

HWE0 - Weeks 5 & 6 - Language Arts Assessment

1. Instructions: Match each word to its correct meaning. Write the letter of the correct definition on the blank provided.

- A. A time when lights must be turned off.
- B. Food sealed in metal containers.
- C. A sweet topping for cakes.
- D. A government-issued booklet limiting food purchases.
- E. Something important that a person is in charge of.
- F. Looked with amazement.
- G. Decorative objects.
- H. Small shoots or twigs.
- I. Shook with emotion.
- J. The main stem of a tree.

- _____ 1. trunk
- _____ 2. marveled
- _____ 3. canned goods
- _____ 4. ornaments
- _____ 5. responsibility
- _____ 6. ration book
- _____ 7. trembled
- _____ 8. blackout
- _____ 9. frosting
- _____ 10. sprigs

2. Instructions: Drag and drop the adverbs from the boxes to fill the blank spaces.

happily	brightly	absently
usually	sadly	quickly

1. The sleepy child _____ stumbled into his sister.
2. The alarm clock _____ wake up every morning.
3. The students _____ ran inside when it started to rain.
4. She _____ walked away from the students who were teasing.
5. They _____ accepted the award for their project.
6. A _____ colored box arrived in the mail.

3. Instructions: Write the correct pronouns in the blanks provided to complete each sentence.

The little fir tree knew there was more to life.

1. _____ knew there was more to life than this.

As he trembled, snow fell from the little fir tree's branches.

2. As he trembled, snow fell from _____ branches.

He didn't want to drop snow on the family.

3. He didn't want to drop snow on _____.

The children and I stood the tree upright in a stand.

4. _____ stood the tree upright in a stand.

This made the little fir tree glow inside and out.

5. This made _____ glow inside and out.

4 Instructions: Drag and drop the following words to arrange them in alphabetical order.

(A) weather, whale, whisper, wheel

_____, _____, _____, _____

(B) bridge, bright, bring, breeze

_____, _____, _____, _____

(C) mountain, mouse, morning, moment

_____, _____, _____, _____

(D) playground, planet, plastic, plate

_____, _____, _____, _____

(E) science, scooter, scarf, school

_____, _____, _____, _____

(F) knight, knife, knock, know

_____, _____, _____, _____

The Colors of Our Feelings

Every day after school, Maya liked to sit by the big window in her room and draw. She believed that art was the best way to show how she felt. If she was happy, she used bright yellows and oranges. When she felt calm, she chose cool blues and greens. But when she was upset, she filled her paper with dark purples and stormy grays.

One afternoon, Maya's little brother, Liam, accidentally stepped on her painting. A dark footprint covered the sun she had drawn. Maya felt angry and her eyes filled with tears. Instead of shouting, she took a deep breath and picked up a new page. She painted a stormy sky with heavy clouds. As she painted, her feelings slowly changed. The clouds in her picture became lighter and softer.

When she finished, Maya showed her painting to Liam. "This is how I felt when you stepped on my picture," she said gently. Liam looked worried. "I'm really sorry, Maya," he whispered. Maya smiled and drew a tiny sun peeking through the clouds. "It's okay. I'm feeling better now."

Maya realized that expressing herself through art helped her understand her feelings—and share them with others.

5. Instructions: Select the best answer.

(1) How did Maya think she could best express her feelings?

- ☐ a) Through dancing
- ☐ b) Through art
- ☐ c) Through reading
- ☐ d) Through singing

(2) When Maya is happy she likes these colors:

- ☐ a) red and green
- ☐ b) blue and purple
- ☐ c) yellow and orange
- ☐ d) black

(3) What do the blue and green colors suggest about how Maya feels?

- ☐ a) angry
- ☐ b) upset
- ☐ c) worried
- ☐ d) happy

(4) Maya smiled and drew a tiny sun peeking through the clouds.

This made her upset.

Write True if this is correct, and False if this is a wrong statement.

- ☐ a) True
- ☐ b) False

6. Instructions.

A. Use un- or -ful to complete the words below.

- (a) equal _____
- (b) lock _____
- (c) pack _____
- (d) skill _____
- (e) success _____
- (f) tie _____

B. Choose the correct word with appropriate prefix or suffix from the above list in question 6A to fill the gaps below.

1. After the trip, we had to _____ our clothes from the suitcase.
2. There were _____ amounts of milk in the glasses.
3. Many years of practice made the man a _____ carpenter.
4. Don't forget to _____ your shoes before you take them off!
5. The students created a _____ science experiment.
6. I had to _____ the door with a key before I could open it.