YAYASAN SOSIAL DAN PENDIDIKAN MIFTAHUL JANNAH

SEKOLAH MENENGAH PERTAMA NU MIFTAHUL JANNAH

Status : Diakui (Terakreditasi B) NPSN : 69978351

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ASEMEN SUMATIF AKHIR SEMESTER GANJIL

TAHUN PELAJARAN 2025/2026

Mata Pelajaran	**:**	**BAHASA INGGRIS**
Kelas	**:**	**IX (sembilan)**
Hari, Tanggal	**:**	**Rabu, 10 Desember 2025**
Pukul	**:**	**07.00-09.00 WIB**

PETUNJUK UMUM

1. Gunakan pensil untuk mengerjakan soal.
2. Tulislah nama peserta dan nomor peserta pada kotak yang tersedia
3. Periksa dan bacalah soal-soal sebelum Anda menjawabnya.
4. Laporkan kepada Pengawas, jika terdapat tulisan yang kurang jelas, rusak atau jumlah soal kurang.
5. Mintalah kertas buram kepada Pengawas, jika diperlukan.
6. Dahulukan soal-soal yang Anda anggap mudah.
7. Periksalah pekerjaan Anda sebelum diserahkan kepada Pengawas.

SELAMAT BEKERJA

Nama : …….

Nomor Peserta :……

I. Soal pilihan ganda. Pilihlah salah satu jawaban yang paling tepat dengan cara memberi tanda silang (X) pada huruf A, B, C, atau D.

Dear Sarah,

Congratulations! Your hard work finally paid off. We were thrilled to hear that you have been accepted into the prestigious Harvard Medical School. This is a huge milestone and a testament to your dedication and intelligence. We wish you all the best as you embark on this exciting new chapter.

Sincerely, The Tutors at Bright Minds Academy

1. What is the purpose of the text above ?

   A. To offer Sarah a job at Bright Minds Academy.

   B. To congratulate Sarah on her graduation from high school.

   C. To express pride in Sarah's acceptance to Harvard Medical School.

   D. To inquire about Sarah's future career plans after medical school.

LIVEWORKSHEETS

2. Who is sender of this congratulation message ?
   A. Sarah's parents.
   B. Sarah's current teachers/coaches.
   C. Sarah's friends.
   D. The admissions office at Harvard Medical School.
3. What is the main reason Sarah is being congratulated?
   A. For graduating from Bright Minds Academy.
   B. For winning a prestigious academic award.
   C. For being accepted into Harvard Medical School.
   D. For completing a major research project.

This text is for number 4 until 8 !

Pernyataan	Pilihan	
	True (T)	False (F)
4. Sarah is being congratulated for her success in finding a new job.		
5. The acceptance into Harvard Medical School is described as a significant, important event.		
6. The tutors believe Sarah's achievement is a result of her dedication and intelligence.		
7. The sender of the message is a family member of Sarah's.		
8. Sarah is about to complete a major academic chapter in her life.		

This text is for number 9 until 16

The **Komodo Dragon** (Varanus\ komodoensis) is the largest species of lizard, growing to a maximum length of 3 meters (10 feet) and weighing up to 70 kilograms (150 lb). They are endemic to the Indonesian islands of Komodo, Rinca, Flores, and Gili Motang.

Komodo Dragons have a distinctive appearance: a massive, muscular body, a long, powerful tail, and short, sturdy legs. Their skin is rough and durable, covered in tiny, osteoderm scales that act like chain mail. They are typically dark green or grey, blending well with their dry, rugged habitat.

These creatures are apex predators in their ecosystem. They are carnivorous and will eat almost any kind of meat, including large prey like water buffalo, deer, and pigs, which they typically ambush. Although they appear slow, Komodo Dragons can run briefly at speeds up to 20 km/h (12 mph). They also possess venom glands that produce toxins, contributing to the death of their prey. They use their strong sense of smell, relying on their long, forked tongue to detect carrion from several kilometers away.

Komodo Dragons are solitary animals, meeting only to breed or to eat. Due to poaching and habitat loss, they are classified as **Endangered**. Conservation efforts are vital to protect these magnificent reptiles in their natural environment.

LIVEWORKSHEETS

9. What is the main idea of the first paragraph?
   A. The Komodo Dragon is the most dangerous animal in Indonesia.
   B. The size and native location of the Komodo Dragon.
   C. The history of the Komodo Dragon's discovery.
   D. The various types of venom used by the Komodo Dragon.
10. Which Indonesian island is **NOT** mentioned as a native habitat for the Komodo Dragon?
   A. Komodo
   B. Rinca
   C. Bali
   D. Flores

Match the term or description in Column A with the correct definition or fact in Column B. Write the corresponding letter (A-E) next to the number.

