

EXAMEN	TERCER PARCIAL	ASIGNATURA	English			FECHA	
NOMBRE DEL ALUMNO							
NOMBRE DEL DOCENTE							
SEMESTRE		GRUPO		TOTAL DE PUNTOS		ACIERTOS	
DURACIÓN DEL EXAMEN		FECHA DE REVISIÓN		FIRMA DE REVISIÓN		CALIF. DEL EXAMEN	

1.- Listen to someone talking about two people who inspire her. Put the people (a-d) in the order that they are mentioned, there is one extra.

- a** a teacher _____
- b** a work colleague _____
- c** a friend _____
- d** a neighbour _____

2.- Circle the correct options to complete the reported sentences.

1 'You're very brave.'

He said _____ very brave.

- a** I was **b** I had **c** I will

2 'Do something you enjoy.'

She told me _____ something I enjoy.

- a** do **b** to do **c** I do

3 'Don't worry about money.'

They told me _____ about money.

- a** don't worry **b** not to worry **c** not worried

4 'Great leaders inspire me.'

He _____ great leaders inspired him.

- a** told **b** told that **c** said that

5 'I enjoy challenges.'

He said he _____ challenges.

- a** enjoyed **b** enjoy **c** to enjoy

6 'I don't agree with you.'

She told me she _____ with me.

- a** don't agree **b** didn't agree **c** doesn't agree

3.-Select the correct options to complete the sentences.

- 1 My music teacher *said / told* me to practise more.
- 2 My mother *said / told* that I should take a year off before I started university.
- 3 Alice's friends *said / told* that they liked her drawings.
- 4 My parents *said / told* me to always look adults in the eye.
- 5 My father *said / told* that he really admired Bill Gates.
- 6 Our teacher *said / told* us not to be late any more.

4.- Read

Making a difference

1 **H**ere are two examples of ordinary people doing extraordinary things and helping those around them.

Improving young refugees' lives

- 2 The life of a refugee – someone who has to leave their own country because it's not safe there – is never easy. They often struggle socially and have trouble making friends. It's especially difficult for children.
- 3 Luma Mufleh is the coach of a football programme for young refugees near Atlanta, in the United States. 'You see kids that don't speak a word of English,' says Mufleh, 'and when they come here, their faces light up when they're on the pitch.'
- 4 She began her programme in 2004 but soon realized that the children had many needs beyond the football pitch. Her nonprofit Fugees Family now has its own school, with programmes designed to meet the refugees' needs. 'This is one place they get to be kids again', says Mufleh. 'They feel confident and happy.' Mufleh and her organization have already helped more than eight hundred refugees from 28 countries.

Cycling towards a better future

- 5 In the US state of Virginia, cyclist Craig Dodson is doing something to change the lives of children born into the projects, a type of government-supported



Fugees Family youth football team from the US refugee programme

housing. Since he started the nonprofit Richmond Cycling Corps in 2010, he has worked to create and coach cycling teams for children living in the projects.

- 6 He works with children who do bicycle training several times a week. However, the main goal is about more than cycling. According to Dodson, it's 'not about giving kids positive life experiences through bikes. Our job is to get them out of public housing'.
- 7 Dodson does whatever he can because he knows how difficult it can be to get out of the projects. He takes the children to doctor's appointments, gets involved with school issues and even deals with family problems. 'We do whatever it takes', says Dodson.

5.- Was it the article mainly about?

- a** helping refugees in the United States **b** popular sports for young people **c** organizations that help people

6.-Select M (Mufle) or D (Dodson) or B (both) depending on who does the activity.

- | | |
|--|--|
| a has a nonprofit organization | d works with children |
| b started their project in 2010 | e uses sports to help others |
| c runs their own school | f works with people who once lived in another country |