



YAYASAN JARI MUNGIL KREATIF
MADRASAH TSANAWIYAH TERPADU ALAM JAMUR
SUMATIF AKHIR SEMESTER BERBASIS ANDROID
TAHUN PELAJARAN 2025/2026

Mata Pelajaran Bahasa Inggris

Kelas IX

Rabu, 26 November 2025

Waktu mengerjakan jam 09.45 s/d 11.00 WITA

Text For Numbers 1-5

The Komodo dragon, the largest living lizard on Earth, is a majestic yet fearsome creature native to the rugged landscapes of Indonesia's Lesser Sunda Islands. With its massive, muscular body covered in rough, scaly skin ranging from gray to brick red, it exudes an ancient and primeval aura. Its long, powerful tail and sturdy limbs complement its stocky build, allowing it to move with surprising agility. The sharp claws and serrated teeth of the Komodo dragon are key tools in its predatory arsenal, making it a formidable hunter in its environment.

This apex predator can grow up to 10 feet in length and weigh over 150 pounds. Its forked, snake-like tongue flicks in and out of its wide mouth, aiding its keen sense of smell. A Komodo dragon can detect the scent of carrion from several miles away, a skill that supports its scavenging habits. Despite its size, it can move swiftly when necessary, especially during a hunt. Its hunting style is a combination of stealth, patience, and a lightning-quick strike that often incapacitates prey with a powerful bite. Komodo dragons possess venom glands that deliver toxins, causing blood loss, lowering blood pressure, and inducing shock in their victims. Their habitats range from dry savannahs to tropical forests, where they roam freely in search of food. They are solitary creatures, often seen basking in the sun or stalking deer, pigs, and other animals. The Komodo dragon's resilience and adaptability make it a true marvel of evolution, but it remains vulnerable due to habitat loss and human activities. These prehistoric reptiles are a symbol of Indonesia's natural heritage, drawing visitors from across the globe to witness their raw, untamed power.

1. What does the text tell about
 - a. A crocodile
 - b. A komodo dragon
 - c. A snake
 - d. A lizard
2. Where is the habitat of the Komodo dragon
 - a. In a desert
 - b. In the mountains
 - c. In tropical forest
 - d. In indonesia's lesser Sunda island
3. Why is the komodo dragon formidable predator
 - a. Because it has a venomous bite
 - b. Because it can fly
 - c. Because it has colourful skin
 - d. Because it lives in groups
4. *“They* roam freely in search of food”
The italic word refers to
 - a. The komodo dragon
 - b. The prey
 - c. The reptile
 - d. The island
5. i. The Komodo dragon is the largest living lizard.
ii. The Komodo dragon uses its tail to kill a prey.
iii. The Komodo dragon lives in groups.
iv. The Komodo dragon has venom glands.
v. The Komodo dragon is found in tropical forests.
Which stements above are true
 - a. stements i and iv
 - b. statements ii and v
 - c. statements iii and iv
 - d. statements ii and iii
6. **Read the text and decide whether the following information is**

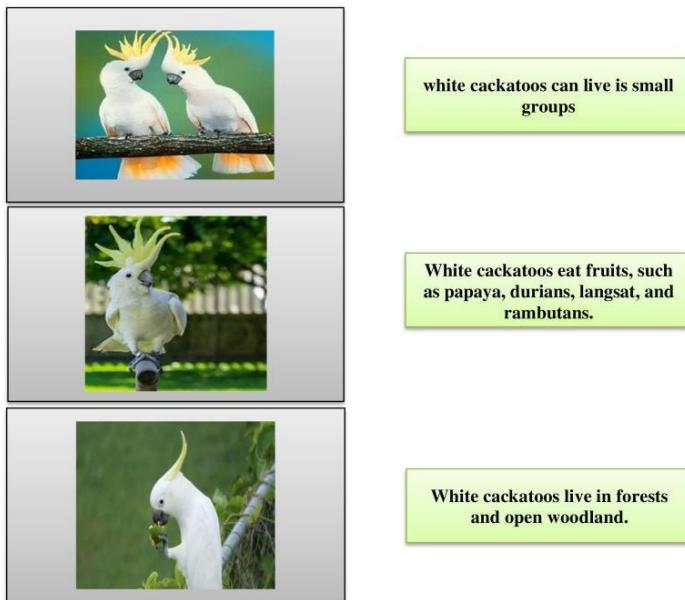
The Use of “Have” and “Has”

The Use of *Have* and *Has*

"Have" and "has" are forms of the verb "to have", which means to own, to possess, or to experience something. They are used to show possession or to form perfect tenses in English.

