

COUNTRIES:

"Look at these pictures.
What country is this?"



PRESENTATION:

"Class, look at the world map. Today we will learn about different countries and what people do there."



Choose the correct answer for which country corresponds to each tradition.



Practice Activity 1:

“Matching Passport Stamps” (Controlled practice)

Students choose the correct country with the corresponding phrase:

Japan →

Italy →

Mexico →.

Brazil →

Egypt →

Canada →

Practice Activity 2:

Students interact using simple present questions about cultures.

🧠 How to do it:

1. Give students a simple chart like:

Question Classmate's Name

Do people in China drink tea? _____

Do Mexicans celebrate Día de los Muertos? _____

Do Brazilians play soccer? _____

PRODUCTION:

TIME: 20 MINUTES
SKILL: SPEAKING + PRONUNCIATION
OBJECTIVE

STUDENTS USE FULL SENTENCES ABOUT COUNTRIES AND CULTURES.

HOW TO DO IT:

1. STUDENTS WORK IN PAIRS.
2. EACH PAIR CHOOSES A COUNTRY FROM THE LESSON.
3. THEY PREPARE 3-4 SIMPLE PRESENT SENTENCES USING THE PATTERN LEARNED.

EXAMPLES:



People in Japan Eat
Sushi.



People in Italy Eat
Pasta.



People in Egypt speak
Arabic.



People in El Salvador
drink Atol de Elote.