HALLOWEEN

Watch the video "fi0 Halloween Traditions around the World" by Destination Tips.

1 LET'S WARM UP

Task fi: Discuss the following questions as a class.

a. How do you usually celebrate Halloween?
b. What do you like and dislike about Halloween?
c. What is your favourite Halloween memory?

Task 2: Match the words from the box to the correct pictures.

• pumpkin	• witch	• skull
• ghost	• zombie	• vampire
• haunted house	• graveyard	• bonfires







1. _____ 2. _____ 3. _____







4. _____ 5. _____ 6. _____







7. _____ 8. _____ 9. _____

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2 HALLOWEEN VERBS

Task fi: Match the verbs from the box to their definitions.

dress up as	carve	creep (one) out	frighten	trick-or-treat	decorate

1. to cut a design into something like a pumpkin.
2. to make one feel scared or uncomfortable.
3. to wear a costume like a character for fun.
4. to make something look nice with special things.
5. to go to houses on Halloween, dressed in costumes to ask for candy.
6. to make someone afraid or scared.

Task 2: Complete the sentences using the verbs, you may need to change the tense.

a. We will _____a scary face on the pumpkin.

b. I'm going to _____a ghost for Halloween.

c. He wants to _____his house with skeletons for Halloween.

d. The kids always go _____ in the neighbourhood at Halloween.

e. Last year, the loud noise in the haunted house _____me.

f. I don't like zombie costumes, they always _____.

Task 3: Discuss the following questions as a class.

1. What are you going to dress up as for Halloween this year?
2. Have you ever carved a pumpkin before? What did you make?
3. Are there any aspects of Halloween that frighten you?
4. Do you like trick-or-treating? What's your favourite part?
5. How do you decorate your house for Halloween?
6. Have you ever creeped someone out with your costume or decorations?

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3 HALLOWEEN ADJECTIVES

Task fi: Read the theory about -ed and -ing adjectives.

-ed adjectives
Use -ed adjectives to describe how someone or something feels, or their / its state. • The children were excited about Halloween night.
-ing adjectives
Use -ing to describe the qualities or characteristics of a person, thing, or situation. • The children think Halloween night is exciting.

Task 2: Complete the table by following the pattern of the first example.

fi. terrified	**a. terrifying**
2. _____.	b. frightening
3. _____.	c. haunting
4. excited	d. _____.
5. surprised	e. _____.
6. tired	f. _____.
7. _____.	g. disappointing
8. embarrassed	h. _____.
9. _____.	i. confusing
10. _____.	j. amusing

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Task 3: Complete the sentences using the first as a guide.

1. She was **terrified** (terrify) when she saw the zombie costume.
2. The _____(haunt) music created a scary atmosphere at the Halloween party.
3. The kids were _____(excite) to go trick-or-treating.
4. I was _____(surprise) by how well my brother had decorated his house for Halloween.
5. After hours of carving pumpkins, I felt _____(tire).
6. The lack of candy at the Halloween party was quite _____(disappoint) for the kids.
7. He felt _____(embarrass) when John laughed at his Halloween costume.
8. I got lost because of the _____(confuse) maze in the haunted house.
9. The comedian's Halloween jokes were so _____(amuse) that everyone at the party laughed loudly.

Task 4: Describe the following situations listed below.

Use full sentences, and use the adjectives correctly.

a. Do you remember a time when you were so terrified during a Halloween event?
b. Have you ever had a disappointing Halloween experience?
c. What's the funniest or most amusing Halloween costume you've seen?
d. Have you ever felt embarrassed by your Halloween costume choice?
e. Do you know anyone who is tired of Halloween?
f. Describe a Halloween movie that you think is frightening.
g. Are there any Halloween events that you find confusing?
h. Do you find it surprising that Halloween is celebrated in so many countries?



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4 VIDEO: HALLOWEEN TRADITIONS.

Task fi: Use the information from the video to match each country to their traditions.

Mexico	Austria	Czech Republic	China	Germany
UK	Sweden	UK and Ireland	Nigeria	Ireland

1. _____: Leaving Bread and Water Out. Celebrants leave out bread and water before going to bed on Halloween night to welcome the souls of the deceased back to Earth.

2. _____: Halloween Chairs. When they gather around a bonfire, they set out chairs for the deceased, so they can join the fiery fun, too – at least in spirit. Prayers and memories are often shared during this celebration.

3. _____: The Day of the Dead. Although not strictly a Halloween celebration. The skull is the most prolific symbol. They gather in graveyards to eat, drink and remember their loved ones and pay them respect.

4. _____: Festival of Hungry Ghosts. This is not a Halloween celebration. However, it is Asia's nearest equivalent. The dead are believed to visit the living on this day, and food and other offerings are set out.

