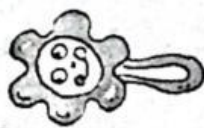


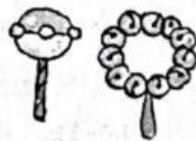
# UNIT 7

## Singular and Plural

We can write **nouns** in the **singular** or the **plural**.  
**Singular** means **one**. **Plural** means **more than one**.



one rattle



two rattles



one baby



two babies

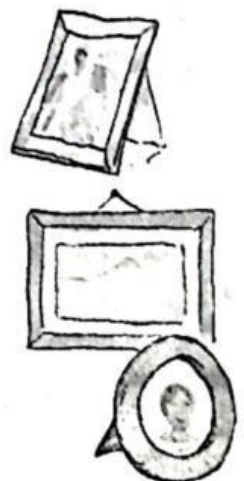
We just add **s** to many **singular nouns** to make them **plural**.

When a **noun** ends in a **consonant + y** we change the **y** to **i** and add **es**.

### Practice

Copy and complete this chart.

| Singular | Plural    |
|----------|-----------|
| school   |           |
| fly      |           |
|          | cars      |
|          | factories |
| city     |           |
| picture  |           |
|          | walls     |
| lorry    |           |
|          | spies     |
| lady     |           |



## Making sure



The **baby is asleep.**



The **babies are asleep.**

Take care when you change the **subject** of a sentence into the **plural**. The **subject** of the sentence and the **verb** must always agree.

1. Copy the sentences. Change the subject of each sentence into the plural. Make the verb agree with the subject.
  - a) The fly is on the table.
  - b) The door was open.
  - c) The story is boring.
  - d) The lorry was speeding.
  - e) The dog is barking loudly.
  - f) The factory has lots of windows.
2. Copy the sentences. Change the subject of each sentence into the singular. Make the verb agree with the subject.
  - a) The pictures are very well painted.
  - b) The families were sitting on the beach.
  - c) The walls were very dirty.
  - d) The ponies are galloping round the field.
  - e) The cars are moving on to the ferry.
  - f) The cities are full of heavy traffic.