

# Unit 3 Assessment

Name: \_\_\_\_\_

**Part 1 (30 minutes)**

Total \_\_\_\_\_ /35

## Grammar and Vocabulary

**1 Read and unscramble the words in parentheses to complete the text. (6 points)**

Russia was the first country to send an  
(1) \_\_\_\_\_ (t a r u a o t s n), Yuri Gagarin,  
into (2) \_\_\_\_\_ (a e p s c), in 1961.  
However, it was the United States that  
sent the first person to the (3) \_\_\_\_\_  
(o n m o). In 1969, the (4) \_\_\_\_\_  
(r e c c f s a a p t) Apollo 11 (5) \_\_\_\_\_  
(o k t o f o f) from (6) \_\_\_\_\_ (h a r E t) with its now famous  
passengers: Neil Armstrong, Michael Collins and Buzz Aldrin.



**2 Write the numerals. (4 points)**

1. three hundred and forty-six \_\_\_\_\_
2. seven thousand, six hundred and eighty \_\_\_\_\_
3. twenty-six thousand, five hundred and one \_\_\_\_\_
4. three million \_\_\_\_\_

**3 Unscramble the questions. (3 points)**

1. rotate / How / does / Earth / fast

\_\_\_\_\_ ?

2. the moon / is / far / from / How / Earth

\_\_\_\_\_ ?

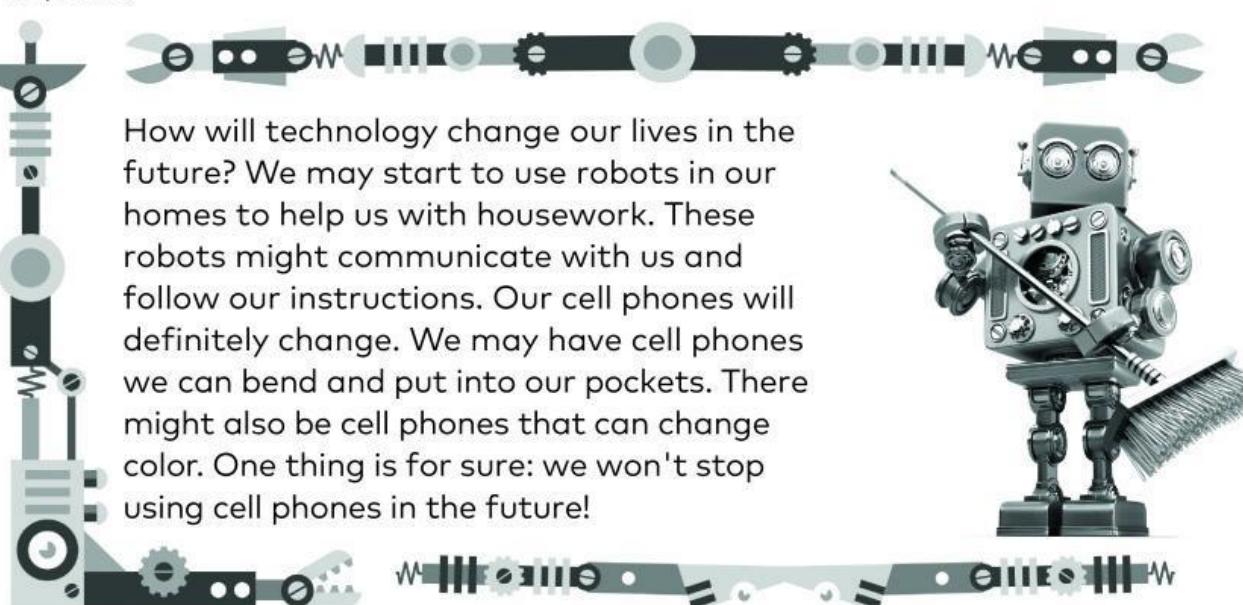
3. is / Mars / cold / How

\_\_\_\_\_ ?

**4 Number the answers according to the questions from Activity 3. (3 points)**

- A About 238,855 miles.
- B Its average temperature is -80 degrees Fahrenheit.
- C About 1,000 miles per hour.

**5 Read and decide if the writer A (agrees) or D (disagrees) with the predictions. (5 points)**



1. It is impossible that we will have robots at home in the future. A D
2. It is possible that robots will communicate with us. A D
3. It is possible that cell phones will be flexible in the future. A D
4. There will definitely be cell phones that can change color. A D
5. It is impossible that we will stop using cell phones in the future. A D

**6 Read and match. (4 points)**

- |  |   |                    |
|--|---|--------------------|
| 1. I think we will have robot pets one day.    | • | ● Promise          |
| 2. I'm sorry, I won't do it again.             | • | ● Prediction       |
| 3. I'll have strawberry ice cream, please.     | • | ● Decision/Promise |
| 4. Of course I'll help you with your homework. | • | ● Decision         |

## Writing

- 1 Your teacher has asked you to make notes for a class discussion.

Write predictions by completing each sentence. Use *may*, *might*, *will* and *won't*.

Write 15–25 words. (10 points)

**Topic: Will there be flying cars in the future?**

Some people think that...

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I agree that...

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I don't agree that...

