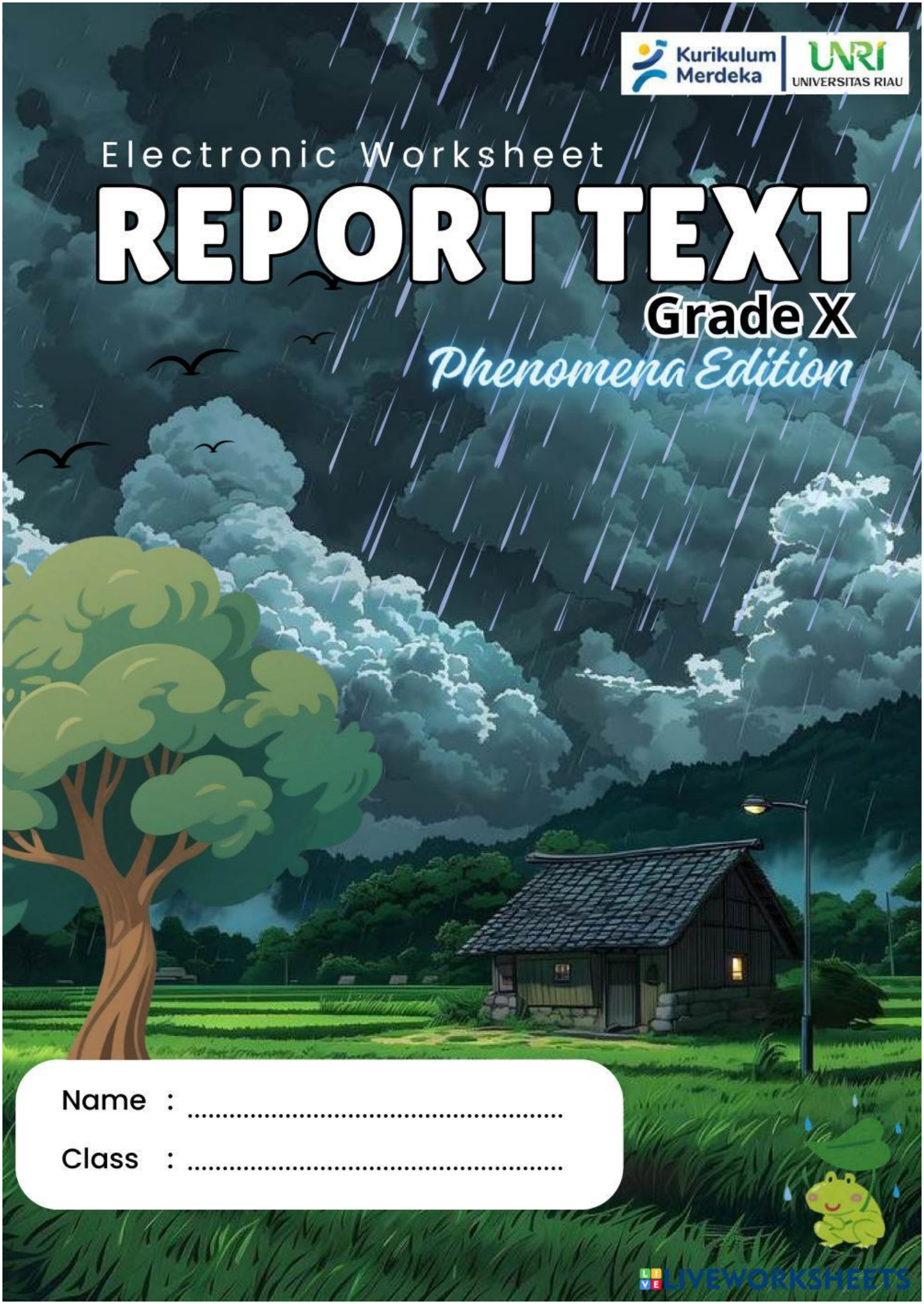
Kurikulum Merdeka | UNRI UNIVERSITAS RIAU

Electronic Worksheet

REPORT TEXT

Grade X

Phenomena Edition



Name : .....

Class : .....

