



Grade

2

مراجعة امتحان نهاية الفصل الدراسي الأول لمادة
الرياضيات 2025/2026

End of Term Math Exam 2025/ 2026

REVIEW



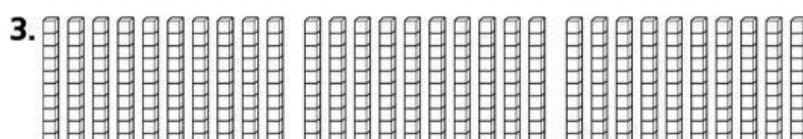
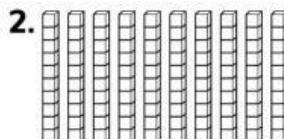
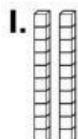
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Grade	100	الدرجة

Unit 2: Place Value to 1,000

Lesson 2-1: Understand Hundreds

What is the value of the base-ten blocks shown?



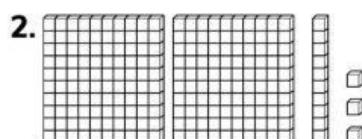
_____ tens = _____ hundreds = _____

Lesson 2-2: Understand 3-Digit Numbers

What number does each group of base-ten blocks show? Write the number in the place-value chart.



hundreds	tens	ones



hundreds	tens	ones

Lesson 2-3: Read and Write Numbers to 1,000

How can you write the number in standard form?

1. one hundred one _____

2. three hundred twenty-five _____

3. five hundred sixty-two _____

How can you write the number in expanded form?

4. 236 _____ + _____ + _____

5. 466 _____ + _____ + _____

6. 784 _____ + _____ + _____

Unit 2: Place Value to 1,000

Lesson 2-4: Decompose 3-Digit Numbers

2. 567

A. $5 + 6 + 7$

B. $500 + 60 + 7$

C. $567 + 67 + 7$

3. 839

A. $800 + 3 + 9$

B. $800 + 30 + 9$

C. $800 + 30 + 19$

Lesson 2-5: Compare 3-Digit Numbers

How can you compare the numbers? Use $>$, $<$, or $=$.

3. 155 ○ 317

4. 690 ○ 609

5. 298 ○ 297

6. 788 ○ 788

7. 521 ○ 525

8. 801 ○ 811

Unit 3: Patterns within Numbers

Lesson 3-1: Counting Patterns

What number is missing? Fill in the blank.

2. 345, 346, 347, _____

3. 719, 720, 721, _____

4. 218, 219, _____, 221

5. 577, 578, _____, 580

What numbers are missing? Fill in the blanks.

6. _____, 209, 210, _____

7. 464, _____, 466, _____

8. _____, _____, 650, 651

9. 981, 982, _____, _____

10. 858, _____, 860, _____

Unit 3: Patterns within Numbers

Lesson 3-2: Patterns When Skip Counting by 5s

How can you skip count by 5s? Fill in the number.

2. 200, 205, 210, _____
3. 545, 550, 555, _____
4. 626, 631, 636, _____
5. 977, 982, 987, _____

Lesson 3-3: Patterns When Skip Counting by 10s and 100s

How can you skip count to find the missing numbers? Fill in the blanks.

510		530	540	550	560	570		590	
-----	--	-----	-----	-----	-----	-----	--	-----	--

2. Count by 100's.

225	325					
-----	-----	--	--	--	--	--

3. Count by 100's.

	500				900
--	-----	--	--	--	-----

Lesson 3-4: Understand Even and Odd Numbers

1. even 9 odd

2. even 12 odd

3. even 18 odd

4. even 15 odd



Unit 3: Patterns within Numbers

Lesson 3-5: Addition Patterns

Show the even number as the sum of a doubles fact.

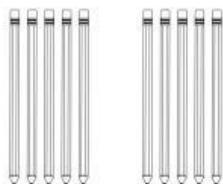
1. $2 = \underline{\quad} + \underline{\quad}$



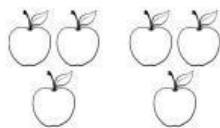
2. $12 = \underline{\quad} + \underline{\quad}$



3. $10 = \underline{\quad} + \underline{\quad}$



4. $6 = \underline{\quad} + \underline{\quad}$



Lesson 3-6: Patterns with Arrays

How can you skip count to find the number of counters in the array? Choose the correct answer.



A. $2, 4$

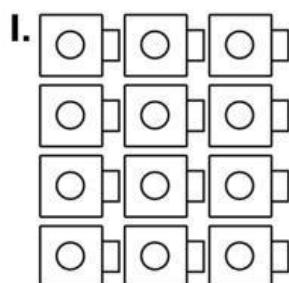
B. $2, 4, 6$

C. $2, 4, 6, 8$

D. $2, 4, 6, 8, 10$

Lesson 3-7: Use Arrays to Add

Write two equations to show the array.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Unit 4: Meanings of Addition and Subtraction

Lesson 4-1: Represent and Solve Add To Problems

Ms. Edwards has some crayons in a box. She put 3 more crayons in the box. Now there are 27 crayons in the box. How many crayons were in the box before?

A **part-part-whole** mat can represent the problem.

Part	Part
?	3
Whole	
27	

Which equation represents this problem?

A. $27+3=$ _____

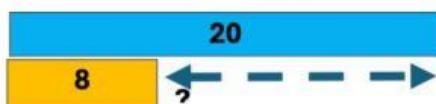
B. $?+3=27$

C. $?+27=3$

Lesson 4-2: Represent and Solve Take From Problems

Hamad had 20 dirhams. He spent 8 dirhams at the grocery.

How much money does he have **left**?

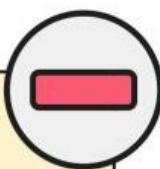


A	12
B	18
C	28

Addition and subtraction important vocabularies:



Addition



Subtraction

Add, more, plus,
total, altogether

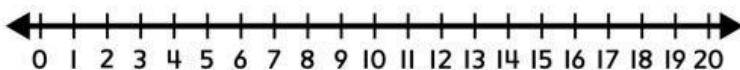
Left, difference, take
away, remain

Unit 5: Strategies to Fluently Add within 100

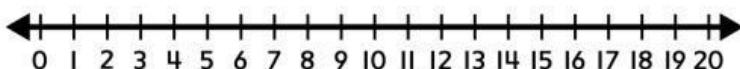
Lesson 5-1: Strategies to Add Fluently within 20

What is the sum? Use the number line to solve.

5. $5 + 7 = \underline{\hspace{2cm}}$



6. $8 + 9 = \underline{\hspace{2cm}}$



Lesson 5-5: Decompose Two Addends to Add

I. How can you decompose both addends by place value? Circle your answer.

$$25 + 13 = ?$$

$$\begin{array}{r} 25 \\ \swarrow \quad \searrow \\ 20 + 3 \end{array} + \begin{array}{r} 13 \\ \swarrow \quad \searrow \\ 10 + 5 \end{array}$$

$$\begin{array}{r} 25 \\ \swarrow \quad \searrow \\ 20 + 5 \end{array} + \begin{array}{r} 13 \\ \swarrow \quad \searrow \\ 10 + 3 \end{array}$$

Lesson 5-8: Adjust Addends to Add

Fill in the boxes to show how the addends were adjusted. Then write the sum.

2. $28 + 33 = ?$
+ -
30 + 31 =

3. $47 + 25 = ?$
+ -
50 + 22 =

