Practice Worksheet

A. Action Verbs Directions: Underline the action verb in each sentence.

1. The turtle swam across the pond.

2. My sister bakes cupcakes every weekend.

3. The children decorated the classroom for the event.

4. Luis draws animals in his sketchbook.

5. The dog brought the stick back to me.

B. Subject–Verb Agreement. Directions: Choose the correct verb to complete each sentence.

1. Carla (likes / like) to practice piano.

2. The birds (flies / fly) above the forest.

3. My mom (cooks / cook) delicious meals.

4. The players (train / trains) every morning.

5. He (wants / want) to learn more about science.

C. Identify the Verb Tense. Write present, past, or future for each sentence.

1. They will visit the museum tomorrow. _____

2. We eat breakfast together every day. _____

3. Daniel finished his homework last night. _____

4. The teacher checks our work carefully. _____

5. I will help you after class. _____

LIVEWORKSHEETS

6. The students answered all the questions. _____

7. My cousin arrives on Monday. _____

8. She will buy a new notebook later. _____

9. They play soccer every afternoon. _____

10. He drove to school yesterday. _____

D. . Sequence Words. Directions: Write the transition word that indicates sequence.**

_____ They searched the old library for clues.
_____ The friends solved the mystery together.
_____ They discovered a hidden door behind the bookshelf.
_____ They escaped before the room closed again.

(Sequence word options: First, Next, Then, Finally)

E. Transition Words. Directions: Identify the type of transition word used in each sentence (sequence, addition, contrast, cause/effect).**

1. First, we organized the materials for the project._____

2. She wanted to travel; however, her plans changed._____

3. We completed all the work; therefore, we can rest now._____

4. The teacher explained the activity and then we started._____

5. I enjoy reading; also, I like drawing._____

6. He practiced every day; as a result, he improved a lot._____

7. Finally, the show came to an end._____

LIVEWORKSHEETS

8. Maria likes chocolate; on the other hand, her sister prefers vanilla._____

9. We went to the park and later visited my grandparents._____

10. In addition, the class had a short review session._____

5. Reading: Main Idea and Thesis Statement

Paragraph:
Many students benefit from learning how to stay organized. Being organized helps them complete work on time and reduces stress. It also allows them to focus better and improve their study habits. When students use simple tools like planners or checklists, they become more responsible and productive.

Questions:

What is the main idea of the paragraph?

_____

_____

_____

What sentence is the thesis statement?

_____

_____

_____

List two supporting details.

_____

_____

_____

_____

_____

6. Introduction Paragraph Skills

What is a common characteristic of an introductory paragraph?
A. It tells every detail about the topic.
B. It introduces the main idea of the essay.
C. It gives the conclusion.
D. It repeats information from the body.

LIVEWORKSHEETS

Which of the following is typically included in an introduction?
A. A hook to engage the reader
B. A list of all supporting details
C. A summary of the entire essay
D. Only facts and statistics

What is the purpose of a thesis statement?
A. To explain extra details not needed
B. To present the main idea or claim
C. To list all the examples
D. To repeat the conclusion

What describes a hook?
A. A closing idea
B. A sentence that grabs attention
C. A list of evidence
D. A summary paragraph

What information is found in the background section of an introduction?
A. Unrelated stories
B. Information explaining the importance of the topic
C. The final opinion
D. Personal anecdotes with no context

7. Magical Realism

Which sentence best describes a typical setting in magical realism?
A. A world with robots only
B. A realistic world with magical elements
C. A universe made of fictional planets
D. A reality with no magic at all

How do characters usually react to magical events in magical realism?
A. With fear and shock
B. As if they are normal
C. By trying to escape
D. By rejecting the magic entirely

LIVEWORKSHEETS

What is a key element of magical realism?
A. Magic that is explained scientifically
B. Clear separation between fantasy and reality
C. Subtle magical events
D. Superhero characters

What is often blurred in magical realism?
A. The order of steps
B. The line between real and magical
C. The difference between day and night
D. The cause of events

What tone is common in magical realism?
A. Exaggerated reactions to magic
B. Calm acceptance of magic
C. Humorous disbelief
D. Dramatic suspense only

LIVEWORKSHEETS