NO	STATEMENT	TRUE	FALSE
1.	An elephant has trunk for breathing and picking up things		
2.	A lion have sharp fangs to tear apart their prey		
3.	The birds have a pair of wings to fly		

7. Match the pictures on the right with the descriptions of white cockatoos on the left!



8. it is the heaviest land animals. It also intelligent and has good memories. It lives in africa and asia. It uses its long trunks almost like an arm, to put food and water in their mouth. It eats grass and plants. what animal is match with the descriptions

- a. elephant
- b. monkey
- c. Octopus
- d. Dolpin

Text For Number 9-11!

I'm Rika. I met her old friends yesterday. We didn't catch up for a year. We have become best friends since we went to primary school. We decided to gather at my house at 4.00 p.m.

We had light meals, such as potato chips, meatball, and fruit salad. While having the meals, we talked about our recent activities. We also talked about our school, classmates, and new hobbies. Then, we took some photos using our mobile phone. After satisfying with the meals, we watched a film.

- 9. The type of the text is
 - a. Descriptive
 - b. Narrative
 - c. Recount
 - d. Procedure
- 10. The second paragraph is
 - a. Orientation
 - b. Series of event
 - c. Evaluation
 - d. Reorientation
- 11. What did Rika and her friends talk about when meeting
 - a. School, assignments, and films.
 - b. Food, beverage, and hobbies.
 - c. Potato chips, fruit salad, and meatball.
 - d. Recent activities, school, and hobbies.

12. Read the text and decide whether the following information is true or false!

The Anoa

Have you ever heard to word "Anoa? Anoa is a type of four-legged animal which is also a typical animal of Sulawesi, which means this type of animal is very rare and is only found in Sulawesi. Anoa is considered similar to buffalo but anoa has a smaller size than buffalo. Therefore, the anoa is often referred to as the dwarf buffalo. There are two types of anoa; the mountain anoa (*Bubalus quarlesi*) and the lowland anoa (*Bubalus depressicornis*)

Anoa have a strong and round body with a straight back. They also have long, woolly hair, showing, faint spots on the head, neck, and limbs. Anoa are dark brown or black in colour and males usually have darker colour than females. Males and females anoas have horns that are short, flat, and become triangular towards the end.

The habitat of this anoa is nomadic, sometimes living in tropical forests, savannas and even swamp areas. In their wanderings, anoas tend to live alone, but sometimes there are some that live in groups consisting of 2-3 individuals.

Anoa are classified as herbivorous animals, animals that only eat plants as their main food, such as wild grass, sweet potato stamp, fresh leaves, or swamp forest plants. They will start looking for food at night until dawn. Meanwhile, anoas often spend the day resting.

Since 1960, the anoa was declared an endangered animal and must be protected. The IUCN Red List noted that the total population size of anoas is fewer than 2,500 mature individuals. It is such as housing, fields, rice fields or plantations. Apart from that, irresponsible humans hunt anoa for their skin, meat and horns.

NO	STATEMENT	TRUE	FALSE
1.	The anoa can be found in many parts of Indonesia besides Sulawesi.		
2.	Both male and female anoas have horns, but their shape is slightly different.		
3.	The population of anoas has increased because of the creation of new habitats.		

13. Match the images below according to the descriptions!



a clever and playful animal that lives in the forest..



a gentle and graceful animal that lives in forests and grasslands.



Text For Number 14 -15!