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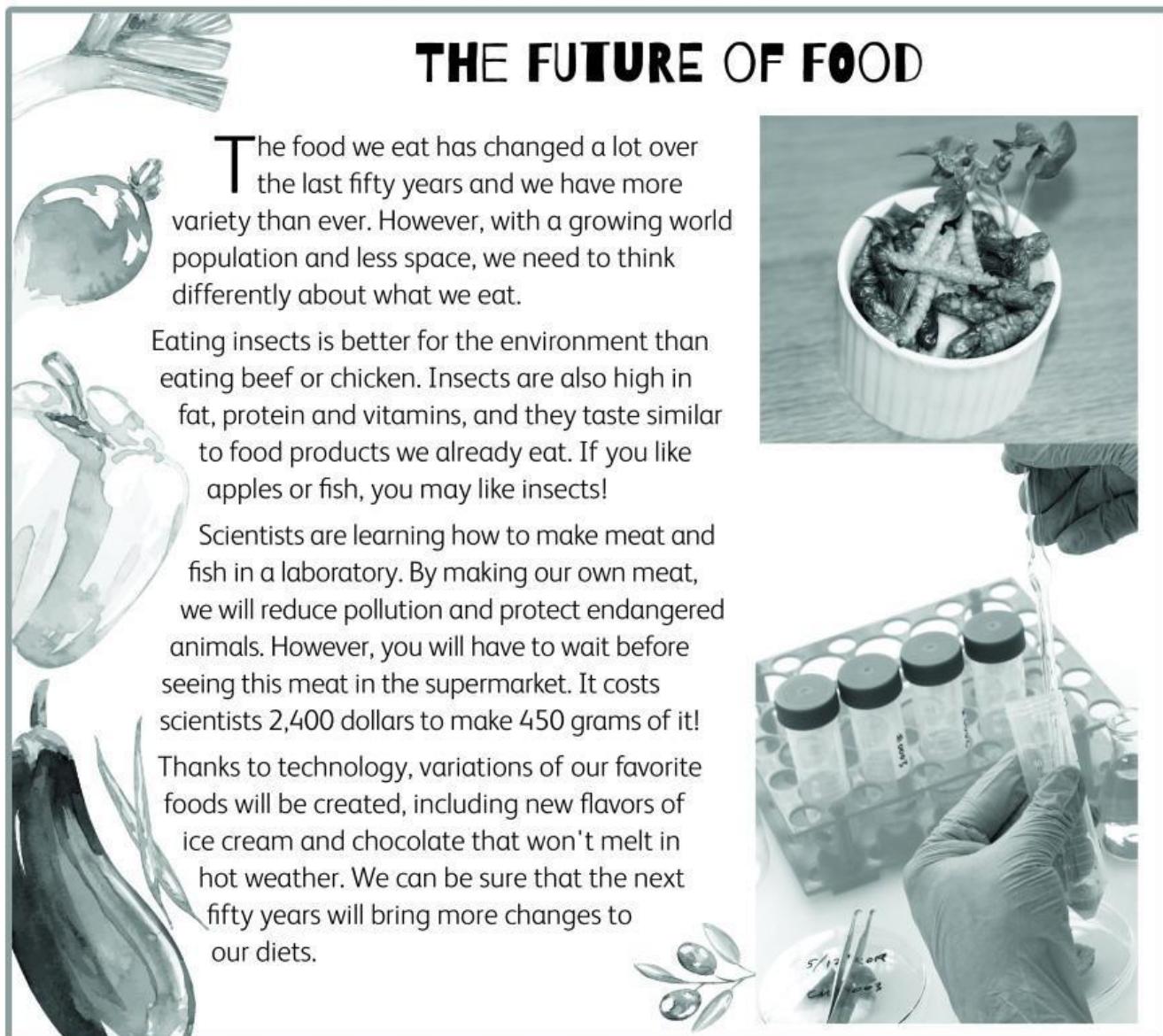
I believe that...

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## Reading

## 1 Read and match the parts of the sentences. (4 points)



## THE FUTURE OF FOOD

The food we eat has changed a lot over the last fifty years and we have more variety than ever. However, with a growing world population and less space, we need to think differently about what we eat.

Eating insects is better for the environment than eating beef or chicken. Insects are also high in fat, protein and vitamins, and they taste similar to food products we already eat. If you like apples or fish, you may like insects!

Scientists are learning how to make meat and fish in a laboratory. By making our own meat, we will reduce pollution and protect endangered animals. However, you will have to wait before seeing this meat in the supermarket. It costs scientists 2,400 dollars to make 450 grams of it!

Thanks to technology, variations of our favorite foods will be created, including new flavors of ice cream and chocolate that won't melt in hot weather. We can be sure that the next fifty years will bring more changes to our diets.

- |                              |   |                           |
|------------------------------|---|---------------------------|
| 1. Eating insects...         | ● | ● is expensive.           |
| 2. The Earth's population... | ● | ● will change how we eat. |
| 3. Laboratory-made meat...   | ● | ● can be healthy.         |
| 4. Technology...             | ● | ● is growing.             |

**2 Read and underline the incorrect word in each sentence.**

**Then write the correct word.** (6 points)

1. We have more space to grow food than before. \_\_\_\_\_
2. Eating insects is worse for the environment than eating beef. \_\_\_\_\_
3. Insects taste similar to apples and chicken. \_\_\_\_\_
4. Farmers are learning how to make meat in a laboratory. \_\_\_\_\_
5. We can buy laboratory-made meat in the supermarket now. \_\_\_\_\_
6. Technology won't change our favorite foods. \_\_\_\_\_

**Listening**

**1 Listen to the conversation and circle T (True) or F (False).** SB  (5 points)

- |   |   |   |
|---|---|---|
| 1. The exhibit says that there won't be driverless cars in the future.    | T | F |
| 2. Sophia thinks that driverless cars will make things easier for people. | T | F |
| 3. Trains today look like glass tubes.                                    | T | F |
| 4. David likes the look of the trains of the future.                      | T | F |
| 5. We might use drones as taxis in the future.                            | T | F |



**Total \_\_\_\_\_ /50**