English Test Unit 3 and 4

A. Complete the dialogues with the Past perfect or Past simple of the verbs in parentheses.

1

A: How was your trip to Italy? _____ you ever _____ there before? (be)

B: It was great. I _____ there before. It was my first time. (be)

2

A: _____ you _____ Italian before you went there? (study)

B: Yes, but I _____ more than a few words. (not learn)

3

A: _____ you _____ in time to see the festival? (arrive)

B: No. By the time I got there, it _____ just _____. (end)

B. **Correct the mistakes in 1–5.**

1. The manager had been warning him twice to stop using his cell in the theater.
2. They were towing our car because we had been parking in a tow-away zone.
3. She was still feeling confused even after the officer had gave her directions.
4. The law that all dogs must be on a leash had been in effect for thirty years.
5. Her wedding wasn't as perfect as she's hoped.

LIVEWORKSHEETS

C. **Circle the correct alternatives to complete the sentence.**

Last Sunday, I **went / was going / had gone** to the cinema with my sisters. We **didn't drive / weren't driving / hadn't been** driving for very long when suddenly a small dog **ran / was running / had run out** in front of us. It **happened / was happening / had been happening** too fast, and I **wasn't seeing / hadn't seen / hadn't been** seeing the dog before it **ran / was running / had been running** out. We **stopped / were stopping / had stopped** the car and **got / were getting / gotten out**. We **were all feeling / had all felt / had all been feeling** very upset. We **looked / was looking / had looked** under the car. Luckily, we **hadn't hit / weren't hitting / hadn't been hitting** the dog at all. It **hid / was hiding / had been hiding** under the car! We were very relieved!

4A

1 Circle the correct alternative in 1–5.

1. The print was **too / enough** small for her to read.
2. They've canceled the class because there weren't **too few / enough** people signed up.
3. The school was criticized because it didn't have **enough / too many** teachers.
4. Students complained that they were under **too much / enough** pressure to get good grades.
5. The educators thought the exams were **too / enough** hard for most students.

LIVEWORKSHEETS

2 Complete 1–5 with *too much* or *enough*.

1. I don't have _____ time to read my notes before the test begins.
2. He has _____ time on his hands—he just plays video games all day.
3. Kindergarten children seem to get _____ homework.
4. I've got _____ money saved to buy a new tablet!
5. He hasn't done the dishes in days, so there aren't _____ cups for all of us.

1 Correct the mistakes in 1–6.

1. He should had organized his time better.
2. We should to have taken the bus instead of the subway.
3. They should have not given out their phone number.
4. You should listened to your father's advice.
5. It should've be easy to find his house with your GPS.
6. You should haven't left your wallet at the restaurant.

LIVEWORKSHEETS

1 Check the correct ending for the sentences.

1. If you saw your favourite movie star,

   ☐ what will you do?

   ☐ what would you do?

2. If you are in trouble,

   ☐ I'll always help you.

   ☐ I'd always help you.

3. I'll see you later

   ☐ if you go to the party.

   ☐ if you went to the party.

4. I'd lend you my phone

   ☐ if you take care of it.

   ☐ if you took care of it.

5. If I knew the answer,

   ☐ I'll tell you.

   ☐ I'd tell you.

6. What would you do

   ☐ if you fail your exams?

   ☐ if you failed your exams?

LIVEWORKSHEETS