

TASK 1: Match the details to the correct idea. Each idea has 2 details.

Note: *There is no single correct answer. It's okay if your answer is not the same as the example answer.*

IDEAS	DETAILS
Coming into contact with other teenagers with similar interests	2. helping you become more confident
Improving essential life skills	
Appreciating the good things in life and being positive	
Helping teenagers find a sense of purpose in life	
Gaining life experiences	

Detail list:

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|---|--|
| 1. handle real-life situations without being told what to do | 6. build communication skills |
| 2. helping you become more confident | 7. create real value for others through simple actions |
| 3. discover what you enjoy by trying different volunteer tasks | 8. notice small good things in life while helping people |
| 4. sharing common interests and values | 9. learn new things outside the classroom through activities |
| 5. see difficult situations that help you realise your own luck | 10. improve time management skills. |

TASK 2: Match the examples to the suitable details. Each detail has 1 example.

DETAILS	EXAMPLES
1. handle real-life situations without being told what to do	c. When our group ran out of gloves, I had to go and find more on my own.
2. helping you become more confident	
3. discover what you enjoy by trying different volunteer tasks.	
4. sharing common interests and values	
5. see difficult situations that help you realise your own luck	
6. build communication skills	
7. create real value for others through simple actions	
8. notice small good things in life while helping people	
9. learn new things outside the classroom through activities	
10. improve time management skills.	

Example list

- a. Handing out bowls of hot soup at the charity kitchen made me feel my help truly mattered.
- b. During the community clean-up, I learned how to sort different kinds of waste properly.
- c. ~~When our group ran out of gloves, I had to go and find more on my own.~~
- d. Seeing a little kid smile after receiving donated toys made me appreciate small happy moments.
- e. At the orphanage, I met children who wished for things I already have every day, like a full meal.
- f. In the reading club, I quickly became friends with students who also love detective stories.
- g. While tutoring younger students, I realised I enjoy explaining things and might be good at teaching.
- h. Speaking in front of the group during a clean-up meeting made me less afraid of sharing my ideas.
- i. To join the weekend volunteer trip, I had to finish my homework the night before.
- j. When collecting donated books, I had to talk to each class clearly so they knew what to bring.