

Language in Action

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- A cartoon illustration of a young boy with brown hair, wearing a blue jacket over a red and white striped shirt. He is looking upwards and to the right with a thoughtful expression. Above his head are three small, light blue heart shapes. To his right is a thought bubble containing a cartoon illustration of a young girl with blonde hair, wearing a pink shirt, looking towards him.

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- 13
9

- Unit 1 5

Grammar

Has she **done** her solo yet?

Yes, she **has**. She **has already done** it.
No, she **hasn't**. She **hasn't done** it yet.

Have they ever **won** an award?

Yes, they **have**.
No, they **haven't**.

10

Read about Michael and Ted. Then write the answers or questions.

Michael and Ted's Social Studies Project



8:45 PM

Michael and Ted are playing video games. They haven't started their social studies project.



2:00 AM

Michael has finished making the model pyramid, but Ted hasn't finished his research yet.



8:15 AM

Michael and Ted have finished their project. Ted has fallen asleep.

- 1 It's 8:45 p.m. Have Michael and Ted gotten supplies for their project yet?

Yes, they have. They've already gotten supplies for their project.

- 2 It's 8:45 p.m. Has Michael completed the model of the pyramid yet?

- 3 It's 2:00 a.m. Has Ted started doing research on the computer yet?

- 4 It's 8:15 a.m. _____

Yes, they have. Michael and Ted have already arrived in class.

- 5 It's 8:30 a.m. _____

Yes, they have. Michael and Ted have handed in their project.



He **has already finished** the project.
He **hasn't finished** the project yet.

He **finished** it yesterday.
He **didn't finish** it yesterday.



11 Look at Sarita's to-do list. Then complete the sentences.

- 1 Sarita made posters for the art fair at 4:00.
- 2 She has already made posters for the art fair.
- 3 Sarita _____ her book report at 5:30.
- 4 She _____ already _____ her book report.
- 5 Sarita _____ her science project yet.
- 6 Sarita _____ her science project tonight.

Things to do:

- 1 Make posters for art fair at 4:00 ☒
- 2 Start book report at 5:30 ☒
- 3 Finish science project tonight ☐

12 Complete the dialogs. Use the correct form of the verbs in parentheses.

- 1 A: Has Manuel _____ (do) the laundry yet?
B: No, he _____ the laundry yet.
- 2 A: Has Trudie _____ (hand in) her homework yet?
B: No, she _____ her homework yet.
- 3 A: Has Sean _____ (eat) dinner yet?
B: Yes, he _____ dinner at 6:00.

13 Circle the correct form of the verb.

- 1 I **have finished** / **finished** my assignment last night, but I **haven't handed** / **didn't hand** it in yet.
- 2 Jan **has already taken** / **took** the test yesterday, but she **has studied** / **didn't study** for it. She forgot there was a test.
- 3 We **haven't started** / **didn't start** our project yet. We **haven't had** / **didn't have** time yesterday.

How did I do?



Unit 1 7

Extra Grammar Practice

- 1 Read Julia's plan for her science report. Write questions and answers.
Use **yet** and **already**.

The Importance of the Monarch Butterfly by Julia Black

Monday	Tuesday	Wednesday	Thursday	Friday
Morning: go to Museum of Natural History, draw Monarch Butterflies Afternoon: write questions about the butterflies	Morning: do research on Monarch Butterflies and answer my questions	Morning: write my report on Monarch Butterflies	Morning: create my presentation 	Morning: hand in my report and give presentation

- 1 It's Monday afternoon.

Q: (Julia / go to the museum) _____

A: _____

- 2 It's Tuesday.

Q: (she / write her report) _____

A: _____

- 3 It's Tuesday afternoon.

Q: (she / do her research) _____

A: _____

- 4 It's Thursday afternoon.

Q: (she / create her presentation) _____

A: _____

- 5 It's Thursday afternoon.

Q: (she / give her presentation) _____

A: _____

