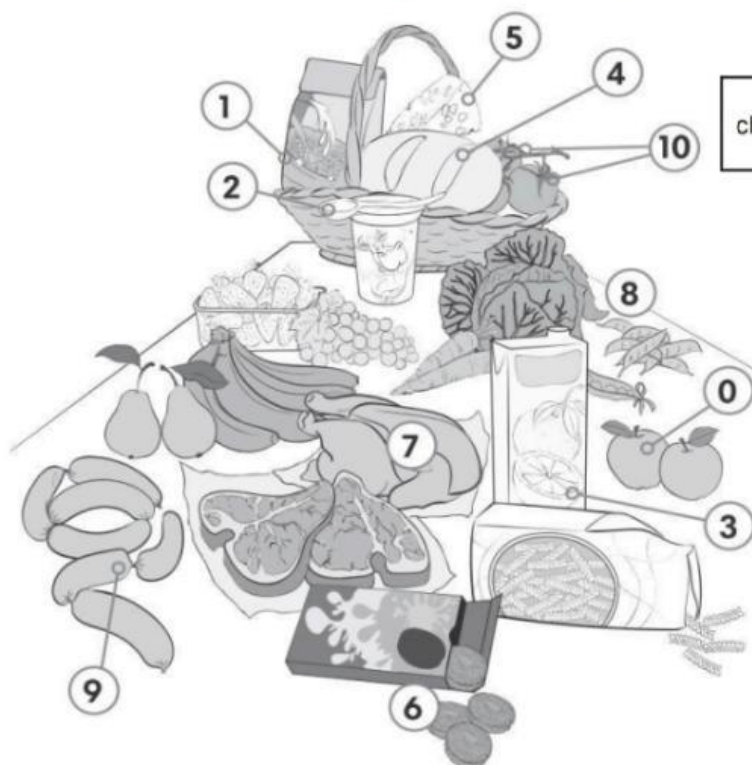


Name: \_\_\_\_\_ Date: \_\_\_\_\_ score: \_\_\_\_\_

### Vocabulary

I. Look at the picture and complete the text with the vocabulary in the box .



cereal    cheese    fruits    bread    orange    juice  
chicken    sausages    cookies    yogurt    vegetables  
tomatoes

I usually eat an <sup>0</sup> a\_pple, <sup>1</sup> c\_\_\_\_\_  
and <sup>2</sup> y\_\_\_\_\_ for breakfast. I drink a  
glass of <sup>3</sup> o\_\_\_\_\_ j\_\_\_\_\_ too.  
At one o'clock, I eat some <sup>4</sup> b\_\_\_\_\_,  
<sup>5</sup> c\_\_\_\_\_ and two or three  
<sup>6</sup> c\_\_\_\_\_. In the evening, I eat  
dinner with my family. We often have  
<sup>7</sup> c\_\_\_\_\_ and <sup>8</sup> v\_\_\_\_\_ or  
<sup>9</sup> s\_\_\_\_\_ and <sup>10</sup> t\_\_\_\_\_

### II. Grammar- countable and uncountable nouns

a. Complete the text with *a/an* or *some*

#### Chocolate mousse

My recipe for chocolate mousse is great! You need <sup>0</sup> \_\_\_\_\_ milk, <sup>1</sup> \_\_\_\_\_ chocolate, <sup>2</sup> \_\_\_\_\_ egg, <sup>3</sup> \_\_\_\_\_ flour and <sup>4</sup> \_\_\_\_\_ sugar. You need <sup>5</sup> \_\_\_\_\_ lemon for the topping too.

b. present simple affirmative

write the correct form of the verbs using simple present affirmative form

- 1 Jake \_\_\_\_\_ (walk) to school every morning.
- 2 Gerald \_\_\_\_\_ (wash) his hair every day.
- 3 Julia \_\_\_\_\_ (go) to bed late on Friday night.
- 4 Luke \_\_\_\_\_ (study) English at school.
- 5 I \_\_\_\_\_ (like) singing in the shower.
- 6 Rob \_\_\_\_\_ (walk) with his dog in the park.

**c. present simple negative and question form**

**Complete the dialogue with the words in the box. There is one extra word.**

Do doesn't doesn't don't no we yes

**A:** <sup>0</sup> \_\_\_\_ you walk to school every day?

**B:** <sup>1</sup> \_\_\_\_, I do.

**A:** Does Mrs Gregson teach Maths at your school?

**B:** No, she <sup>2</sup> \_\_\_\_\_. She teaches Science.

**A:** Do you and your friends enjoy school?

**B:** Yes, <sup>3</sup> \_\_\_\_\_ do but my big sister <sup>4</sup> \_\_\_\_\_ like it.

**A:** Why?

**B:** I <sup>5</sup> \_\_\_\_\_ know.

**III. Read the text and write T (true) or F (false).**

**A day in the life of a ballet student**

Michelle is a student at the Blanchard School of Ballet. She has lessons six days a week. On school days she gets up at seven and has breakfast in the canteen. The students and teachers eat together. Michelle has eggs, bread, jam and a glass of milk. Lessons start at half past eight. Michelle studies Maths, Science, Geography, History, Music, English, French and Italian.

Michelle has one ballet class at twelve o'clock. Then she has lunch. She doesn't eat a lot of food because she does ballet after lunch too. She practises from two to five. Then the last lesson of the day is an acting class. After that Michelle has a shower and she does her homework. Dinner is at eight and bedtime is at nine.

On Sundays there aren't any lessons. Michelle writes emails, plays tennis and talks to her friends. She goes to bed early and the school week begins again.

- 1 There are lessons every day at the Blanchard School of Ballet. \_\_\_\_\_
- 2 Michelle has breakfast with the other students at the school. \_\_\_\_\_
- 3 Michelle studies eight subjects at school. \_\_\_\_\_
- 4 Michelle has a big lunch on school days. \_\_\_\_\_
- 5 Michelle studies acting in the afternoon. \_\_\_\_\_
- 6 Michelle does her homework before she has a shower. \_\_\_\_\_

**IV. Writing**

**Write 60–70 words about a day in your life at school. Use the questions to help you.**

1. What time do you get up?
2. What do you have for breakfast?
3. What do you have for lunch?
4. What time do lessons begin?
5. What are your favourite subjects?
6. When do lessons finish?

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