

A GRAMMAR PRACTICE Complete the paragraph with the past continuous and the simple past tense.

I an accident yesterday. I slowly and I'm
 sure I attention. But I for a phone call. When
 the phone , I it. Suddenly, the car in front of me
 , and I it. I certainly
 my lesson! Luckily, I when I the accident.

B 2:22 LISTEN TO ACTIVATE VOCABULARY Listen to the conversations about accidents. Write the number of each conversation in the box under the picture. Then listen again and write the car part or parts that were damaged in each accident.



CONVERSATION MODEL

A 2:23 Read and listen to a conversation about a car accident.

A: I had an accident.
 B: I'm so sorry. Are you OK?
 A: I'm fine. No one was hurt.
 B: Thank goodness. How did it happen?
 A: Well, the other driver was tailgating, and he hit my car.
 B: Oh, no! Was there much damage?
 A: No. I'll only have to replace a taillight.

2:25 Ways to respond

With concern

I'm so sorry.
 Oh, no!
 How awful!
 I'm sorry to hear that.
 That's terrible.

With relief

Thank goodness.
 What a relief!
 That's good.

B 2:24 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.



NOW YOU CAN Discuss a car accident

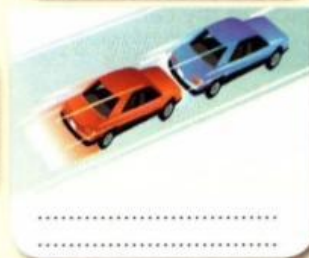
A Write what the driver was doing. Use the past continuous.

B CONVERSATION ACTIVATOR With a partner, change the Conversation Model, using the pictures. Then change roles.

A: I had an accident.
 B: Are you OK?
 A:
 B: How did it happen?
 A: Well, , and hit my car.
 B: Was there much damage?
 A:

DON'T STOP!

- Ask more questions about location, other damage, the other driver, etc.



C CHANGE PARTNERS Discuss other accidents.

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