5D BBC Street Interviews

# I do it myself

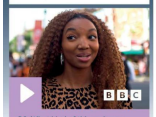
**GRAMMAR** | causative *have* and *get*; reflexive pronouns
**SPEAKING** | planning an event
**WRITING** | a meeting summary

## PREVIEW

**1** **Work in pairs. Look at the things in the box and answer the questions.**

cook dinner | cut hair | cut the grass
do the cleaning | do the shopping
fix things | walk the dog

1 Which things do you do? How often do you do them?
2 Which things does someone else do for you?




**Q1:** What kind of things do you always do yourself?
**Q2:** What things do you pay someone to do for you?

## VIEW

**2 A** **Watch the first part of the video. Which speakers are the most similar to you?**

**B** **Watch the first part again. Match the speakers with the reasons that they give for doing things themselves.**

1 I can save money. a Dean
2 I'm the only one who wants to do it. b Imogen
3 I want to solve my own problems. c Rory
4 I'm very good at it. d Jane

**3 A** **Think of a job you can ask other people to do for each item (1–6).**

1 garden 2 car 3 hair 4 food 5 windows 6 nails

**B** **Watch the second part of the video. What do the speakers ask other people to do for the items in Ex 3A?**

**C** **Work in pairs and complete the sentences. Then watch again and check your ideas.**

1 He does the best job, so it's _____ the money.
2 So, I get my food delivered, I get my hair _____ and I get my nails _____.
3 We get our windows _____ every month.
4 I get a mechanic to _____ my car every year.
5 I'd get someone to _____ my hair rather than do it myself.

## GRAMMAR

### causative *have* and *get*; reflexive pronouns

**4 A** **Look at the sentences (a–d) from the video and answer the questions (1–3).**

a I actually always **cut my** own **hair**.
b I always **get my hair cut** professionally.
c I always **have my car cleaned**.
d I **get a mechanic to check** my car.

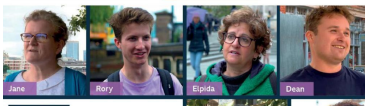
1 Who does the things in sentences a–d: the speaker or someone else?
2 In sentences b and c what grammatical form is *cut* and *cleaned*?
3 In sentence d what verb form is used after *get*?

**B** **Complete the reflexive pronouns. Look at the example below and the last sentence in Ex 3C to help.**

| I | you | he | she | it | we | you | they |
|---|---|---|---|---|---|---|---|
| | | himself | | | | | |

**C** **Learn and practise. Go to the Grammar Bank.**

page 121 GRAMMAR BANK




## SPEAKING

### planning an event

**5 A** **Work in groups and choose one of the projects below. Make a list of at least eight tasks that need to be done.**

- organise a surprise birthday party for a friend
- renovate and decorate a house
- something else

**B** **Work alone. For each task on your list, put S (self) if you want to do it, and P (pay) if you want to get someone else to do it.**

**C** **Look at the Key phrases. Which can you use when you discuss your ideas in the group?**

**KEY PHRASES**
We should do it ourselves.
It's better if we get someone to do it.
Does anyone want to suggest anything?
It's more professional/expensive/personal if ...
Does anyone have any other ideas?
I'm good at ..., so I'd be happy to do it.
I've done something like this before so I could ...
What do you think?

**D** **Work in your group. Have a meeting and discuss the agenda below. Make notes on your decisions.**

**Agenda**
1 The purpose of the meeting
2 Action points: Who will do each task? When?
3 Overall decisions
4 Questions still to be discussed
5 Date and place of the next meeting

A: **I think we should have the room decorated for the party. It's more professional.**
B: **I think we should decorate it ourselves. It's too expensive if we get someone to do it.**

**6 A** **Look at the Key phrases again and find three phrases for asking people their opinion.**

**B** **Work with other students. Tell them about your plan, and ask for their opinion and suggestions. Use the Key phrases.**

## WRITING

### a meeting summary

**7 A** **Turn to page 140 and read the summary of a meeting.**

**B** **Look at the headings from the meeting summary below. Use these and your notes to answer the questions.**

**Overview**
**Action points**
**To be discussed**
**Next meeting**

1 What information can you put in your 'Overview'?
2 How many points can you put in the 'Action points'?
3 What ideas can you put in the 'To be discussed' section?

**C** **Write a summary of your discussion in Ex 5D. Use the headings in Ex 7B and the model on page 140.**

**D** **Read other students' summaries. Whose plans do you think are the most expensive?**

## 5D causative *have* and *get*; reflexive pronouns

### REFERENCE

page 64

**Causative *have***

We form the causative *have* with *have* + object + past participle.

I **have my hair cut** every six weeks.

Use the causative *have*:

- to say when you arrange for someone else to do something for you. You usually pay them for the service.
  We're **having our apartment painted at the moment**. (Someone else is painting our apartment, not us.)
  When **did you have your bike repaired?** (Someone else repaired the bike, not you.)

Be careful with the word order. The causative *have* is different from:

- the present perfect.
  I **have cut my hair**. Do you like it? (I have done it (recently) myself.)
  I **have my hair cut** every month. (Someone else does it every month.)
- the past perfect.
  He **had repaired his** bike so it was safe to ride. (He did it himself.)
  He **had his bike repaired** yesterday. (Someone else repaired it.)

**Causative *get***

We use *get* + object + past participle:

- often in speaking more informally.
  You need to **get your eyesight checked**.
- to emphasise that it is difficult to have something done.
  I **got my computer fixed**, but it took a week to find someone.