Pertanyaan	Pilihan jawaban
11. Varanus komodoensis 12. Osteoderm scales 13. Apex predators 14. Ambush 15. Strong sense of smell 16. Endangered	A. The primary sense used to detect carrion from far away B. The main hunting strategy used to catch large prey C. The official scientific name of the Komodo Dragon D. The Komodo Dragon's current conservation status E. Rough, durable scales that resemble chain mail. F. A name indicating they are at the top of their food chain.

LIVEWORKSHEETS

The Lion and the Mouse

A mighty **Lion** was sleeping peacefully in the jungle when a tiny **Mouse** inadvertently ran across his nose, waking him up. The Lion, furious at being disturbed, grabbed the Mouse with his huge paw and roared, "How dare you interrupt my rest! I ought to swallow you whole for your insolence!"
The frightened Mouse begged for mercy. "Please, your Majesty, forgive my accidental mistake! If you spare me this time, I shall surely repay your kindness one day."

The Lion burst into laughter. "You? A creature so small, repay me? That's the funniest thing I've heard all day!" However, amused by the Mouse's bold promise, and thinking the little creature wasn't worth the trouble, the Lion let him go.

A few weeks later, the Lion was roaming the jungle when he was caught in a hunter's strong net. He struggled and roared, but the ropes were too thick. The sound of his distress echoed through the forest.
The Mouse heard the roaring and recognized the voice. He quickly scurried to the spot. Seeing his former captor trapped, the Mouse immediately began gnawing at the thickest ropes with his sharp little teeth. In a short time, he managed to chew through the main threads, freeing the King of the Jungle.
"See?" said the Mouse. "Even the weakest among us can help the strong." The Lion, humbled and grateful, thanked his little friend, and from that day on, they were the best of friends.

17. Select all factors that caused the Lion to be angry and capture the Mouse initially!

- ☐ The Mouse accidentally ran across the Lion's nose.
- ☐ The Lion felt insulted and was very angry because his rest was interrupted.
- ☐ The Lion was hungry and intended to eat the Mouse for breakfast.
- ☐ The Mouse deliberately woke the Lion up to ask for help.

18. Which of the following describes the situation the Lion faced and the subsequent action of the Mouse?

- ☐ The Lion was trapped in a thick net, unable to free himself despite struggling.
- ☐ The Lion was embarrassed that a small creature had witnessed his failure.
- ☐ The Mouse immediately helped the Lion because he remembered his debt.
- ☐ The Lion's distress call was so loud that it echoed through the entire forest.

Pernyataan	Pilihan	
	True (T)	False (F)
19. The Lion was captured by the hunters because he was sleeping too soundly.		
20. The Mouse was freed by the Lion because the Lion was amused by the Mouse's promise.		
21. The Lion felt grateful and humbled after the Mouse saved him.		
22. The main message of the story is that even a small act of kindness will eventually be repaid.		

LIVEWORKSHEETS

23. When the Mouse found the Lion trapped, he immediately sought help from other jungle animals.		
24. The Mouse knew it was the Lion who was trapped because he heard the distress call echoing through the forest.		

Thist text is for number … until number

Malin Kundang

Malin Kundang was a poor but ambitious boy who lived with his mother in a small fishing village on the coast of West Sumatra. Malin often dreamed of becoming rich, but his mother always worried about him leaving. One day, a large trading ship anchored near their village, offering him a chance to sail abroad. Despite his mother's tears and pleas for him to stay, Malin departed, promising to return a wealthy man.

Years passed, and Malin did achieve his dream. He became a successful merchant and married a beautiful noblewoman. He completely forgot his humble origins and his aging mother.

Finally, Malin's ship landed back on his native shore. Hearing the news, his elderly mother rushed to the harbor. She recognized him immediately and, overjoyed, attempted to hug her son. However, Malin felt deep shame in front of his crew and his wealthy wife. He harshly denied knowing her, calling her an old beggar.

Heartbroken, Malin's mother fell to her knees, weeping bitterly. She prayed to God, asking for divine justice upon her ungrateful son. Moments later, as Malin tried to sail away, a furious storm suddenly struck his magnificent ship. Malin and his vessel were instantly turned into stone, forever standing on the shore as a permanent reminder of the curse brought upon him for his cruelty and arrogance.

25. Which of the following statements accurately describe Malin Kundang's circumstances or motivation for leaving the village?

- ☐ He was eager to leave his poor background and fulfill his ambition to be rich.
- ☐ His mother fully supported his decision and encouraged him to leave.
- ☐ He took advantage of an opportunity presented by a large trading ship.
- ☐ He left because he wanted to marry a beautiful noblewoman who lived abroad.

II. Menjodohkan. Untuk soal nomor 26 sampai dengan 30 Pasangkanlah pertanyaan di sebelah kiri dengan memilih jawaban yang tepat di sebelah kanan!

Pertanyaan	Pilihan jawaban
26. Malin Kundang 27. Snow white 28. The legend of Banyuwangi 29. The mousdeer and crococile 30. Sangkuriang	A. Myth B. Legend C. Fabel D. Fairy Tales E. Folktale

LIVEWORKSHEETS