

TOPIC:

Animals

OBJECTIVE:

Students label and identify animals vocabulary, and they will be able to name the different animals and to identify their characteristics with the intention students can compare them by using proper grammar.

ACTIVITY:

The extreme life of a sloth



Instructions: Watch the following vídeo and fill in the blanks.

<https://www.youtube.com/watch?v=DpV4k3Edr-I> (From 0 to 0:38 sec.)

1.but doesn't mean they are _____.
2. In fact, sloths are one of _____ animals on the planet.
3. First of all, sloths really are _____.
4. Their top speeds clock in at just 0.25 kpm, making them _____ mammal on the planet.
5. According to zoologist Becky Cliffe, that's because, well, sloths _____ really see.

Instructions: Watch the video again and answer "true" (T) or "false" (F) (From 0 to 1:56 sec)

1. Sloths are one of the most extreme animals on the planet because they are very dangerous. _____
2. Sloths poop only once a week. _____
3. The sloths top speeds reach 25 kilometers per hour. _____
4. The sloth is not the slowest mammal on the planet. _____
5. Sloths can see very well. _____
6. Sloths are very slow as a result of they can't see. _____
7. To be sluggish help to sloths to save energy. _____
8. Sloths use less than 90% of energy than the average mammals.

9. Sloths diet is based on too much fruit with lots of sugar. _____
10. Sloths benefit of being slow is they can't be detected by predators. _____
11. The three-fingered sloths can't turn the head. _____
12. For most of their activities, sloths hang upside down branches, even to eat, sleep, mate and give birth. _____

