

1. Repeat after your teacher.



read



write



listen to



look at



say

2. Read the tasks. Then, listen to your teacher and do the tasks.

- A. Say your name.
- B. Write your name.
- C. Look at your teacher.
- D. Say the word 'English'.
- E. Write your teacher's name.
- F. Look at another student.

3. Listen to the **dialogues** [<https://youtu.be/zpR4r-2DJ7o>] below and match them with the pictures. Then, read the dialogues in pairs.

- A. a: Hi! How are you today?
b: I'm OK, thanks. How are you?
a: I'm fine, too.

- B. a: Good morning! How are you?
b: Hi. I'm not so good.
a: Oh, I'm sorry.

- C. a: Hello, how are you?
b: I'm great! How are you?
a: I'm great, too!



1.



2.



3.

4. Listen to the recordings [<https://youtu.be/h2vyvMNISNE>] and choose the words that you hear.

Dialogue 1:

a: **Hello/Good morning!** My name is Dana.

b: Can you spell that?

a: Sure: D-A-N-A. And what's your **name/class**?

b: My name is Lukas. My surname is Reid.

a: **Nice/Great** to meet you, Lukas.

Dialogue 2:

a: Can you **write/spell** your name?

b: Sure, it's P-A-T-R-I-C-K.

a: Nice to **see/meet** you, Patrick. My name's Kamala.

b: How are you today, Kamala?

a: I'm not **so good/great**.

b: Oh, I'm sorry!



5. Do the tasks below.

A. Spell your name.

B. Spell your surname.

C. Spell your teacher's name.

D. Spell another student's name.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

6. Look the example. Then, do the tasks below.

EXAMPLE: **Match** the words with the pictures:

- a. say 1.
- b. write 2.

A. Match the sentences with the pictures:

a. I'm great!

1.

b. I'm not so good.

2.

B. Match a-b with 1-2:

a. name

1. Lopez

b. surname

2. Jennifer

EXAMPLE:  **Choose** the word or phrase to say 'Hi': Me too! / Nice to meet you! / *Good morning!*

C. Choose the sentence about you: I'm OK. / I'm not so good. / I'm great!

D. Choose the correct name: **Jason/Leonardo/Adam** DiCaprio (actor)

EXAMPLE:  **Complete** the sentence with one word: My _____ is Jules. – My *name* is Jules.

E. Complete the sentence about yourself: My surname is _____.

F. Complete the phrase: _____ to meet you!

7. Match the questions (A–C) with the answers (1–3).

Teachers **ask**:

- A. What's your surname?
- B. How are you?
- C. Can you spell your name?

Students **answer**:

- 1. Sure, it's R-O-B-E-R-T-O.
- 2. It's Adkin.
- 3. I'm fine, thank you.

8. Do the tasks below.

A. Student A – ask; Student B – answer:

- a. What's your name?
- b. How are you?

B. Student A – answer; Student B – ask:

- a. What's your teacher's name?
- b. Can you spell your surname?

9. Complete the sentences.

EXAMPLES: New York is in the US. – **true**



New York is in Europe. – **false**



A. My name is _____. – true

My name is _____. – false

What's your name?

B. My surname is _____. – false

My surname is _____. – true

C. I'm _____. – true

I'm _____. – false

10. Choose a phrase you'd like to say to other students at the end the lesson.

Bye!

Goodbye!

See you!

See you soon!

Have a nice day!