We can also use *get + somebody + to* infinitive:

- when we ask somebody to do something and they do it.
  I **got a friend to take** me to the airport.
  I **got my hairdresser to cut** it shorter than usual.
- we use this both for unpaid or paid work.
  We need to **get someone to fix** this gate.

**Reflexive pronouns**

We can use reflexive pronouns to emphasise that we have done something alone with no help.

Do you like this necklace? I made it **myself**.
Did you organise the wedding **yourselves**?

The reflexive pronouns are:

| subject pronoun | reflexive pronoun |
|---|---|
| I, you | myself, yourself |
| he, she, it | himself, herself, itself |
| we, you, they | ourselves, yourselves, themselves |

### PRACTICE

**1** **Put the words in the correct order to make sentences. Use the causative *have* or *get*.**

1 month / I / once / hair / cut / a / get / my .
2 repaired / do / your / Where / have / car / you ?
3 to / the / fixed / heating / We / winter / before / need / get .
4 on / new / house / the / put / having / a / We're / roof .
5 furniture / have / delivered / should / the / You .
6 having / her / Zara / photo / taken / hates .
7 you / tested / ever / had / Have / ears / your ?
8 get / needs / before / suit / his / dry-cleaned / tomorrow / to / Nicolas .

**2** **Complete the sentences with one word. Use the past participle or a reflexive pronoun.**

1 Who painted their house?
   a They painted it _____.
   b They got it _____ by a local firm.
2 Your window needs to be fixed.
   a I'm fixing it _____ next Tuesday.
   b I'm having it _____ next Tuesday.
3 Your apartment looks really clean!
   a We've just cleaned it _____ .
   b We've just had it _____ .
4 Where did you get your nails done?
   a I did them _____ .
   b I got them _____ at the nail counter in the shopping centre.
5 I've got a problem with my car. Is that new garage any good?
   a No, you should try and repair it _____ .
   b Yes, you should get it _____ there.
6 Who's making Anya's wedding dress?
   a She's making it _____ .
   b She's having it _____ in town

**3** **Correct the mistakes in the sentences. Two sentences are correct.**

1 Sharon got myself to clean her car.
2 I'm going get a colleague to phone Head Office for me.
3 Could you get your lawyer to check this?
4 We'll get Mike make copies of the report.
5 You need to get to one of your parents to sign this.
6 You should have get a professional jeweller to fix your ring.
7 I'll get someone to come up and check your shower.
8 I can never get Patrizia tidy her room.

# Homework

5C | 5

## Lesson 5D

**GRAMMAR** | causative *have* and *get*; reflexive pronouns
**LISTENING** | housework and gender equality

### GRAMMAR

**causative *have* and *get*; reflexive pronouns**

**1 A** **Choose the correct word or phrase to complete the sentences.**

1 I'm having my house _____ at the moment.
   a paint b painting c painted
2 Did they tidy their garden _____?
   a ourselves b myself c themselves
3 Theo _____ his hair cut yesterday.
   a gets b got c have
4 I got someone _____ my bike because I didn't know how.
   a repair b to repair c repaired
5 Meera made the cake _____ .
   a ourselves b herself c yourself
6 I need _____ my eyes tested – I can't see my computer screen clearly.
   a to have b have c had

**B** **Complete the sentences with the words in the box.**

get | getting | got | had | herself
ourselves | themselves | yourself

1 Lilia never goes to the hairdresser. She cuts her hair _____ .
2 We need to _____ the windows cleaned soon.
3 I'm _____ new wardrobes delivered tomorrow.
4 We _____ the driver pick us up from the airport.
5 Did you make all the food _____?
6 I was busy last week, so I _____ someone to type my reports.
7 Are they going to drive _____ to the airport or take a taxi?
8 We decorated the whole house _____ .

**C** **Put the word or phrase in brackets in the correct place in the sentence.**

1 We need someone to repair the fridge. (to get)
2 I have just my hair cut at the hairdresser's. Do you like it? (had)
3 Where did you have your car? (checked)
4 Jaime didn't buy curtains. He made new ones. (himself)
5 Next time, you should your shopping delivered. (have)
6 Is Antonella organising her leaving party? (herself)

### LISTENING

**2 A** **5.08 | Listen to the radio programme about housework. Choose the jobs that are mentioned.**

a cooking
b doing the washing
c sweeping the floors
d ironing
e feeding the cat
f doing the dishes
g cleaning the bathroom
h taking out the rubbish
i tidying up
j food shopping

**B** **5.08 | Listen again. Choose the correct options (a–c) to complete the sentences.**

1 The study looked at _____ countries in different parts of the world.
   a three b ten c twenty
2 On average, women spend _____ doing housework each day.
   a almost two hours
   b almost three hours
   c almost four hours
3 When she was a child, Selma's mother _____ .
   a worked part-time b worked full-time
   c didn't work
4 Selma remembers her father _____ his clothes.
   a washing b ironing c putting away
5 Selma thinks her housework situation is _____ .
   a normal b unusual c unfair
6 Adam and his wife _____ .
   a share housework equally
   b work full-time
   c share childcare tasks
7 Adam and his wife _____ once a week.
   a clean their house
   b do food shopping
   c have their house cleaned
8 Adam does most of the _____ in his house.
   a cooking b washing c shopping

**C** **5.09 | Listen to the recording. Write what you hear. You will hear the sentences only once.**

1 _____
2 _____
3 _____
4 _____

LIVEWORKSHEETS