

2.5 LOOKBACK

G INDIRECT QUESTIONS

1 A Complete the indirect questions.

- What are you doing later?
Can you tell me _____?
- Where are you going at the weekend?
Can I ask you _____?
- Who is your favourite musician/artist/designer?
Can you tell me _____?
- Where are you going for your next holiday?
Do you have any idea _____?
- What are your plans for the next year or two?
Do you know _____?
- Where did you go to school?
Can you tell me _____?
- Do you enjoy learning languages?
Can I ask you if _____?

B Work in pairs. Ask and answer the indirect questions in Exercise 1A.

V ADJECTIVES TO DESCRIBE INVENTIONS

2 Underline the correct alternatives to complete the sentences.

- Where did you get that beautiful dress? It's absolutely groundbreaking/stunning!
- The thing I like best about the design is that it will last a long time. It's very durable/flimsy.
- I don't think anyone has ever had an idea like this before. It's biodegradable/groundbreaking.
- I only bought this last month but it's broken already. The design is really portable/flimsy.
- I've never seen anything like it before – it's completely unique/clip-on.
- These earphones are great. They are clip-on/novel, so they attach to your jacket and don't fall out of your pocket.
- These bags are 100 percent groundbreaking/biodegradable, so they won't harm the environment.
- The decorations on the cake are made of sugar, so they're functional/edible too.

V BUILDINGS

3 A Find twelve kinds of building in the word snake.



B Work in pairs. Choose one of the words in Exercise 3A. Describe it for your partner to guess.

G PRESENT PERFECT SIMPLE AND CONTINUOUS

4 A Rana runs a small hotel. Read her to-do list and complete her sentences below. Use the present perfect simple or continuous form of the verbs in brackets.

paint walls
order bed ✓
prepare Room 1 for special guest ✓
take dog for walk ✓

- 'I _____ (work) since 5a.m.'
- 'I _____ (wait) all day for a special guest to arrive.'
- 'I _____ (clean) Room 1.'
- 'I _____ (change) the sheets in Room 1.'
- 'I _____ (listen) to the radio all afternoon.'
- 'I _____ (order) a new bed for Room 3.'
- 'I _____ (paint) the outside walls all week, but I won't finish until next week.'
- 'I _____ (take) the dog for a walk.'

B Write your own to-do list for the week. Then work in pairs and tell your partner some of the things you have done/have been doing.

F JUDGING AND EVALUATING IDEAS

5 A Complete the conversation with the words in the box.

work possibility wonderful
way think sound
doubts sure

A: I have an idea. Let's organise an International Food Day. What do you ¹ _____?

B: I like the ² _____ of that. How would it work?

A: One lunchtime, everyone brings a dish from a different country and we taste all the dishes.

B: I'm not ³ _____ that'll work.

A: Why not?

B: Because most of us can't cook food from other places.

A: We could buy the food. There are lots of foreign restaurants here.

B: That might ⁴ _____, but I have my ⁵ _____.

A: Why?

B: Well, it would be better if we cooked the food ourselves.

A: OK, we can just ask everyone what they can cook.

B: That's a ⁶ _____.

A: For example, I can cook an Indian curry. You can cook Turkish food, right?

B: No ⁷ _____! I like *eating* Turkish food; I can't cook it.

A: Well, you can bring some pasta then. That's Italian. Anyway, do you like the idea?

B: It sounds ⁸ _____!

B Work in pairs. Practise the conversation in Exercise 5A.