

От приведённых в скобках слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию предложения

1. When you finish doing the crossword, the _____ (**SOLVE**) is on the back page.
2. It gives you a sense of _____ (**ACHIEVE**) if you actually make it to the end of a very long book.
3. The company will reach the _____ (**DECIDE**) shortly.
4. The _____ (**CONCLUDE**) of your essay is good, but the final sentence is too long and complicated.
5. Being very _____ (**AMBITION**), he graduated with top honours at a very young age.
6. I was _____ (**THANK**) that the meeting didn't last long, because I had a train to catch.
7. Graduates have to fight for jobs in a highly _____ (**COMPETE**) market.
8. The teachers _____ (**COURAGE**) the pupils to study.
9. Free education _____ (**ABLE**) ordinary people to reach positions of power.
10. They plan to _____ (**STRENGTH**) the bridge by building more stone support.