LIVEWORKSHEETS

Electronic Worksheet on Report Text Material

For 1st Grade Students, Merdeka Curriculum

Writer	: Amanda Eka Suci An Nisa
Consultant 1	: Prof. Dr. Indah Tri Purwanti M.App.Ling
Consultant 2	: Prof. Dr. Hadriana, M.Pd
Cover Design	: Amanda Eka Suci An Nisa
Layout Design	: Amanda Eka Suci An Nisa
Size	: 21 x 29 cm (4A)

This worksheet was created and designed using Canva. All elements and images are sourced from Canva Premium.

LIVEWORKSHEETS

Introduction

Before we begin, here is some information related to our learning in this chapter.

School Subject : English
Class : X
Time Allocation : 4 x 45 Minutes
Worksheets Title : Report Text

Learning Outcomes

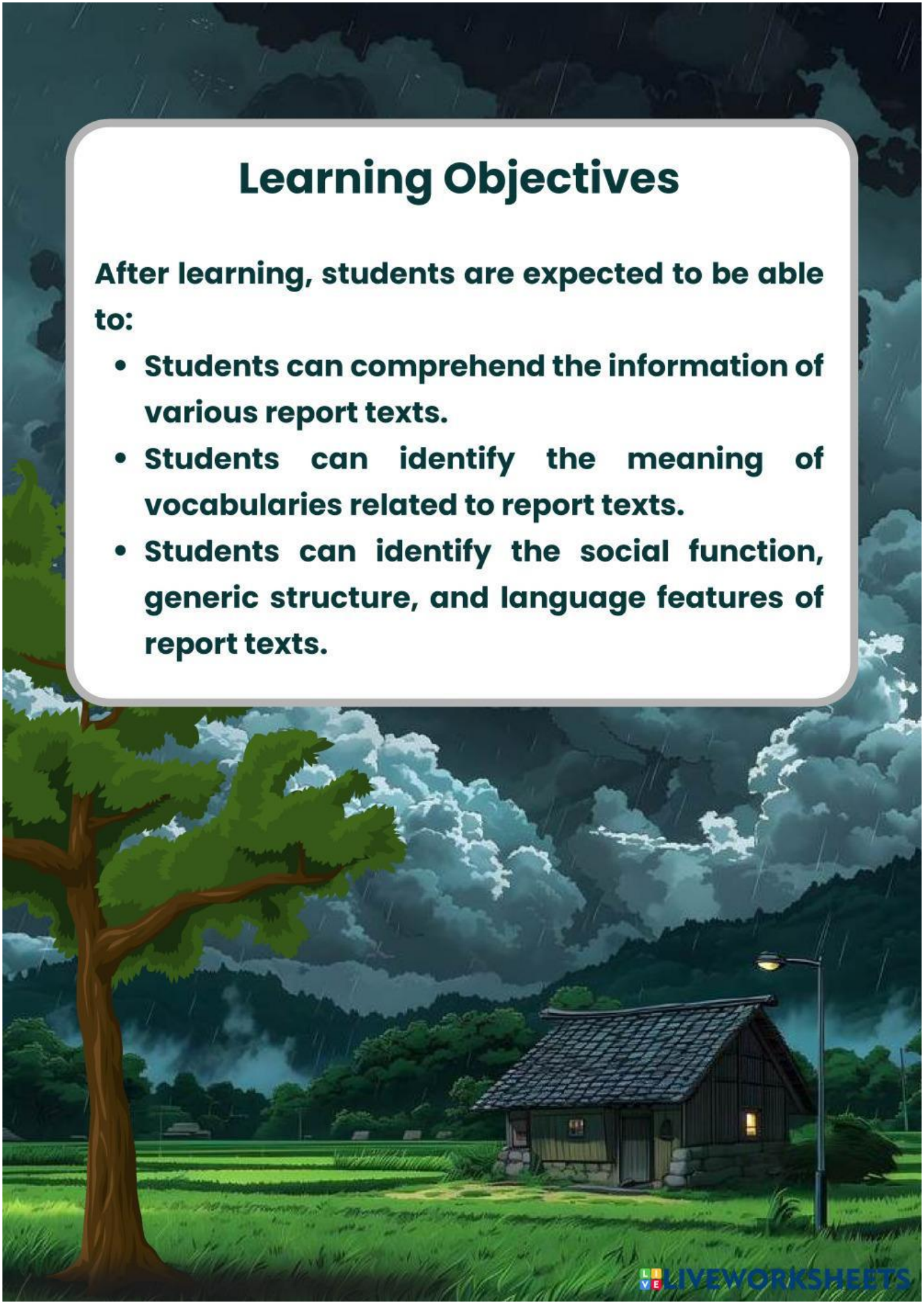
By the end of Phase E, learners use spoken, written and visual texts in English to communicate according to the situation, purpose and audience. Various text types such as narration, description, procedure, exposition, recount, report and authentic texts are the main references in learning English in this phase. Learners use English to express their wishes/feelings and discuss topics that are close to their daily lives or hot issues according to the age of the learners in this phase.

