

6th Year  
Mock Exam #1 - FYE

• READING COMPREHENSION

1 Read the article and circle TRUE or FALSE

**The Day the Internet Disappeared**

The alarm rang, but Sam's phone didn't buzz. That was the first sign something was wrong. He picked it up, but the screen stayed black. No Wi-Fi, no signal, no battery icon — just nothing. He shrugged, thinking it was a glitch, and went downstairs. His mother was sitting at the kitchen table, staring at her cold coffee.

"The internet's down," she said. "Everything's down."

Sam laughed. "It's fine, Mum. It'll come back in a few minutes."  
It didn't.

By the time he got to school, everyone was talking about it. The teachers couldn't take attendance because the system wasn't working. The canteen couldn't serve lunch because the payment app had crashed. Even the buses stopped running when their GPS systems failed. The headteacher tried to calm everyone down, but his voice shook — he didn't know what to do either.

At first, people thought it was funny. No homework could be sent. No one could check social media. Some kids even cheered when their tests got "postponed indefinitely." But by the third day, things started to feel different. The supermarkets ran out of food. The banks were closed. The news stopped coming. For the first time in years, people actually talked face to face, but most conversations were about fear.

Sam had never seen his parents so worried. His dad, who worked online, suddenly had nothing to do. His mum kept pacing, saying she felt "cut off from the world." Sam began to realize how fragile everything had been — how much depended on a few invisible signals in the air.

On the fifth day, the Wi-Fi light on the router blinked again. Cheers echoed from every house in the street. But Sam didn't celebrate. He looked at his parents chatting with the neighbours, his friends laughing and playing football outside instead of staring at screens. Maybe, he thought, the world had needed this break — a reminder that connection doesn't only come from a cable.

1. Sam's mother was calm and didn't mind losing the internet. \_\_\_\_\_
2. At first, people enjoyed not having to do online work. \_\_\_\_\_

3. The internet failure only affected Sam's school. \_\_\_\_\_
4. Sam's family struggled because both parents used the internet for daily life. \_\_\_\_\_
5. When the internet returned, Sam was the happiest person in his street. \_\_\_\_\_

**2 Read the text again and answer the questions.**

1. What were some of the first signs that the internet was gone?  
\_\_\_\_\_
2. How did students and teachers react at school?  
\_\_\_\_\_
3. How did the situation change after a few days without the internet?  
\_\_\_\_\_
4. What emotions did Sam and his family experience during the outage?  
\_\_\_\_\_
5. What message or lesson does Sam learn by the end of the story?  
\_\_\_\_\_

• **VOCABULARY**

**3. Complete the sentences with a suitable word. The first letter of each word is given**

1. My favourite tennis player is such an amazing a\_\_\_\_\_ — she trains every day and never gives up.
2. The r\_\_\_\_\_ stopped the football match because of the heavy rain.
3. I try to w\_\_\_\_\_ o\_\_\_\_\_ at the gym three times a week to stay healthy.
4. Our o\_\_\_\_\_ was very strong, but we still managed to win the game.
5. I'm a big football f\_\_\_\_\_ — I never miss a match!

**4. Complete the sentences with A, B, C or D**

1. Before the exam, it's important to \_\_\_\_\_ and relax.  
A. take a deep breath    B. pay attention    C. pick yourself up
2. I really appreciate your help — you always know how to \_\_\_\_\_ when things go wrong.  
A. bear something in mind    B. pick yourself up off the floor    C. have a negative effect

3. Don't waste time worrying; just \_\_\_\_ your goal and keep working hard.  
A. build up    B. make    C. set yourself
4. The film was so \_\_\_\_ that nobody in the cinema could stop laughing.  
A. compulsory    B. exhilarating    C. creepy
5. Spending too much time with negative people can \_\_\_\_ on your mood.  
A. have a negative effect    B. bear something in mind    C. waste time

- GRAMMAR

**5. Complete the sentences with the correct form of the verbs in brackets.**

1. They agreed \_\_\_\_\_ (help) us with the film project.
2. My friend insisted \_\_\_\_\_ (pay) for the cinema tickets.
3. The producer encouraged the actors \_\_\_\_\_ (try) new techniques.
4. Emma apologized \_\_\_\_\_ (be) late for the meeting.
5. The critics warned the director \_\_\_\_\_ (not release) the movie too soon.
6. Our classmates suggested \_\_\_\_\_ (watch) the documentary together.

- USE OF ENGLISH

**6. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words**

1. It's a pity you didn't come to the concert.  
SHOULD  
You \_\_\_\_\_ to the concert.
2. Even though it was raining, the match continued.  
SPITE  
The match continued \_\_\_\_\_ rain.
3. It wasn't necessary for Sam to buy another ticket.  
NEED  
Sam \_\_\_\_\_ another ticket.
4. Nobody told me that the test was cancelled.  
OUGHT  
I \_\_\_\_\_ that the test was cancelled.
5. Ben didn't study hard, but he still passed the exam.  
ALTHOUGH  
Ben passed the exam \_\_\_\_\_ hard.



6. Lisa didn't enjoy cooking before, but now she loves it.  
USED

Lisa \_\_\_\_\_ cooking before, but now she loves it.

**7. Read the article and decide which answer (A, B, C or D) best fits each gap**

**Would you let AI choose your clothes?**

If someone asked if you'd let an app decide what you wear every day, would you say yes? Designers and tech companies who are <sup>1</sup>\_\_\_\_\_ to exploring the connection between fashion and technology are starting to realise that there's a whole new digital side to personal style. They're aware <sup>2</sup>\_\_\_\_\_ the fact that artificial intelligence can analyse your preferences faster than any human.

To test this new trend, people who are <sup>3</sup>\_\_\_\_\_ in such experiments use smart mirrors and apps that track what they wear. It's not <sup>4</sup>\_\_\_\_\_ about clothes. Every outfit, colour, and accessory suggestion can appear <sup>5</sup>\_\_\_\_\_ screen in real time. It's hoped this will make getting dressed easier and help people express themselves more confidently.

Obviously, tech companies have to be <sup>6</sup>\_\_\_\_\_ of users' privacy and data, so nothing is shared without consent. Some people might be horrified <sup>7</sup>\_\_\_\_\_ the idea of an AI stylist, but many say it saves time and stress. At first, you may feel <sup>8</sup>\_\_\_\_\_ by the idea of a computer knowing your wardrobe, but I bet you'll get <sup>9</sup>\_\_\_\_\_ to it!

- |                 |             |             |                |
|-----------------|-------------|-------------|----------------|
| 1. A focused    | B dedicated | C concerned | D enthusiastic |
| 2. A to         | B of        | C on        | D at           |
| 3. A involved   | B committed | C chosen    | D reserved     |
| 4. A only       | B just      | C nearly    | D hardly       |
| 5. A in         | B at        | C on        | D by           |
| 6. A respectful | B careful   | C polite    | D loyal        |
| 7. A by         | B about     | C with      | D of           |
| 8. A worried    | B amazed    | C shocked   | D hooked       |
| 9. A used       | B close     | C near      | D familiar     |

• **WRITING**

## Teen Writers Wanted!

Do you love writing stories? Do you have a great imagination? Then this is your chance to shine!

We're looking for original short stories written by teenagers aged 13-17. Your story can be funny, mysterious, romantic, or scary — it's up to you!

Your story must begin with this sentence:

"When I opened the door, I couldn't believe what I saw."

And you must include

- A problem that the main character has to solve.
- An unexpected event that changes everything.

The winning stories will be published in *Teen World Magazine* and the top three writers will receive amazing book prizes!

Word limit: 140-190 words