

## Activity Type

Vocabulary Exercises: matching, identifying, gap-fill, listing, binary choice, ranking, comparing, answering questions

## Focus

Pets

## Aim

To practice pet-related vocabulary.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

In this pets worksheet, students practice animal and pet-related vocabulary.

## Procedure

Give each student a copy of the two-page worksheet.

To begin, students match pets with their descriptions.

Exercise A - Answer key

- |           |          |          |         |
|-----------|----------|----------|---------|
| 1. mouse  | 2. horse | 3. snake | 4. fish |
| 5. rabbit | 6. dog   | 7. bird  | 8. cat  |

Students then circle the animal in each line that is not the same as the others and write why the animal is different.

Exercise B - Answer key

- |                           |                              |
|---------------------------|------------------------------|
| 1. fish (lives in water)  | 2. snake (doesn't have legs) |
| 3. horse (a large animal) | 4. bird (flies)              |

Next, students use words from a box to complete sentences about taking care of pets.

Exercise C - Answer key

- |              |               |             |          |
|--------------|---------------|-------------|----------|
| 1. play, toy | 2. water      | 3. spend    | 4. brush |
| 5. walk      | 6. meal, food | 7. pet shop | 8. clean |

After that, students write down two examples for each pet-related item.

Exercise D - Possible answers

- Two pets you brush: dog, cat, horse, rabbit
- Two things you can feed a rabbit: fruit, vegetables, carrots
- Two places you can walk your dog: park, street, beach
- Two things you can buy at the pet store: food, toys, a brush

Students then move on to underline the correct word or phrase to complete each sentence about pets.

Exercise E - Answer key

- |          |          |          |             |          |
|----------|----------|----------|-------------|----------|
| 1. meals | 2. brush | 3. spend | 4. play     | 5. toys  |
| 6. water | 7. food  | 8. clean | 9. pet shop | 10. walk |

Students then rank pets from their favourite (1) to their least favourite (8) and compare their rankings with a partner. Students should try to give one reason for each choice.

Finally, in pairs, students answer each question with a pet from the previous exercise.

Note: This resource can be edited using a PDF editor.

**A. Match each pet from the box to its description.**

cat	mouse	dog	horse	bird	fish	rabbit	snake
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- This pet is small. It likes cheese. ....
- This pet is very big. You can ride it. ....
- This pet doesn't have legs. It can't walk or fly. ....
- This pet lives in water. ....
- This pet has big ears. It jumps. It likes carrots. ....
- This pet usually lives in the house, but you walk it every day. ....
- This pet can fly. ....
- This pet has small ears. It makes noise when it's happy. ....



**B. Circle the animal in each line that is not the same as the others. Then, write why the animal is different.**

- cat, dog, fish, mouse .....
- mouse, horse, cat, snake .....
- horse, rabbit, cat, mouse .....
- cat, bird, dog, mouse .....

**C. Use the words in the box to complete the sentences about taking care of pets.**

pet shop	toy	food	spend	water
walk	meal	brush	clean	play

- I ..... with my cat twice a day. His favourite ..... is a ball.
- I give my rabbit ..... to drink every day.
- I ..... time with my pets, so they are happy.
- I ..... my horse, so its hair is clean.
- I ..... my dog three times a day. We usually go to the park.
- I give my fish one ..... a day. It eats ..... made for fish.
- I buy the things I need for my pets at the .....
- I ..... the places where my pets sleep.



**D. Think of and write down two answers for each item.**

1. Two pets you brush: .....
2. Two things you can feed a rabbit: .....
3. Two places you can walk your dog: .....
4. Two things you can buy at the pet shop: .....

**E. Underline the correct word or phrase to complete each sentence about pets.**

1. You should only give your snake one or two *meals / walks* a week.
2. You should always *play / brush* your horse before you ride it.
3. You should *walk / spend* time with your dog every day.
4. You should *play / clean* with your cat twice a day.
5. You should buy *food / toys* for your bird to play with.
6. You should give your rabbit *water / feed* to drink every day.
7. You shouldn't give your mouse too much *food / toys* to eat.
8. You should *brush / clean* the water where your fish lives every two weeks.
9. You should visit the *pet shop / walk* to buy food and toys for your pet.
10. You shouldn't *walk / play* your dog when it's very hot.



**F. Number the pets from your favourite (1) to your least favourite (8). Then, compare your choices with a partner. Try to give one reason for each choice.**

- |                |                 |
|----------------|-----------------|
| a. cat .....   | e. bird .....   |
| b. mouse ..... | f. fish .....   |
| c. dog .....   | g. rabbit ..... |
| d. horse ..... | h. snake .....  |



**G. Now, in pairs, answer each question with a pet from Exercise F.**

1. Which pet is the most difficult to have? .....
2. Which pet is the easiest to have? .....
3. Which pet is the best for a family? .....
4. Which pet is the best for someone who lives alone? .....

