

PATHWAYS Listening, Speaking, & Critical Thinking, 2e Level 2: Unit Test

Name: _____ Class: _____ Date: _____

UNIT 4: A THIRSTY WORLD

VOCABULARY: Lesson A

Write the correct word from the box to complete each sentence.

adequate	risks	supplies
manage	significant	

1. Eating food that is low in fat and sugar can reduce serious health _____.
2. The university bookstore _____ the textbooks students need for their courses.
3. The building of the Itaipu Dam caused _____ changes—some good and some bad—to Brazil and Paraguay.
4. The university library is giving a workshop to new students on how to _____ their time better.
5. In many parts of the world, it is difficult for people to get a(n) _____ supply of water, which is about 13 gallons per day for one person.

VOCABULARY: Lesson B

Read the text. Notice the bold words. Then choose the correct answer for each bold word.

Urgent Message to All Springfield Residents:

Since we have been **experiencing** extremely dry weather, water is **scarce**. Please **reduce** your use of water as much as possible. Here are three easy ways to practice water **conservation**:

1. Check all water pipes for leaks.
2. Turn off the water when you brush your teeth.
3. Take shorter showers.

Thank you for your help during this water **crisis**.

Paulina Elias,
Mayor of Springfield

6. The word **urgent** means _____.
 - a. very important
 - b. not very important
 - c. general
 - d. private
7. The word **experiencing** in this text is closest in meaning to _____.
 - a. trying something new for the first time
 - b. being knowledgeable about something
 - c. being in a situation or having a problem
 - d. noticing that something is not correct

PATHWAYS Listening, Speaking, & Critical Thinking, 2e Level 2: Unit Test

Name: _____

8. The word **extremely** means _____.
 - a. clearly
 - b. very
 - c. not very
 - d. a little
9. The word **scarce** is closest in meaning to _____.
 - a. cheap
 - b. expensive
 - c. available everywhere
 - d. difficult to find
10. The word **reduce** in this text means to _____.
 - a. use less
 - b. use more
 - c. stop
 - d. continue
11. The word **conservation** is closest in meaning to _____.
 - a. using something carefully
 - b. using something as much as possible
 - c. not using something at all
 - d. causing people to use something
12. The word **crisis** is closest in meaning to _____.
 - a. a dangerous situation
 - b. a safe situation
 - c. a common situation
 - d. an unusual situation

LISTENING FOR MAIN IDEAS

Listen to the first part of the lecture (Track 1). Then choose the correct answer.

13. This lecturer focuses on _____.
 - a. problems that different places have getting water
 - b. ways to get safe water in different environments
 - c. special tools for making water safe
 - d. problems with pollution in the ocean
14. The lecturer says that without water, there is a risk of _____.
 - a. agricultural problems
 - b. a conservation crisis
 - c. dehydration
 - d. environmental problems

PATHWAYS Listening, Speaking, & Critical Thinking, 2e Level 2: Unit Test

Name: _____

15. This lecturer does NOT talk about getting water _____.
a. in the forest
b. in hot, dry places
c. in really cold places
d. in the ocean

LISTENING SKILL: Listening for Problems and Solutions

Listen to the first part of the lecture again (Track 1). Choose the correct phrase to complete each sentence.

16. According to the lecturer, one possible solution to finding drinking water on the ocean is to _____.
a. drink rainwater
b. remove salt from seawater
c. bring bottled water
17. According to the lecturer, a solution to finding drinking water in the desert is to _____.
a. eat the fruit of the cactus plant
b. crush the inside of the cactus and drink the juice
c. look for water around cactus plants
18. According to the lecturer, a solution to finding drinking water in really cold areas such as the Arctic or Antarctic is to _____.
a. melt, clean, and drink ice or snow
b. dig a hole and find water
c. look for plants that grow in cold temperatures
19. One problem with eating snow that the lecturer mentions is that _____.
a. it can lower your body temperature
b. it is not a food
c. it may contain salt

LISTENING FOR DETAILS

Listen to the second part of the lecture (Track 2). Choose *True* or *False*.

20. According to the lecturer, to find water in the desert you should only look at the ground.
a. True
b. False
21. According to the lecturer, birds fly in circles around watering holes in the early morning or early evening.
a. True
b. False
22. The lecturer will talk about other ways to find water in the desert next.
a. True
b. False

PATHWAYS Listening, Speaking, & Critical Thinking, 2e Level 2: Unit Test

Name: _____

PRONUNCIATION: Suffixes and Syllable Stress

Listen to the sentences and choose the stressed syllable in each bold word (Tracks 3-7).. You will hear each sentence twice.

23. The **distribution** of water is a problem in some dry areas. (Track 3)
- a. dis
 - b. tri
 - c. bu
 - d. tion
24. This college stresses **experiential** learning. (Track 4)
- a. ex
 - b. pe
 - c. ri
 - d. en
 - e. tial
25. Using less water may result in a **reduction** in your water bill. (Track 5)
- a. re
 - b. duc
 - c. tion
26. In some areas of California, water is **extremely** scarce. (Track 6)
- a. ex
 - b. treme
 - c. ly
27. This is important for **conservation**. (Track 7)
- a. con
 - b. ser
 - c. va
 - d. tion

SPEAKING SKILL: Asking for and Giving Opinions

Read the conversation. Choose *two* possible ways to complete the conversation.

28. **Gabe:** What do you think of our new teacher?
Dora: _____ / _____ she's smart but not very experienced.
- a. I think
 - b. I don't think
 - c. I feel that
 - d. If you ask her,

PATHWAYS Listening, Speaking, & Critical Thinking, 2e Level 2: Unit Test

Name: _____

29. **Alice:** _____ / _____ the new water conservation laws?
Bart: I don't think they're very useful.
- Do you think
 - What do you think of
 - What's your opinion of
 - How do you feel
30. **Jack:** What's our most important resource?
Pam: _____ / _____ it's water. Without it, many people, animals, and plants would die.
- Do you think
 - I feel that
 - I don't think
 - In my opinion,

GRAMMAR FOR SPEAKING: Active and Passive Voice

Are the sentences in active or passive voice? Choose the correct answer.

31. Energy use was reduced significantly.
- Active Voice
 - Passive Voice
32. The Mississippi River flows through 10 states.
- Active Voice
 - Passive Voice
33. Some students have difficulty managing their time.
- Active Voice
 - Passive Voice
34. A grade of B or higher is required for graduation.
- Active Voice
 - Passive Voice

SPEAKING TASK

Read the question. Spend 15 seconds thinking about how to respond. Then speak for up to 45 seconds.

35. Discuss problems and solutions with water usage in your home and community. Consider the following questions:
- Who manages, supplies, and distributes the water?
 - Is the amount of water adequate?
 - How much water do you use a day?
 - Is water ever scarce?
 - What do people do when water is scarce?
 - Is the government doing anything to promote water conservation?

Support your response with details and examples.