



**EDUCATIONAL UNIT
"ECONOMIST ABDON CALDERÓN"**

**QUARTERLY EVALUATION: STRUCTURED BASIS AND METACOGNITIVE
REFLECTION
FIRST TRIMESTER
SCHOOL YEAR 2025-2026**

AREA	SUBJECT	TEACHER	SUBLEVEL	COURSE	PARALLEL
English as a foreign language	English	Mary Sanmartín	EGB	9th EGB	"A"
STUDENT'S NAME:		DATE		QUALIFICATION	
-----				/10.00 (Score)	

"To learn and grow, to grow is to reach, and to achieve is to succeed."

GENERAL INDICATIONS:

- The evaluation must be delivered in the established time, taking care of its presentation, spelling and no cross-outs are allowed.
- Included are questions on: Metacognition equals 20% and Learning Achievement Levels 80%
- Argue properly.

Learning Standard: The first domain, "Language" includes specific domains for language structure and communication, language acquisition and development and language fluency.
Skill: EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)

1. Activities to identify the levels of learning achievement attained by the students (80%).

1.1- Read the text and answer questions. (1 point-0.50c/u).



"A unicycle is a bicycle with only one wheel! It can be very hard to do it! But not for the Australian David Wiesenberg, who has the world record for the longest jump on a unicycle. With a jump reaching approximately 3 meters in height, Wiesenberg's audacious displays of skill continue to inspire and astonish audiences around the globe."

What is a unicycle?

- a) Bicycle with three wheels.
- b) Bicycle with only one wheel.
- c) Type of skateboard.

What is David Wiesenberg's talent?

- a) He can surf and skateboard.
- b) He is a great soccer player.
- c) He can jump very high on a unicycle.



1.2.- Complete the sentence with the correct modal verb (1 point-0.25c/u).

She _____ roller skate very well. She has not been practicing.

- A) can B) can't C) could D) will

He _____ swim fast because he goes to the pool every day.

- A) can B) can't C) could D) Will

They _____ come to the party if they finish their homework.

- A) can B) can't C) could D) will

a) You _____ finish your homework before playing.

- a) can b) can't c) could

1.3. Choose the correct sentence (1 point-0.25c/u).

Using "can" for permission

- a) Can I borrow your pen? b) I can speak three languages. c) It can rain later.

Using "can" for ability

- a) She can run very fast. b) Can she to run fast? c) She can running fast.

Using "can" for possibility

- a) The weather can be warm. b) They can singing well. c) They can sing well.

Using "can" for prohibition

- a) I can speak three languages. b) You can leave your car anywhere. c) She can run very fast.

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1.4.- Complete the sentence with the correct form of the verb in the Simple Past (1 point-0.25c/u).

We _____ (have) a picnic in the park last Sunday. She _____ (watch) a movie last night.

They _____ (play) soccer yesterday afternoon. He _____ (visit) his grandparents last weekend.



1.5.- Listening: Look at the photos and answer the question below.(1 point-0.25c/u).



Ruth: Doing gymnastics isn't just about sticking landings or making (**frampolines/routines**). It's about a lot of **hours/times** sweating and searching for perfection at the (**gym/park**). Every time I'm **here/there**, it's like entering to my own **world/planet**. Here, I can (**create/perform**) my own routines. Gymnastics is not only about (**what/who**) I can do, it's who I am!

Luca: I love diving in the (**water/ocean**) When I'm there, **everything/anything** feels so exciting and a little scary too, but it's also really great when you take a breath, close your **eyes/legs**) and then jump into the (**water/pool**)! Once you are there. it is like living an adventure in (**another other**) world! I (**can/can not**) wait to do it all over again

1.6.- Read the sentences and choose what the modal verb "can" or "can't" expresses in each one. (1 point-0.25c/u).

a) You can't enter this area without a security pass.

- A) Ability B) Possibility C) Prohibition D) Request

b). Can I borrow your pencil for a moment?

- A) Offer B) Permission C) Prohibition D) Ability

c). She can speak three languages fluently.

- A) Permission B) Ability C) Possibility D) Request

d). It can get very cold here at night, so bring a jacket.

- A) Prohibition B) Ability C) Possibility D) Offer

1.7 Put the words in the correct order to form a logical sentence or question with "can" or "can't". (1 point-0.25c/u).

the / piano / . / She / play / can

- a) She can play the piano.
b) Play the piano she can.
c) Can she play the piano?

here / . / You / can't / park / your / car

- a) Your car can't park here.
b) Can't you park your car here.
c) You can't park your car here.

you / ? / a / Can / speak / language / foreign

- a) You can speak a foreign language?
b) Can you speak a foreign language?
c) A foreign language can you speak?

I / ? / the / window / Can / open

- a) Open the window I can?
b) The window can I open?
c) Can I open the window?



