



مراجعة امتحان نهاية الفصل الدراسي الأول لمادة  
الرياضيات 2025/2026

Grade

2

End of Term Math Exam 2025/ 2026

**REVIEW**

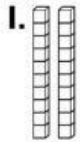


Grade	100	الدرجة

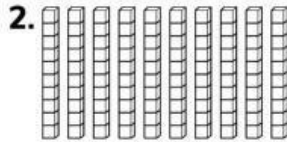
## Unit 2: Place Value to 1,000

### Lesson 2-1: Understand Hundreds

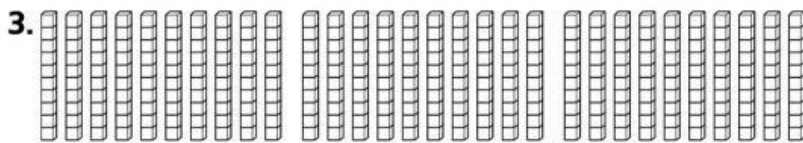
What is the value of the base-ten blocks shown?



\_\_\_\_\_



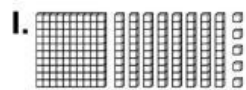
\_\_\_\_\_



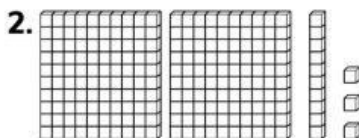
\_\_\_\_\_ tens = \_\_\_\_\_ hundreds = \_\_\_\_\_

### Lesson 2-2: Understand 3-Digit Numbers

What number does each group of base-ten blocks show? Write the number in the place-value chart.



hundreds	tens	ones



hundreds	tens	ones

### Lesson 2-3: Read and Write Numbers to 1,000

How can you write the number in standard form?

1. one hundred one \_\_\_\_\_

2. three hundred twenty-five \_\_\_\_\_

3. five hundred sixty-two \_\_\_\_\_

How can you write the number in expanded form?

4. 236 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

5. 466 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

6. 784 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

## Unit 2: Place Value to 1,000

### Lesson 2-4: Decompose 3-Digit Numbers

2. 567

- A.  $5 + 6 + 7$
- B.  $500 + 60 + 7$
- C.  $567 + 67 + 7$

3. 839

- A.  $800 + 3 + 9$
- B.  $800 + 30 + 9$
- C.  $800 + 30 + 19$

### Lesson 2-5: Compare 3-Digit Numbers

How can you compare the numbers? Use  $>$ ,  $<$ , or  $=$ .

3.  $155 \bigcirc 317$

4.  $690 \bigcirc 609$

5.  $298 \bigcirc 297$

6.  $788 \bigcirc 788$

7.  $521 \bigcirc 525$

8.  $801 \bigcirc 811$

## Unit 3: Patterns within Numbers

### Lesson 3-1: Counting Patterns

What number is missing? Fill in the blank.

2. 345, 346, 347, \_\_\_\_\_

3. 719, 720, 721, \_\_\_\_\_

4. 218, 219, \_\_\_\_\_, 221

5. 577, 578, \_\_\_\_\_, 580

What numbers are missing? Fill in the blanks.

6. \_\_\_\_\_, 209, 210, \_\_\_\_\_

7. 464, \_\_\_\_\_, 466, \_\_\_\_\_

8. \_\_\_\_\_, \_\_\_\_\_, 650, 651

9. 981, 982, \_\_\_\_\_, \_\_\_\_\_

10. 858, \_\_\_\_\_, 860, \_\_\_\_\_

## Unit 3: Patterns within Numbers

### Lesson 3-2: Patterns When Skip Counting by 5s

How can you skip count by 5s? Fill in the number.

2. 200, 205, 210, \_\_\_\_\_ 3. 545, 550, 555, \_\_\_\_\_  
4. 626, 631, 636, \_\_\_\_\_ 5. 977, 982, 987, \_\_\_\_\_

### Lesson 3-3: Patterns When Skip Counting by 10s and 100s

How can you skip count to find the missing numbers? Fill in the blanks.

510		530	540	550	560	570		590	
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2. Count by 100's.

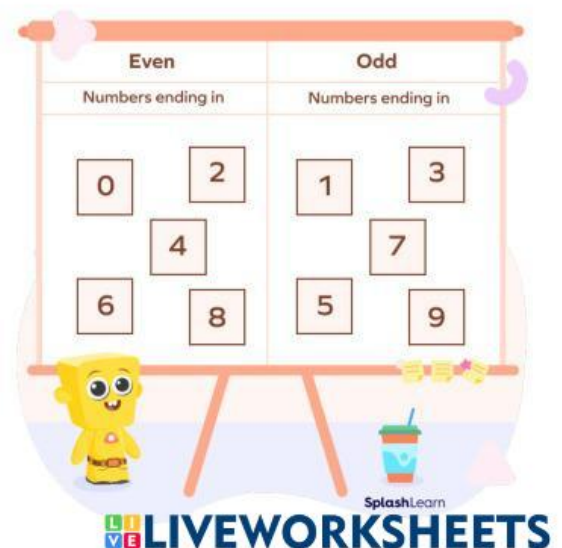
225	325				
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3. Count by 100's.

