

MOCK EXAM 1

Reading

In modern universities, inclusion is one of the main goals. Administrators try to create safe learning environments where students feel valued. However, many institutions still struggle to provide equal opportunities for all. Some universities are redesigning their old buildings, while others are training teachers to support diverse learners.

(a) Choose the appropriate option

1. Universities _____ to improve inclusion. (try / trying / tried)
2. Some institutions _____ old buildings. (adapt / adapted / adapting)
3. Administrators _____ safe learning environments. (promote / promotes / promoted)
4. There _____ many challenges to face. (is / are / were)

(b) Match the columns

1. Inclusive policies → a. support all students
2. Administrators → b. create new barriers
3. Discrimination → c. redesign buildings
4. Architects → d. create safe environments

(c) Unjumble the questions

1. promote – how – inclusion – universities – do?
2. are – inclusive – students – all?
3. what – text – the – about – was?

(d) Complete the dialogue

Student A: What was the text about?

Student B: It was about inclusion at university.

Student A: _____?

Student B: Universities promote inclusion through training.

Student A: _____?

Student B: Yes, all students are included.

(e) Complete with your own ideas

1. Inclusive universities _____.
2. Teachers _____.
3. Students with disabilities _____.

MOCK EXAM 2

Reading

Student support services are essential in universities. Many students need academic, emotional, or financial help. Modern institutions work to ensure that no student feels left behind. Tutors, counsellors, and advisors collaborate to give personalized assistance.

(a) Choose the appropriate option

1. Universities _____ support services. (offer / offered / offering)
2. Tutors _____ students individually. (help / helps / helped)
3. There _____ many reasons students need support. (is / are / was)
4. Counsellors _____ emotional guidance. (provide / provides / provided)

(b) Match the columns

1. Tutors → a. guide emotionally
2. Financial aid → b. offer academic support
3. Counsellors → c. provide money assistance
4. Advisors → d. help students plan careers

(c) Unjumble the questions

1. get – can – where – help – students?
2. need – support – why – students – do?
3. university – at – services – what – are?

(d) Complete the dialogue

Student A: Where can students get help?

Student B: They can go to the support office.

Student A: _____?

Student B: Many students need emotional support.

Student A: _____?

Student B: Tutors and counsellors are available.

(e) Complete with your own ideas

1. At university, students _____.
2. Support services _____.
3. Emotional guidance _____.

MOCK EXAM 3

Reading

Campus life gives students the opportunity to grow personally and socially. Many universities offer clubs, sports, and workshops. These activities help students develop confidence and leadership skills. Being part of a community improves their academic experience.

(a) Choose the appropriate option

1. Campus life _____ students grow. (helps / help / helped)
2. Clubs _____ leadership skills. (develop / develops / developed)
3. There _____ activities for all ages. (is / are / were)
4. Students _____ new friends. (make / makes / made)

(b) Match the columns

1. Sports → a. help personal growth
2. Workshops → b. encourage creativity
3. Clubs → c. promote teamwork
4. Tutors → d. guide students academically

(c) Unjumble the questions

1. campus – on – are – what – activities – there?
2. do – clubs – what – promote?
3. make – how – friends – students?

(d) Complete the dialogue

Student A: What activities are there on campus?

Student B: There are many clubs and sports.

Student A: _____?

Student B: Clubs promote teamwork.

Student A: _____?

Student B: Students make friends through activities.

(e) Complete with your own ideas

1. Campus activities _____.
2. Students who join clubs _____.
3. Sports at university _____.