KITCHEN INVENTORY: Is there?

Complete all the activities; follow the sequence from 1 to 4.

01. Reading: What´s Cooking?

Read the text:
My kitchen is small but cozy. There is a big fridge next to the window. There are apples and grapes on the table. There is a bowl of soup on the stove, but there isn't any bread. There are two cups and a bottle of milk on the counter.

1. Is there a big fridge?
2. Are there apples on the table?
3. Is there any bread?
4. How many cups are there?
5. Where is the milk?

02. Listening: Audio Food Check.

True or False:
1. There is pasta on the table.
2. There are bananas next to the microwave.
3. There are sandwiches.
4. There are cookies in the jar.
5. There is a pizza in the oven.

03. Speaking: Describe the Mess!

Look at a kitchen picture.
Record a 30-second description using there is / there are.
Include: food, quantities, and at least 1 negative sentence.

04.Writing: My Dream Kitchen.

Write 5-7 sentences describing your ideal kitchen.
Checklist:
✓ There is / There are
✓ 5 food items
✓ 1 negative sentence
✓ Plural noun

05. Mini Project.

Take a picture of your refrigerator at home and record a 30-second audio OR write 6 to 8 sentences describing it. Send in Padlet.

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LIVEWORKSHEETS