

Global/Social issues

1 ★★ Fill in: *racism, deforestation, warming, homelessness, poverty, war, illiteracy, disease, pollution, species.*

- The two countries have been fighting against each other in this for over ten years.
- There are many endangered that are close to extinction.
- is a serious problem in many cities and many people live on the street.
- The charity wants to reduce by opening more schools.
- All pupils are treated equally at this school – will not be tolerated.
- People are cutting down trees and the rainforest is being destroyed by
- Heavy traffic is causing air in our cities.
- Families living in often can't afford food and clothing.
- Increases in temperatures due to global are affecting the planet.
- We have to act now to find a cure for this deadly

Collocations

2 ★★ Match the words to form phrases.

1 ☐	medical	a zones
2 ☐	human	b countries
3 ☐	developing	c assistance
4 ☐	natural	d rights
5 ☐	public	e organisation
6 ☐	non-profit	f spill
7 ☐	war	g protest
8 ☐	oil	h world

Education

3 ★★ Fill in: *classes, attend, co-educational, pass, do, compulsory.*

India

Education around the world

In India, education is 1) from 6 years old and students must 2) school until they are 17. 3) start at 8 am and finish at 1:50 pm. Schools are 4) and boys and girls have lessons together. Students have to 5) two exams before they leave school, and they work very hard to 6) well in them. Children in India like going to school as they know that education is very important!

4 ★ Underline the correct word.

- Our aim is to **provide/sponsor** a better future for children.
- I want to **create/raise** awareness about world poverty.
- People have to **prevent/fight** animals from becoming extinct.
- High gas **pollution/emissions** are causing problems in cities.
- We should be able to **exercise/improve** our right to free speech.
- Global/Public** warming is increasing across the world.
- Paul has to **do/take** his driving test next month.
- We have a(n) **awareness/responsibility** to save the rainforest.
- My sister will **graduate/attend** from university this year.
- The organisation is run by **public/trained** professionals.

Prepositions & Phrasal verbs

5 ★ Circle the correct item.

- At/In** the beginning of the 20th century, panda numbers were much higher.
- We could run **out/from** of fossil fuels in less than 50 years.
- The charity needs volunteers to carry **out/across** important work.
- Let's bring **about/out** changes to the way we protect the planet!
- Since war broke **off/out** there has been an increase in poverty.