

ENGLISH TEST
Unit 5 – Gender Equality

I. Vocabulary

1. Everyone should have equal _____.

- A. election
- B. rights
- C. property
- D. vote

2. People must be at least 18 to _____ in national elections.

- A. property
- B. vote
- C. allow
- D. rights

3. Parents should _____ their children to express opinions freely.

- A. allow
- B. election
- C. vote
- D. rights

4. Owning _____ is a legal right for every adult.

- A. vote
- B. property
- C. election
- D. allow

5. The next _____ will be held in November.

- A. vote
- B. property
- C. election
- D. rights

II. Grammar

1. Choose the correct form of the verb “allow”:

Schools should _____ both boys and girls to join all clubs equally.

- A. allowing
- B. allow
- C. allowed
- D. allows

2. Choose the correct word:

Women gained the legal right to own _____ after many years of struggle.

- A. election
- B. property

- C. rights
- D. vote

3. Choose the correct verb form:

Many activists believe that everyone _____ equal rights, no matter their gender.

- A. have
- B. has
- C. having
- D. had

4. Choose the correct word to complete the sentence:

People must be at least 18 to _____ in national elections.

- A. vote
- B. rights
- C. allow
- D. property

5. Choose the correct option:

The next _____ will focus on increasing women's participation in government.

- A. rights
- B. vote
- C. election
- D. property

III. Listening

Now, listen and circle the answers.

1. Women won the right to vote in....
2. Women were able to work as... doctors
3. The government made employers pay their workers equally in the...
4. Banks lent money to... working women

IV. Reading

Read the interview about racing car driver. Answer the questions.

1. WINNING A RACE

Interview with Laura Akers, winner of the Maple Falls GT

"Congratulations on winning your first race! How are you feeling?"

"I'm feeling delighted, because I've dreamed about this since I was a little girl. I'm also exhausted because it was a tiring race!"

“Was it dangerous driving in bad weather?”

"Well, it wasn't easy! I was going very slowly around the first corner because it was very wet."

“Are you proud to be the first female winner?”

"Yes, I feel very proud. I've worked hard to get here, and I'm grateful for my family's passionate support. We're having a big party tonight!"

2. THE DANGERS OF RACING

Dan Travers's report

• **I congratulated her on winning her first race and asked how she was feeling.**

She said she was feeling delighted, because she had dreamed about this since she was a little girl. She said she was also exhausted, because it had been a tiring race.

• **I asked if it had been dangerous driving in bad weather.**

She said it hadn't been easy, and she had been going very slowly around the first corner because it had been very wet.

• **I asked if she was proud to have been the first female winner.**

She said she felt very proud. She said she had worked hard to get there, and she was grateful for her family's passionate support. She said they were having a big party that night.

1. Which race did Laura Akers win?
2. How did she feel after winning her first race?
3. Who interviewed Laura?
4. What is Laura doing with her family later?

V. Writing

Rewrite or complete the sentences.

1. "Please help girls have equal chances," he said.
→ He asked us _____.
2. "Don't judge people by gender," the teacher said.
→ The teacher told us _____.
3. Men and women should _____ (share) housework.
→ Men and women should _____.

4. Finish the sentence:

Gender equality is important because _____.

5. Write 1 sentence about how your school promotes gender equality.

VI. Speaking

1. What does “gender equality” mean to you?

2. Do men and women have the same rights in your family or community? Give one example.

3. Should schools allow both boys and girls to join all activities? Why or why not?

4. In your opinion, why is it important for everyone to vote in an election?

5. Name one problem related to gender inequality and suggest a solution.