Unit 5 – Second Conditional (3)

A. Read and complete with the correct verb forms.

1. Which rules _____ (you / change) if you were a class leader?
2. What instrument would you choose if _____ (your school / offer) music lessons?
3. What _____ (your friends / buy) if they won a lot of money?
4. What type of food would you make if _____ (you / be) a famous chef?
5. Where _____ (your family / go) if _____ (you / take) a vacation?
6. If _____ (you / can) learn any language, which language _____ (you / choose)?

B. Unscramble and write questions.

1. you / What / do / would / you / a class leader / were / if

_____

2. had / the / you / which country / you / opportunity, / If / to / would / go

_____

3. learn / you / if / the / Would / chance / you / karate / had

_____

4. you / If / could / at school, / what / you / one thing / do / change / would

_____

5. you / could / if / you / Would / in your city / change / anything

_____

LIVEWORKSHEETS

Unit 5 – Second Conditional (4)

A. Read and complete with one, two, or three words.

1. **Q:** If you _____ (see) someone stealing from a store, what would you do?

   A: I'd tell the sales assistant.

2. **Q:** _____ you learn karate if _____ (have) the chance?

   A: Yes, I would.

3. **Q:** If you started a small business, what _____ (sell)?

   A: I'd sell cake and cookies.

4. **Q:** _____ (be) good at running, would you train for the Olympics?

   A: No, _____.

5. **Q:** What _____ (do) if you _____ (live) near the beach?

   A: _____ (swim) in the ocean every day.

B. Listen. For each question, choose the correct answer.

1. You will hear two friends talking about being a class leader.
   What would the boy propose first if he were a class leader?
   a stop bullying **b** reduce trash **c** improve noticeboards
2. You will hear two friends taking a quiz about different countries.
   Which country would the girl visit if she could?
   a New Zealand **b** Australia **c** Japan
3. You will hear two friends talking about some courses at school.
   What type of class would the girl take?
   a volunteering **b** leadership **c** listening
4. You will hear a boy telling his mother about changes in his city.
   What would the boy change in his city?
   a He'd build more parks for people to visit.
   b He'd organize better transportation.
   c He'd encourage more people to play sports.

LIVEWORKSHEETS