5. _____: Hiding the Knives. Catholic communities celebrate All Saints from October 30 until November 8. Families visit the graves of deceased loved ones... and they hide all the knives in the kitchen, lest malevolent spirits attack the living with them.

6. _____: Carving Turnips. Pumpkins are a new-world vegetable and are not native to Europe. It's possible to see a similar tradition in Ireland, with beets or other root vegetables as alternatives.

7. _____: Barmbrack. This is a type of sweet snack bread containing sultanas, raisins and other dried fruit. It has been the centrepiece of Irish Halloween celebrations for a long time.

8. _____: Alla Helgons Dag. Halloween was imported to Sweden from the US in the 1990s. It's known as Alla Helgons Dag here. It is becoming more common for Swedish children to wear costumes, carve pumpkins and have parties.

9. _____: Lighting Bonfires. Bonfires have long been associated with Halloween in both the UK and Ireland and, in the case of the former, the celebration often coincides with Guy Fawkes Night on November 5.

10. _____: . Odo Festival. A biannual tradition to honour the dead, The Odo Festival, is celebrated in the northern Igbo villages. There are three stages to this festival.

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Task 2: If needed, rewatch the video, then answer the comprehension questions:

1. What do people do in Mexico to celebrate the Day of the Dead?
2. Why do people in Austria leave bread and water out on Halloween night?
3. How do people in the Czech Republic include the deceased in their Halloween celebrations?
4. What is the Festival of Hungry Ghosts in China, and when does it occur?
5. Why do Catholic communities hide knives during the All Saints celebration?
6. What are some alternatives to pumpkins for carving in the UK?
7. How has Halloween been adopted in Sweden, and what is it called there?
8. What is the historical association between bonfires and Halloween in the UK and Ireland?
9. Describe the three stages of Nigeria's Odo Festival for honouring the deceased.
10. What is barmbrack in Ireland, and how is it traditionally used for fortune-telling during Halloween?

Task 3: Discuss the following questions as a class.

a. What's your favourite Halloween tradition from the video?
b. Which of the Halloween traditions do you not like?
c. How has your Halloween celebration changed over the years?
d. Do you have any unique family traditions for Halloween? Share one.
e. Have you ever dressed up in a particularly memorable Halloween costume?
f. Do you prefer trick-or-treating or attending Halloween parties? Why?
g. Does your culture have any Halloween-specific foods or treats?
h. How do you feel about the commercialisation of Halloween in recent years?
i. What's your favourite scary movie that you like to watch during Halloween?



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5 WHAT DO YOU THINK ABOUT HALLOWEEN?

Task fi: Study the arguments. Decide if you agree or disagree with each person, explaining why. Adapt the language from the table to use in your argument. Have fun!

James

"I absolutely adore Halloween! It's a chance for me to be creative with costumes and decorations. I love the excitement and the spooky atmosphere that surrounds the holiday. It's a time to have fun with friends and family, and I always look forward to it."

Marcel

"I'm not a big fan of Halloween, to be honest. I think it's become way too commercialised. It's all about spending money on costumes and decorations. I miss the simplicity of the old traditions and feel like the true spirit of Halloween has been lost."

Olivia

"Halloween can be quite scary, and I think it's not suitable for young kids. Some of the costumes and decorations can be really terrifying. I'd prefer a more family-friendly and less frightening holiday for children."

Laura

"I think Halloween is an opportunity to learn about different cultures and their traditions. I appreciate the diversity it offers, like learning about Day of the Dead. For me, it's a chance to explore and learn about a country's rich history and customs.

Tony

"I strongly believe Halloween should be banned completely in all countries. It promotes fear, horror, and superstition. Encouraging children to dress up as zombies and go trick-or-treating is unhealthy, and it can have long-term psychological effects."

Express an opinion	Express disagreement
It seems to me that…	I don't agree with you about…
I feel that…	I can't accept your view that…
I'm absolutely convinced that…	I have a different opinion…
In my opinion,…	I'm not sure if…
I believe / suppose / feel (that)…	I'm not convinced that…

Express pro's and con's	Summarise
There are two sides to this point...	So, in conclusion…
On the one hand…,on the other hand…	To summarise..
An argument for / against is…	Overall, it is clear that…
Some people think that…,others say that…	As a result..
The advantages / disadvantages are...	The bottom line is...

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6 PICTURE ROUND

Task fi: Study the pictures below. What can you see?





1. _____ 2. _____





3. _____ 4. _____

Task 2: Discuss the pictures using the questions below:

a. Give a title to each picture based on what you can see.

b. What costumes can you see? Do you like or dislike any of the costumes?

c. What is happening in pictures 3 and 4?

d. Do the pictures resemble how Halloween is celebrated in your country?

e. Would you like to go to a Halloween party this year?

f. Describe your ideal Halloween party. Who would go, where would it be, what would you wear, what decorations would you have, and what would you do? Describe the food and drink you would serve too.

g. Would you like to celebrate in a different country? If so, which country and why?

h. Summarise the key things you have learned about Halloween in this lesson.