It was Sunday morning. The weather was so fresh. It was also sunny. I decided to jog along the road near my house. I was jogging while enjoying the view around when some people crept with under a big tree on the road side. I stopped, then I came closer to it. How surprised I was when I saw the people centre around Yuki Kato, my idol.

Yuki Kato was having shooting for her new film that time. She was having breaktime, so the people asked for her sign and pictures. Of course, I wouldn't waste my time and chance. I got in front of my favourite actress, and then I took her for some photos. She looked so beautiful. She was also friendly too. I also asked for her signature. I asked her to sign on the T-shirt which I was wearing for jogging. I didn't miss the chance to hug her. I told her that I was her big fan. She smiled at me and said, "Thanks".

However, Yuki Kato had to take some actions again. It was okay for me because I had got her sign, and I took some photos with her. I was very happy that time because I could meet my idol in real life. I won't forget the moment.

14. What was the writer doing when she saw her idol

- She was having shooting.
- She was acting
- She was directing some actresses and actors.
- She was jogging.

15. How could the writer come closer to her idol

- She got in front of her idol
- She told the people to move away.
- She stopped the shooting.
- She took the actress away with her

Text For Numbers 16 -17!

Hello, I'm Yudha Karisma Putra. I'm one of the ninth grade students of Rajawali Ilmu Junior High School in Lampung. I want to tell my personal experience after representing my school in volleyball competition in Lampung. After finishing the competition, my sport teacher invited me and my team to visit a beach for refreshing before we came back home. The beach that we visited was Sari Ringgung Beach.

We started our journey from the competition place in Tanggamus at 10 a.m. We went there by bus which was rent by my school. After 2 hours, we reached the beach. Actually, it was my first time in visiting Sari Ringgung Beach. The first thing we did when we reached the beach, was changing our volleyball costume to our own t-shirt. After that we went to the beach.

There were many people who swam and played some games on the beach. After that my teacher, my friends, and I started to play some games there. We had volleyball so we played volleyball there. Not too long, we swam and enjoyed the clean water. After we felt tired, we took a bath and took a rest for awhile by drinking iced tea, coconut water, and eating roasted corn. After taking a rest, we continued to view seascape on boats. My teacher rented 2 boats for us. And we could enjoy the great scenery of Sari Ringgung beach. The time was at 5 p.m. my teacher decided to go home.

On the way home, we stopped again in a restaurant because we had to take dinner first, we ate seruit and umbu. The seruit was delicious and crunchy. It is fried fish which is flavored by some seasoning. The taste is spicy and savory. While, umbu is a unique food. It is made from the young rattan. It was unique because the young rattan is cooked until it was soft. After that we also ate a traditional snack named gegunduh. It was sweet because it was made from banana.

After we finished our dinner, we went straight home. I reached home at 8 p.m. It was a tiring day, but I enjoyed that day very much. I hope I can visit the beach again with my family next month.

16. What was the place visited by the writer and his team ...

- a. Sari Ringgung Beach.
- b. Parangtritis.
- c. Drini Beach.
- d. Kartini Beach.

17. Where was the place of the volleyball located

a. Malang	c. Makasar
b. Manado	d. Lampung

18. **Read the text and decide whether the following information is true or false!**

Name	: Southern Cassowary
Scientific name	: Casuarius Casuarius
Threats	: Habitat loss to farming and housing
Distribution	: North Australia, New Guinea
Habitat	: Dense tropical rainforest
Diet	: Fallen fruits from trees including the seeds
Social behavior	: They live on their own and don't really interact with other cassowaries.
Male and Female	: Female is a bit larger than the males.
Lifespan	: 20–30 years in the wild
Number of young	: Around 4 chicks

Conservation Status : Least concern (currently not at risk becoming extinct)

NO	STATEMENT	TRUE	FALSE
1.	The Southern Cassowary is found mainly in North Australia and New Guinea.		
2.	Southern Cassowaries usually live in large social groups in the rainforest.		
3.	Habitat destruction caused by farming and housing is a major threat to the Southern Cassowary.		