LIVEWORKSHEETS

Learning Objectives

After learning, students are expected to be able to:

- **Students can comprehend the information of various report texts.**
- **Students can identify the meaning of vocabularies related to report texts.**
- **Students can identify the social function, generic structure, and language features of report texts.**



LIVEWORKSHEETS

Worksheets Instructions!

This Worksheet consists of 2 Parts:

- **Part one: Let's start learning.**
- **Part two: Exercise time.**

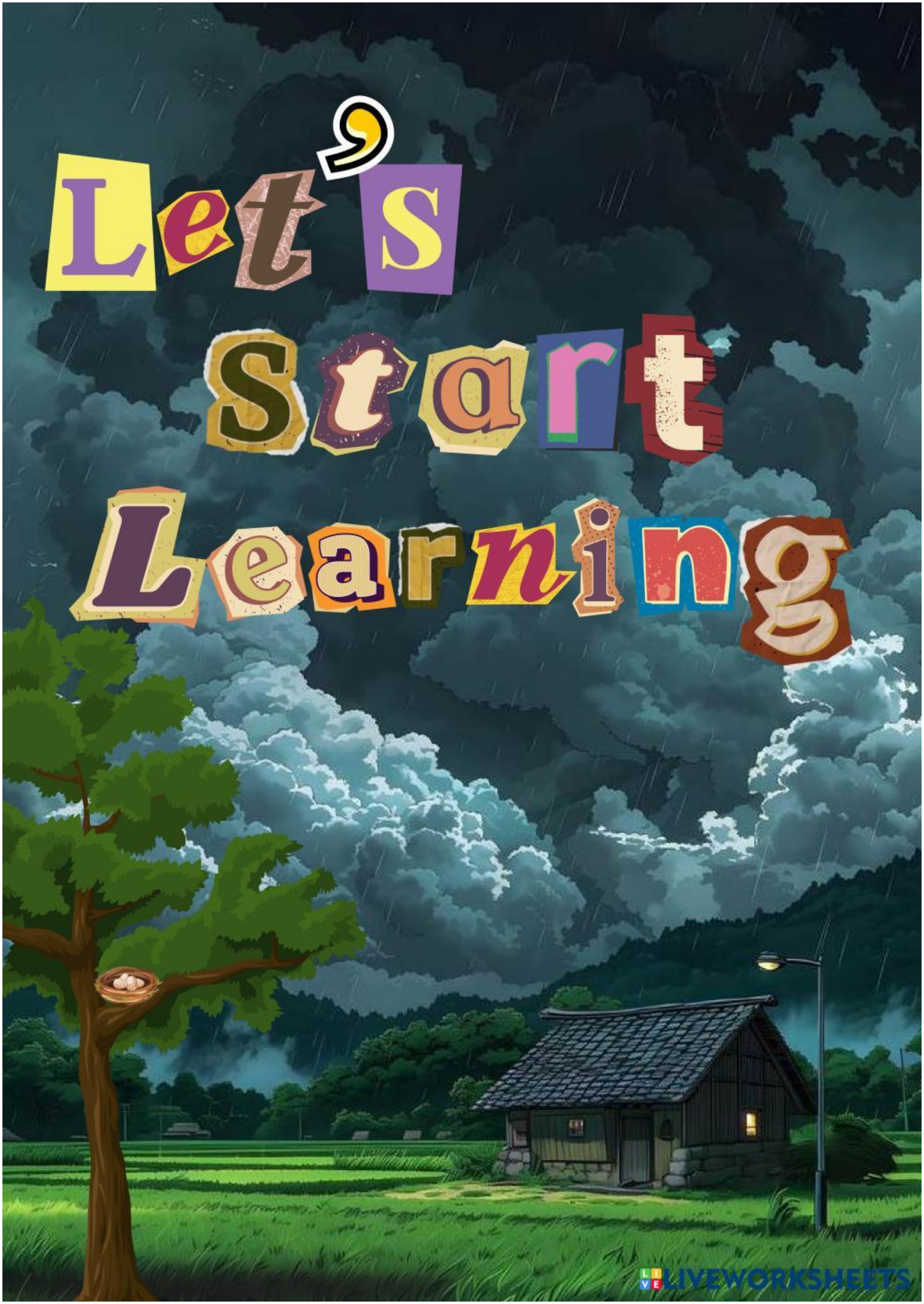
In part 1, you will be given some supporting material related to the subject being studied. Please read and understand carefully! Note, do not hesitate to ask teachers and friends if there is something you do not understand.

