Spelling Practice

TIP

In vowel pairs, two vowels come together to make one long vowel sound. The second vowel is silent.

- **ee** and **ea** as in fleet and reason
- **oa** and **oe** as in loaned and hoed
- **ue** as in clues

In vowel digraphs, two vowels come together to make a vowel sound that can be long or short.

- **ea** as in measure

LIST WORDS

1. between
2. eastern
3. breeze
4. clues
5. hoed
6. meaning
7. tiptoes
8. reason
9. treating
10. roasted
11. freedom
12. loaned
13. approach
14. measure
15. glued
16. instead
17. eagle
18. boasted
19. fleet
20. meadow

Identifying Vowel Pairs and Digraphs

Write each **list word** under the correct heading.

ee as in see

1. _____
2. _____
3. _____
4. _____

oa as in boat

5. _____
6. _____
7. _____
8. _____

ue as in blue

9. _____
10. _____

oe as in toe

11. _____
12. _____

ea as in beat

13. _____
14. _____
15. _____
16. _____
17. _____

ea as in bread

18. _____
19. _____
20. _____

LIVEWORKSHEETS

Missing Words

Write the **list word** that best completes each sentence.

1. At the school play, I sat _____ Sue and Miguel.
2. I _____ my science book to Carter on Friday.
3. Use a ruler to _____ the size of the photograph.
4. Mel owns a farm with a beautiful, grassy _____.
5. Keep to your left as you _____ the school.
6. Jen _____ the pictures into her new scrapbook.
7. Mr. Hall _____ that he was the smartest man in town.
8. The _____ to the crossword puzzle were not too hard.
9. A beautiful _____ soared through the trees across the sky.
10. Walk on _____ so no one will hear you when you enter.

Word Search

Ten **list words** are hidden in the puzzle below. The words go across, down, diagonally, backward, or upside down. Circle each word. Then, write the words in alphabetical order on the lines.

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____ 8. _____
9. _____ 10. _____

S	E	A	S	T	E	R	N
A	O	B	E	E	T	Q	R
I	M	R	O	E	C	D	O
H	O	E	D	L	B	A	A
R	D	E	A	F	X	E	S
O	E	Z	D	N	M	T	T
A	E	E	E	E	I	S	E
P	R	E	A	S	O	N	D
L	F	S	C	L	P	I	G
G	N	I	T	A	E	R	T

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H	O	E	D	L	B	A	A
R	D	E	A	F	X	E	S
O	E	Z	D	N	M	T	T
A	E	E	E	E	I	S	E
P	R	E	A	S	O	N	D
L	F	S	C	L	P	I	G
G	N	I	T	A	E	R	T

LIVEWORKSHEETS

Spelling and Writing

Proofreading

There are ten mistakes in the paragraphs below. Use the proofreading marks to fix each mistake. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

- spelling mistake
- add something

Animal tracks are cluez. If you know what to look for, you can uncover their meening. You can tell what kind of animal left them. Sometimes, you can figure out what the animal was doing. You can measshur a track to get an idea of the animal's size. With some experience, learning to read animal tracks is a breaze.

The tracks of some animals are similar toeach other. For example, dogs foxes, and wolves belong to the same family. Their tracks show the pads that cover the bottoms of their feet. If you look carefully, though, you can tell the differences betwean them. Deer elk, and moose leave the imprint of their hooves. The tracks of most birds show three narrow toes in front and one inthe rear. Insted of footprints, snakes leave trails that show their gliding movement through sand and mud.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

LIVEWORKSHEETS