19. Pizza ... with cheese and tomatoes

a. Is made	c. Was made
b. Are made	d. Were made

20. Match the word below with its definition!

The upper layer of trees in a forest, forming a continuous cover of foliage

Swamps

Groups of birds gathered together.

Flocks

Wet, spongy areas of land, often partially or intermittently covered with water.

Canopy

At risk of harm or being endangered, particularly used to describe species that are at risk of becoming extinct.

21. Read the poem and decide whether the following information is true or false!

“Teenagers”

by Pat Mora

One day they disappear
into their rooms.
Doors and lips shut
and we become strangers
in our own home.

I pace the hall, hear whispers,
a code I knew but can't remember,
mouthing by mouths I taught to speak.

Years later the door opens.
I see faces I once held,

open as sunflowers in my hands.
I see familiar skin now stretched on long bodies

glowing almost like pearls.

NO	STATEMENT	TRUE	FALSE
1	The first stanza suggests that teenagers often become more communicative and open with their parents once they enter adolescence.		
2.	The poet uses the image of "glowing almost like pearls" in the final stanza to signify that the teenagers, upon emerging, have attained a new level of flawless, perfected beauty and lasting value, independent of their parents' influence.		
3.	The poem's structure, moving from initial estrangement ("strangers") to eventual reunification ("I see faces I once held"), effectively analyzes the cyclical nature of the parent-child relationship during adolescence and early adulthood.		

22. Match the animal pictures below with their habitats!



Forest



Tropical forest,
Savannas



23. Read the text and decide whether the following information is true or false!

One day, my little sister, Kanaya said to me that she really wanted to go to the beach. So I promised her that the next day we would go to a beach near our house. The next day, we prepared many things in the morning. We bought some foods and beverages. We brought fried rice, chocolate wafers, potato chips, mineral water, and coke.

Before going to the beach, I asked my older sister, Kania, to join us going to the beach. She agreed to join and she prepared her stuff. After that, we went to the beach. We went there by motorbike. It took 25 minutes to arrive there. Then, we bought tickets in the entrance gate. Before swimming, we changed our clothes first. We swam there for more than one hour. We felt so tired that we decided to eat the foods that we had brought. Kanaya and I created a very big sand castle, while Kania continued swimming.

At 4 p.m., we decided to go home because it was getting dark. On the way home, we still felt hungry. So we stopped at a Javanese restaurant to eat. I ordered gudeg, while my little sister and my older sister ordered nasi rames.

Then, we went home. We arrived at home at 6 p.m. That was a very tiring day, but I felt so happy that I could have a vacation with my sisters.

NO	STATEMENT	TRUE	FALSE
1.	Kanaya was the narrator's older sister who asked to go to the beach.		
2.	Before swimming, the narrator and her sisters changed their clothes to get ready.		
3.	The narrator's family went straight home after leaving the beach without stopping anywhere.		

24. Our house ... by solar power

- a. Heats
- b. Is heating
- c. Is heated
- d. Was heats

25. Read the passive, active voice and decide whether the following information is true or false!

NO	STATEMENT	TRUE	FALSE
1.	“The letter was written by John” is in the active voice.		
2.	To change “They build a new school” into passive voice, we say “A new school is built by them.”		
3.	In the passive sentence “The cake was eaten,” the doer of the action is clearly mentioned.		

26. Read the dialog and decide whether the following information is true or false!

Deni : Hi, Siska. How was your day?

Siska : Great. What about you?

Deni : Same as you.

Siska : Where did you go on holiday?

Deni : I went to Depok Beach with my family.

Siska : Tell me about it.

Deni : We left very early, around 5 o'clock in the morning.

Siska : Why did you leave so early

Deni : Because we hoped that when we arrived, the beach wouldn't be crowded and the weather wouldn't be too hot.

Siska : Oh, I see. What did you do at the beach?

Deni : The first thing I did was look for a place to relax. My father brought a big mat for us to sit on. After finding a good spot, he laid out the mat, and my mother prepared breakfast.

Siska : Did you help them?

Deni : Of course, I did.

