɪdʒ / haʊ'evə(r) 'lɜ:nɪŋ 'sʌm 'beɪsɪk 'pætnz
kən bi 'ju:sf//

3

//'ekspɜ:ts bɪ'li:ved ðæt 'mæθs ɪz ðə 'ki: tə kri'eɪtɪŋ ə kəm'petətɪv ɪ'kɒnəmi / 'flu:ənsɪ ɪn ma:θs ɪz
nɪ:ɪdɪd tə 'ʌndəstænd saɪəns ən saɪəns kri'eɪts ɪnə'veɪʃnz ðæt wɪl 'help 'sɒlv 'tʃælɪndʒɪz wɪ 'feɪs//

4

//ðeər ə(r) 'nəʊ ə'pru:vɪd 'drʌgz ɔ:(r) 'væksɪ:nz fə(r) 'zɪkə/'meɪnli bɪ'kæz 'saɪəntɪsts 'lɒŋ ə'sju:med
ðə 'vaɪrəs wəz 'səʊ bɪ'nəɪn ðæt ɪt 'wɒznt ðə rɪ'sɜ:sɪz rɪkwaɪəd tə ɪn'vestɪgeɪt 'tri:tmənt //

5

ɪl aɪm 'selfɪʃ ɪm'peɪʃnt ən ə 'lɪtl ɪnsɪ'kjʊə l aɪ 'meɪk mɪs'teɪkz aɪm 'aʊt əv
kən'treʊl ən et 'taɪm 'hɑ:d tə 'hændl | bət ɪf ju kɑ:nt 'hændl mɪ et maɪ wɜ:st
ðen ju ʃʊə əs hel dəʊnt dɪvz:v mɪ et maɪ best ɪl

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