Part 2 will consist of several exercises that will test your understanding of the material you have learned. There will be step by step instructions on how to answer the questions. Good luck!

You can scroll down to move each page after understanding and completing each activity.

You can return to the author's profile menu to continue working on other exercises.

LIVEWORKSHEETS



LIVEWORKSHEETS

BRAINSTORMING

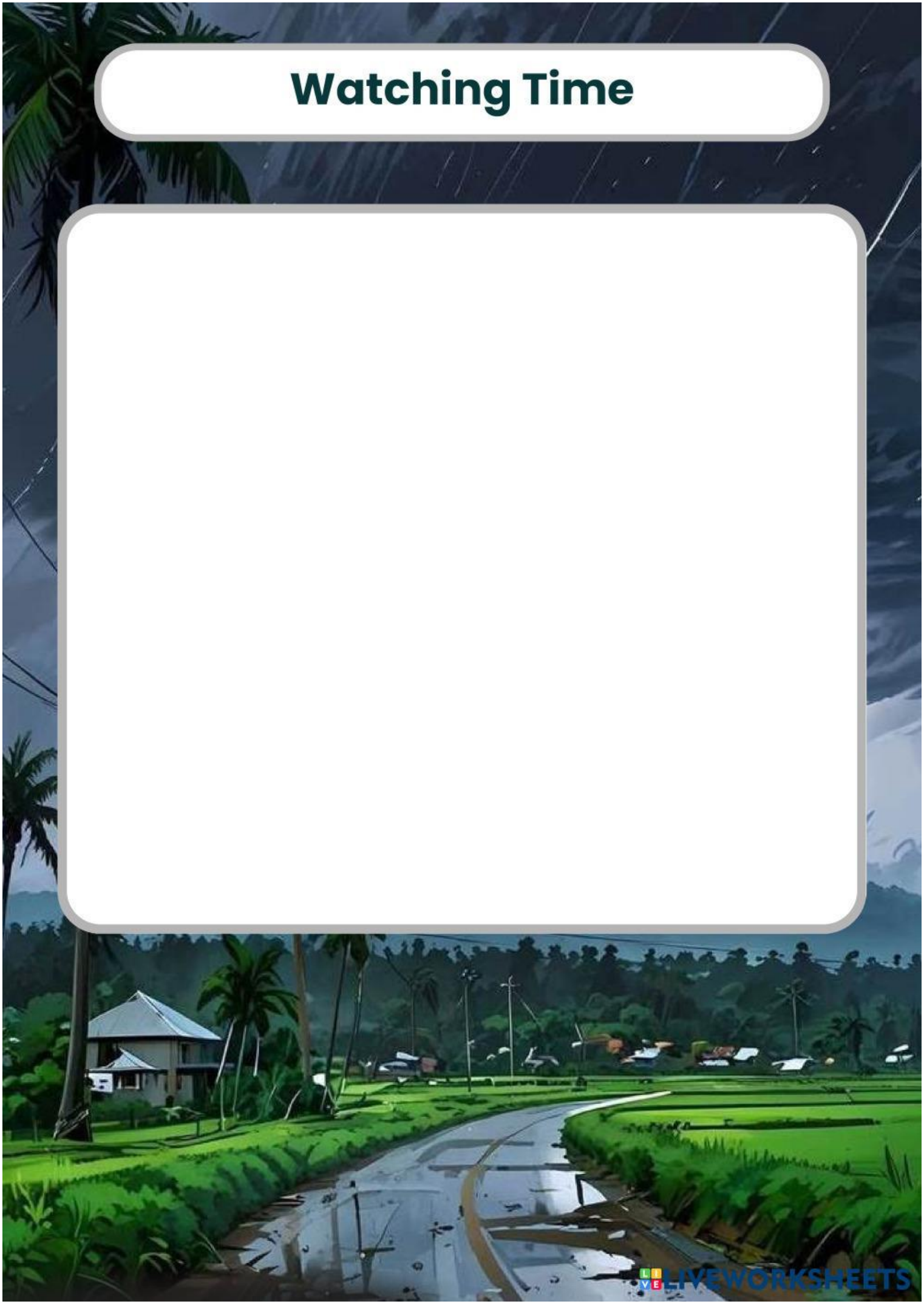
1. Look at the picture! Do you know what this natural phenomenon is?

