

Name: _____

class _____

No. _____

Present simple

Passive Voice

Exercise 1: Identify the Passive Voice in each set. Then, analyze the passive structure.

Ex. The cat chases the mouse.

Doer + v.1 + object.

The mouse is chased by the cat.

object + is + v.3 + by + doer.

Active / Passive

Active / Passive

1. The chef prepares delicious meals.

Active / Passive

Delicious meals is prepared by the chef.

Active / Passive

2. We play games every weekend.

Active / Passive

Games are played by us every weekend.

Active / Passive

3. A new bridge was built by them.

Active / Passive

They built a new bridge.

Active / Passive

4. The artist creates beautiful paintings.

Active / Passive

They built a new bridge.

Active / Passive

Exercise 2: Rewrite the following sentences in the present simple passive voice.

1. The gardener waters the plants.

The plants are watered by the gardener.

2. The teacher explains the lesson.

3. People speak English in many countries.

Exercise 3: Fill in the blanks with the correct form of the verb in the present simple passive voice.

Ex. The news is reported (report) by journalists regularly.

1. The letter _____ (write) by the secretary every day.
2. Delicious meals _____ (cook) by the chef in the restaurant.
3. The streets _____ (clean) by the sanitation workers every morning.
4. Interesting stories _____ (tell) by the storyteller at the library.
5. A new song _____ (compose) by the musician for the album.

Exercise 4: Write a paragraph using the present simple passive voice to describe a process or a routine activity.

Every morning, breakfast is made (make) by my mom. The delicious aroma of pancakes and coffee _____ (fill) the kitchen as the meal _____ (prepare) with care and love.

The Recycling Process:

Every week, recyclable materials _____ (collect) from households by the local waste management team. The items _____ (sort) at the recycling facility, and then they _____ (send) to various processing plants. Finally, the recycled materials _____ (use) to create new products, contributing to a more sustainable

Exercise 5: Create creative sentences by create a group of 3. Then, takes tern to make a sentence together.

Subject	is/am/are +v3	by + doer	
The green lipstick	is sold	by Mr.Misteen	at Anna's shop

1. _____

2. _____

3. _____