Siska : After that, what did you do?

Deni : My brother and I played with water and flew a kite.

Siska : Did you swim there too?

Deni : No, I didn't. We weren't allowed to swim at that beach. The lifeguard said it was too dangerous.

Siska : Ah, I see.

Deni : So, we only played on the shore. We also built sandcastles. My brother and I had a competition to see who could make the biggest sandcastle. The loser had to buy meatballs.

Siska : Did you win?
 Deni : Of course! After playing with the sand, we had breakfast. My mum cooked fried chicken. It's our favourite dish.
 Deni Siska : That sounds fun! Did you stay at the beach until midday?
 Deni : No, we didn't. My family and I went home at 10.00 because the beach was getting crowded, and the day was getting hotter.

NO	STATEMENT	TRUE	FALSE
1.	Kanaya was the narrator's older sister who asked to go to the beach.		
2.	Before swimming, the narrator and her sisters changed their clothes to get ready.		
3.	The narrator's family went straight home after leaving the beach without stopping anywhere.		

27. Read the text and decide whether the following information is true or false!

My name is Adinda. I am an eighth grader at SMP Penerus Bangsa. I'd like to tell my experience at a short story retelling contest. Yes, I like reading and writing a short story. That's why I joined the contest last week. The writing contest was held at Graha Indonesia Hall on Sunday morning. My parents took me there by car. Once I got there, I re-registered first. The clock struck eight when I arrived at the Graha Indonesia Hall. The contest was started at 8:30 a.m. So, I still had half an hour to prepare what I needed to enter the contest. I checked my backpack again before entering the room where the contest was being held. When everything was ready, the contest started at last. As soon as the committee announced that the contest had started, everyone began to write their story. The other contestants and I had two hours and a half to write. All of the contestants, including me, collected the short story after we finished writing. The judges, then, scored and chose the top ten of the short stories. Because I was on the top ten, I had to retell my short story. I was so nervous, but I controlled myself. I tried to do my best. However, I didn't win the competition. I was so nervous. But I controlled myself. I tried to do my best. However, I didn't win the competition.

NO	STATEMENT	TRUE	FALSE
1.	The main reason Adinda participated in the contest was to become one of the top ten winners so she could retell her story. (Based on the text, her motivation was her enjoyment of reading and writing, not solely the desire to be in the top ten).		
2.	The process of judging the short stories, which included scoring and selecting the top ten, took place during the 2.5-hour writing time. (The text states the judges scored and chose the top ten after all contestants collected their stories, which implies the writing time had ended).		
3.	If Adinda had arrived at Graha Indonesia Hall at 8:15 a.m. instead of 8:00 a.m., she would have had only 15 minutes to re-register and prepare before the contest started. (The contest started at 8:30 a.m. 8:30 a.m. - 8:15 a.m. = 15 minutes).		

28. Read the text and decide whether the following information is true or false!

Both "when" and "while" are subordinating conjunctions. This means they are used to connect a subordinate clause (a dependent clause that provides context) to a main clause in a sentence, often to express a time relationship between two actions or events.

NO	STATEMENT	TRUE	FALSE
1.	When I heard the doorbell, I was walking to my room.		
2.	While Tania was washing her shoes, I did my homework		
3.	I was having lunch while Budi arrived.		

29. Read the text and decide whether the following information is true or false!

Dimas is a badminton athlete. He is twenty two years old now. He has been a badminton athlete for seven years. He has won a lot badminton competitions both regional and national. As an athlete, Dimas has a healthy and big body. His body is proportional. He is 175 cm tall and his weight is 58 kg. he also has muscles in his body. He has wide shoulders. His arms are very strong.

NO	STATEMENT	TRUE	FALSE
1.	Dimas is basketball athlete		
2.	His height is 58 cm and weight is 172 cm		
3.	His shoulders are wide and his arms are very strong		

30. Match the sentence into possessive adjective!

Where is (I) book?

Our

She goes to school with (she) brother

My

(They) father works for a car factory

Her

Here is (we) teacher