2. Based on your knowledge, what is the main cause of this phenomenon?

3. If you were a news reporter covering this phenomenon, what 5 words would you definitely use?

LIVEWORKSHEETS

Watching Time



LIVEWORKSHEETS

Reading Time!

Rainbows

A rainbow is a beautiful optical and meteorological phenomenon that often appears in the sky. It is known for its spectacular arc of colors and is commonly seen after a rain shower when the sun is shining.

This phenomenon occurs when sunlight is refracted, reflected, and dispersed in water droplets. The light bends as it enters the raindrop, reflects off the inside surface, and bends again as it exits. This process separates the sunlight into its component colors, creating the visible spectrum.

The classic rainbow displays a sequence of seven colors: red, orange, yellow, green, blue, indigo, and violet. A primary rainbow has red on the outer part of the arc and violet on the inner side. Sometimes, a fainter secondary rainbow can be seen outside the primary one, with its color order reversed.

What kind of text is this?

The text is a **report text.** A report text is a factual text that describes, classifies, and provides objective information about a general subject (e.g., animals, plants, phenomena).

LIVEWORKSHEETS

Let's identify the generic structure and language features of report text based on the text

Rainbows

General Classification

A **rainbow** is a beautiful **optical** and **meteorological phenomenon** that often **appears** in the **sky**. It is known for its spectacular **arc** of **colors** and is commonly seen after a rain shower when the sun is shining.

Description 1

This phenomenon **occurs** when **sunlight** is **refracted**, **reflected**, and **dispersed** in **water droplets.** The light bends as it enters the raindrop, reflects off the inside surface, and **bends** again as it exits. This process **separates** the sunlight into its component colors, **creating** the **visible spectrum.**

Description 2

The classic rainbow **displays** a sequence of seven colors: red, orange, yellow, green, blue, indigo, and violet. A **primary rainbow** has red on the outer part of the arc and violet on the inner side. Sometimes, a fainter **secondary rainbow can be seen** outside the primary one, with its color order reversed.

Technical Terms

General Nouns

Action Verbs

Present Tense

LIVEWORKSHEETS

Generic Structure of Report Text

1. General Classification

Introduces the topic broadly.

Example: "A rainbow is an optical and meteorological phenomenon known for its spectacular arc of colors appearing in the sky."

2. Description

Details about parts, habits, behavior, or types.

Example: "This phenomenon occurs when sunlight is refracted, reflected, and dispersed in water droplets, creating a spectrum of colors," "Sometimes, a fainter secondary rainbow can be seen with its color order reversed"

Language Features of Report Text

- **General Nouns.** Nouns that refer to general groups, not specific individuals. Examples: "rainbow", "sky", "sunlight" (not specific like "Rainbow over Mount Bromo").
- **Simple Present Tense**. Used to state general facts or scientific truths. Examples: "This phenomenon occurs...", "The classic rainbow displays...".
- **Technical Terms**. Specialized or scientific words related to the topic. Examples: "visible spectrum", "refracted", "reflected".
- **Action Verbs.** Verbs that describe behavior or processes. Examples: "bends", "separates", "creating".

LIVEWORKSHEETS

What are the purposes of report text?

- **To inform readers about a topic scientifically**, is reflected in the use of optical and meteorological terms such as "refracted," "reflected," "dispersed," and explanations of the physical process ("The light bends as it enters the raindrop... separates the sunlight into its component colors").
- **To classify and describe a general categories**, is seen in the first sentence, which immediately classifies a rainbow ("A rainbow is a beautiful optical and meteorological phenomenon...") and continues with a general description of its appearance, when it occurs, and its structure.
- **To present facts, not opinions,** is evident because the text contains only factual statements about the rainbow's formation and color sequence. The description of the rainbow as "beautiful" is a general classification and not a personal opinion, while the rest of the text focuses on objective, verifiable processes and characteristics.

LIVEWORKSHEETS