	500				900
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### Lesson 3-4: Understand Even and Odd Numbers

1. even 9 odd  
2. even 12 odd  
3. even 18 odd  
4. even 15 odd





## Unit 3: Patterns within Numbers

### Lesson 3-5: Addition Patterns

Show the even number as the sum of a doubles fact.

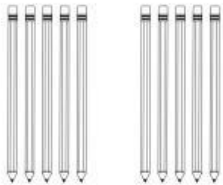
1.  $2 = \underline{\quad} + \underline{\quad}$



2.  $12 = \underline{\quad} + \underline{\quad}$



3.  $10 = \underline{\quad} + \underline{\quad}$



4.  $6 = \underline{\quad} + \underline{\quad}$



### Lesson 3-6: Patterns with Arrays

How can you skip count to find the number of counters in the array? Choose the correct answer.



A. 2, 4

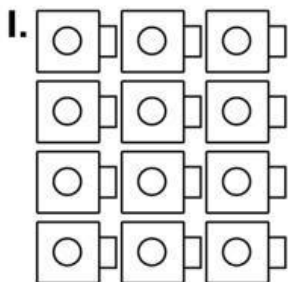
B. 2, 4, 6

C. 2, 4, 6, 8

D. 2, 4, 6, 8, 10

### Lesson 3-7: Use Arrays to Add

Write two equations to show the array.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Unit 4: Meanings of Addition and Subtraction

### Lesson 4-1: Represent and Solve Add To Problems

Ms. Edwards has some crayons in a box. She put 3 more crayons in the box. Now there are 27 crayons in the box. How many crayons were in the box before?

A **part-part-whole** mat can represent the problem.

Part	Part
?	3
Whole	
27	

Which equation represents this problem?

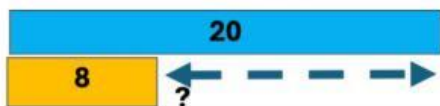
A.  $27+3=$  \_\_\_\_\_

B.  $?+3=27$

C.  $?+27=3$

### Lesson 4-2: Represent and Solve Take From Problems

Hamad had 20 dirhams. He spent 8 dirhams at the grocery. How much money does he have **left**?





A 12

B 18

C 28

### Addition and subtraction important vocabularies:

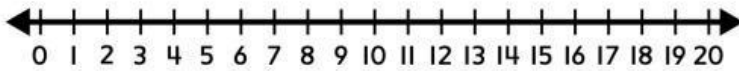
 Addition	Subtraction 
Add, more, plus, total, altogether	Left, difference, take away, remain

## Unit 5: Strategies to Fluently Add within 100

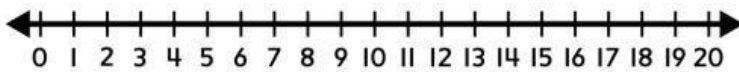
### Lesson 5-1: Strategies to Add Fluently within 20

What is the sum? Use the number line to solve.

5.  $5 + 7 = \underline{\quad}$



6.  $8 + 9 = \underline{\quad}$



### Lesson 5-5: Decompose Two Addends to Add

- I. How can you decompose both addends by place value? Circle your answer.

$25 + 13 = ?$

$\begin{array}{c} 25 \\ \swarrow \downarrow \searrow \\ 20 + 3 \end{array}$	$+$	$\begin{array}{c} 13 \\ \swarrow \downarrow \searrow \\ 10 + 5 \end{array}$	$+$	$\begin{array}{c} 25 \\ \swarrow \downarrow \searrow \\ 20 + 5 \end{array}$	$+$	$\begin{array}{c} 13 \\ \swarrow \downarrow \searrow \\ 10 + 3 \end{array}$
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### Lesson 5-8: Adjust Addends to Add

Fill in the boxes to show how the addends were adjusted. Then write the sum.

2.  $\begin{array}{r} 28 \\ + \boxed{\phantom{00}} \\ \hline 30 \end{array} + \begin{array}{r} 33 \\ - \boxed{\phantom{00}} \\ \hline 31 \end{array} = ?$

3.  $\begin{array}{r} 47 \\ + \boxed{\phantom{00}} \\ \hline 50 \end{array} + \begin{array}{r} 25 \\ - \boxed{\phantom{00}} \\ \hline 22 \end{array} = ?$