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HOMEWORK

Read the article then complete the writing exercise on the following page.

1 THE IMPORTANCE OF HALLOWEEN

Halloween is a special day that many people around the world celebrate. It happens on October 31st every year, and it's a day filled with fun and excitement. Halloween is important for many reasons.

Firstly, Halloween is a time for families and friends to come together. People often dress up in costumes, like ghosts, witches, or superheroes. They go trick-or-treating, which means they visit houses and ask for candy. This tradition helps people connect with their neighbours, sharing special moments.

Another important aspect of Halloween is creativity. People love to decorate their homes with spooky things like pumpkins, skeletons, and cobwebs. They also enjoy making their costumes. This gives everyone a chance to use their imagination and make things with their hands, which is a great way to express oneself.

Halloween also teaches us about sharing. When children go trick-or-treating, they learn to say "thank you" when they receive candy. They also learn to share their candy with others when they get home. This teaches them important values like gratitude and generosity.

Halloween also has a rich history. It comes from ancient traditions, like the Celtic festival of Samhain, which marked the end of the harvest season. People believed that on Halloween, the boundary between the living and the dead was thin, so they wore masks to protect themselves from ghosts. Learning about these traditions helps us understand where our customs come from.

In addition, Halloween is also a time for tasty treats. People make special snacks like caramel apples and pumpkin pie. These delicious foods make the holiday even more enjoyable. Plus, it's a chance to try new flavours and recipes.

Lastly, Halloween brings joy and excitement to our lives. It's a break from our daily routines and a chance to have some fun. Children look forward to it all year, and even adults can't help but join in on the festivities. It's a time when we can forget our worries and enjoy the present moment.

Overall, Halloween is important because it brings people together, encourages creativity, teaches valuable lessons, connects us to our history, offers tasty treats, and brings happiness to our lives.

It's a special day that people of all ages can enjoy and cherish. So, whether you're dressing up in a spooky costume or carving a pumpkin, remember that Halloween is a time to celebrate and make wonderful memories with loved ones, so enjoy it!



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2 ARTICLE BASED EXERCISES

Define the word and phrases below, then use them in your own example sentences.

1. trick-or-treating.
2. spooky
3. cobwebs.
4. costumes.
5. gratitude.
6. customs.
7. festivities.
8. tasty.



On a separate piece of paper, write detailed answers to the following questions.

a. What is the date of Halloween?

b. What do people typically do when they go trick-or-treating on Halloween?

c. How does Halloween encourage creativity?

d. What values do children learn through trick-or-treating?

e. What ancient tradition is Halloween believed to have originated from?

f. What is the significance of wearing masks on Halloween?

g. What are some traditional Halloween snacks mentioned in the text?

h. Why is Halloween considered a break from daily routines?

i. What are some key reasons why Halloween is important, according to the text?

j. What is the overall message about Halloween conveyed in the text?



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3 ADJECTIVES RECAP

Task fi: Recap the theory about -ed and -ing adjectives from the main lesson below.

-ed adjectives
Use -ed adjectives to describe how someone or something feels, or their / its state. • The children were excited about Halloween night.
-ing adjectives
Use -ing to describe the qualities or characteristics of a person, thing, or situation. • The children think Halloween night is exciting.

Task 2: Complete the table by following the pattern of the first example.

fi. Bored	**a. Boring**
2. A	b. Annoying
3. Puzzled	c. A
4. Satisfied	d. A
5. A	e. Thrilling
6. A	f. Intriguing
7. Shocked	g. A
8. Disgusting	h. A
9. A	i. Mystifying
10. A	j. Worrying

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Task 3: Complete the sentences using the first as a guide.

1. He felt **bored** (bore) during the long lecture.
2. The constant noise from the construction site next door was _____(annoy).
3. She looked _____(puzzle) when she couldn't solve the riddle.
4. After a delicious meal, they were both _____(satisfy).
5. The roller coaster ride was _____(thrill).
6. The mystery novel had an _____(intrigue) plot that kept her hooked.
7. They were _____(shock) by the sudden news of the accident.
8. The spoiled milk had a _____(disgust) smell.
9. The magician's tricks were _____(mystify) and left the audience in awe.
10. The economic situation is _____(worry) for small businesses.

Task 4: On a separate piece of paper, describe the following things.

Use full sentences, and use the adjectives correctly.

a. A bad movie.

b. A traffic jam.

c. A meal.

d. A business idea.

e. A Halloween party.

f. A meeting with your manager / head teacher.

g. A visit to the doctor.

h. A new president is elected.



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